



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	DOODHSAKHAR MAHAVIDYALAYA, BIDRI
Name of the head of the Institution	Dr Patil Sanjay Dashrath
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02325-254822
Mobile no.	9561108248
Registered Email	dmbidri@gmail.com
Alternate Email	chopaderajendra777@gmail.com
Address	ATPOST-BIDRI (MOUNINAGAR) TAL - KAGAL, DIST-KOLHAPUR (MS)
City/Town	Bidri
State/UT	Maharashtra
Pincode	416208

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Rural</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>Dr. Rajendra B Chopade</b>
Phone no/Alternate Phone no.	<b>02325254822</b>
Mobile no.	<b>8766417794</b>
Registered Email	<b>chopaderaajendra777@gmail.com</b>
Alternate Email	<b>patil2082@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.dmbidri.edu.in/uploads/iqac/AQAR/AQAR%202018-19.pdf">http://www.dmbidri.edu.in/uploads/iqac/AQAR/AQAR%202018-19.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.dmbidri.edu.in/uploads/academics/Academic%20Calander%202019-20.pdf">http://www.dmbidri.edu.in/uploads/academics/Academic%20Calander%202019-20.pdf</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>3</b>	<b>B</b>	<b>2.19</b>	<b>2019</b>	<b>19-Oct-2019</b>	<b>17-Oct-2024</b>

<b>6. Date of Establishment of IQAC</b>	<b>16-Jun-2015</b>
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>Basic Skills in MS-Excel</b>	<b>11-Dec-2019</b>	<b>273</b>

	1	
IIT JAM coaching classes	01-Jan-2019 60	10
National Mathematics Day	23-Dec-2019 1	45
Germinating Seeds of Hope Through Career Counselling for Job Opportunities in Abroad	07-Feb-2020 1	210
Germinating Seeds of Hope Through Career Counselling for Job Opportunities in Multinational Companies	07-Feb-2020 1	210
Germinating Seeds of Hope Through Hands on Training on preparation of Resume	07-Feb-2020 1	210
Competitive Examination organized by Sanjay Ghodawat institute for Administrative Services	02-Jan-2020 1	73
No Files Uploaded !!!		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Construction of ICT Conference Hall

Development of Career Counselling Cell and Coaching Classes for IIT JAM

Ramp development and extended Wi-fi connectivity for Differently Abled Students.

Taken initiative to strengthen the center for teaching, learning &amp; evaluation through ICT by organizing various activities to enhance the quality of higher education.

NSQF proposals are sent to UGC

[View File](#)**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To conduct meeting with Micro Quality Circle Members, HoDs	IQAC convened a meeting on ..... for HoDs, MQC members, Coordinators. A demo on Self Study Report Entry Window was given to familiarize them with the NAAC New Manual ..... as well as to get the data from the departments as the new manual demands student-centric and department specific inputs. He also spoke on the importance of Programme Education objectives and the steps to be followed in developing POs, PSOs & COs and attainment study
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
IQAC	11-Dec-2019

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission	2020
Date of Submission	28-Jan-2020
17. Does the Institution have Management Information System ?	No

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college is affiliated to Shivaji University, Kolhapur and hence adopts the curricula designed and prescribed by university. A compulsory course on Environmental Studies supports to create environmental awareness to students. All first year students are given orientation through induction programme and bridge course. The CO PO and PSO's, nature of question paper, exam pattern, practical course, oral test and plagiarism etc. are discussed with the students in the classroom. Some of faculty members have taken part in framing curricula of university in the capacity of members and sub-members of BOS committee. Most of our faculty members are now working as chairpersons of paper setting committee in both theory papers and practical papers. The distribution of syllabii is done by HOD's at the onset of academic year by taking into consideration academic calendar. Accordingly all faculty members prepare their own micro teaching plans and is reviewed periodically by HOD's of concerned departments. At the end of semester syllabii completion report are collected from faculty for further action. ICT enable teaching learning process is supported by the use of PPT's, Seminars, LCD projector, Visual presenters, Lecture capturing systems. The reference books and e-resources are also made available through library to strengthen and enhance teaching learning process. The conduction of internal tests, seminars, projects and home assignments is an integral and transparent part of evaluation process. It is regular practice that is followed in the college. The semester end examination schedule given by university is displayed on notice board well in advance. At the end of each semester feedback is collected from all stakeholders. It is then analysed and action taken is informed to all concerned through IQAC and Principal.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Indian Classical Music Course	0	01/08/2019	180	Music Teacher, Coaching Classes	Classical singing, Semi classical and Light Music

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Arts - B.A.II	15/06/2019
BSc	Science - B.Sc.II	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	1	Nil

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Visit to Gokul Doodh Sangh Kolhapur	10
BSc	Preparation of Some Domestic Creams And Chemicals	10
BSc	Synthesis characterization of AZO dyes	10
BSc	To study the process of formation Jaggery from Sugar-cane	10
BSc	Statistical Analysis of Milk Dairy Business	5
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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Doodhsakhar Shikshan Prasarak Mandals, Doodhsakhar Mahavidyalaya, Bidri for the

academic year 2019-20 teachers feedback on the current syllabus and teaching plan. The structured feedback was collected, analysed and kept on the website after discussing in the IQAC meeting and appropriate suggestions are given to the teachers. Feedback from the students were collected. Students were asked 7 questions regarding the syllabus. 1 to 5 rank were designated to their feedback. 85 percent of the students were satisfied or highly satisfied regarding the syllabus. 95 percent of the students have expressed satisfaction regarding the usefulness of the assignments and seminars to improve their knowledge. Feedback from teachers were obtained by asking six questions. Each question has 01 to 05 rating. One was satisfied and 5 was highly satisfied. Almost 80 teachers have given rank as satisfied and highly satisfied no one has given dissatisfied rank. The feedback from employer were collected by asking 7 questions. They were asked to give 01 to 05 rank. One was satisfied and 5 was highly satisfied. 90 percent employer have given highly satisfied rank about the syllabi. Feedback from alumni were collected by asking 8 questions. They were asked to give 1 to 5 rank. 01 for dissatisfied and 5 is highly satisfied. 85 percent alumni have given highly satisfied. They have expressed more satisfactions about the quality of teaching and laboratory facilities and needs utilization. Feedback from parents were collected by asking 5 questions regarding syllabus. They were asked to give 1 to 5 rank. 01 for dissatisfied and 5 is highly satisfied. 75 parent have given highly satisfied remarks for syllabi and curricula. No one has given rank 01 as dissatisfied. Feedback was collected from Stakeholders as Employers, Teachers, Alumni Parents and students in the academic year 2019-20. Feedback collected was analysed in the meeting and discussed in the IQAC meeting for further action.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ARTS	600	405	404
BSc	SCIENCE	360	859	612
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1016	Nil	55	Nil	Nil

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
55	55	7	8	Nil	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

We have proper mentoring system in our college. This enables us to give support service to our students (Mentee) in skill development and enhancing their abilities in different fields of their interest through observation and assessment. In the beginning of year we distribute total number of mentees among mentor. Mentors guide them through out year in their academic programme, carrier excellence, project guidance, Marathi Vidnyan Parishad, Debate, essay, case study based on curriculum. This is done throughout their completion of programme. Some of our mentor conduct meeting with their mentee either offline or online depending upon circumstances. They also maintain their feedback separately. As per the need of mentee, mentors also address their social, economical and psychological problems by giving them proper guidance. While addressing their problems mentors keep secrecy by assuring them to maintain a trustworthy relationship. Women empowerment cell supports mentee to resolve and address the issues of girls students through counselling. Some of mentors like Dr.A R Mane took special efforts to guide our students in debating competition to boost their confidence level. Dr. S.G Khanapure discussed importance of YOGA and meditation for their spiritual upliftment. Dr.S.A. Gangawane helped our advanced learners and research oriented students in filing patent for their research achievements. Dr. S.A.Salokhe and others had adopted students to bring them in the flow of education by supporting economically, psychologically and academically. As majority of our students are coming from rural areas therefore few initial lectures are bilingual to facilitate easy comprehension. These lectures are aimed to bridge knowledge gap as a part of regular teaching and learning process. Advanced learners given opportunity to participate in outside competition with extra coaching to register themselves for lead college activities and SWAYAM courses. Under NSQF the proposals for skill oriented courses is submitted to UGC in this year.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1016	55	1:18

### 2.4 – Teacher Profile and Quality

#### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
42	28	14	27	23

#### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Salokhe S.A	Associate Professor	Secretary, Lions Club of Kolhapur West
2019	Dr Patil N.M.	Associate Professor	Chairman, Late Shiva Rama Lift Irrigation Scheme, Karbharwadi
2020	Dr Patil N.M.	Associate Professor	Chairman, Karbharwadi Agro Producer Company Ltd. Karbharwadi
2019	Dr. Patil D.N.	Associate Professor	General Secretary, Shivaji University Teachers Association



2019	Dr. Patil D.N.	Associate Professor	Vice-President, Late Dadasaheb Patil (Koulavkar) Memorial Trust
2020	Dr. Salokhe S.A	Associate Professor	Chairman, B.Sc. Paper setter
2019	Dr. C.Y. Jadhav	Associate Professor	Chairman, B.A.III, English Special
2019	Dr Patil N.M.	Associate Professor	Krushni Sanman Puraskar, District Agriculture Office Kolhapur. .
2019	Mr. Chopade R.B.	IQAC / CIQA coordinator	Honarary Secretary-Kolhapur District Teachers Credit Society
2019	Dr. Salokhe S.A	Associate Professor	Deputy Executive, Karveer Nagar Vachan Mandir, Kolhapur
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	2324	Semester	26/10/2020	18/11/2020
BA	3129	Semester	09/11/2020	18/11/2020
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal assessment are followed by our college as per regulations formulated by Shivaji University, Kolhapur regarding syllabi, examination and evaluation. We have continuous internal assessment and evaluation system where each course of 50 marks has a component of 10 marks as internal assessment, component of 40 marks is allotted semester wise for the final examination. The internal 10 marks are assigned on the basis of their overall performance in class test conducted, attendance, projects, case study, seminars, weekly test, field projects, home assignment, industrial tour and study tours. Home assignments are given to the students so that they can cover syllabus. The creative skills of the students are checked by assigning them innovative projects and case studies. The working of assessment is continuous throughout the academic year to evaluate student on the basis of their daily academic performance. Assessment results are digitized immediately after the instructions given from University. Presentation on syllabus is carried out through PPT or seminars so as to build confidence among students. Paper assessment is completed within 15 days from the date of last paper of a concern class. Students have opportunity to see their exam answer sheets and can discuss with their teachers to ensure transparency in internal examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared at the commencement of new academic year through IQAC. It is then discussed in the staff meeting and accordingly this major academic and curricular activities are planned to be implemented. All HODs are then instructed by Principal to prepare their own academic schedule. A separate schedule is prepared for different co-curricular and extra curricular activities. This calendar is followed by institution and all academic departments. The implementation of all activities and continuous internal evaluation (CIE) process is adhered to academic calendar 2019-20. The schedule of class tests, presentations, seminars and other academic events are informed to the students well in advance. The time table prepared is then displayed on various notice board.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.dmbidri.edu.in/uploads/igac/CO%20POs%20and%20PSOs.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2324	BSc	UG	199	198	99.49
3129	BA	UG	81	79	97.53

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.dmbidri.edu.in/uploads/igac/Student%20Satisfaction%20Survey%202019-20.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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Krushi Sanman	Dr. Netaji Mahadev Patil	Maharashtra Government Agriculture Department, Kolhapur Krushi	15/09/2019	Agriculture
Avishkar Research Convention	Mr. Omkar Balaso Warake	Shivaji University Kolhapur	06/01/2020	Avishkar 2019-20
R. Programming	Mr. Suraj Basarwadkar	IIT Kanpur	06/12/2019	SWAYAM
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	3	12.37
National	Marathi	5	4.73
International	Chemistry	3	3.80
International	Botany	2	3.05
International	History	1	6.26
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	2
Geography	2
Chemistry	3
History	1
Economics	1
Physics	2
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Surface Deformation of Cadmium Selenide Thin Films By Dehi Technique	Dr.S.A. Gangawane	Materials Today: Proceedings	2020	2	Yes	Nil
Structural and Electrical Properties of PbZr <sub>0.5</sub> Ti <sub>0.48</sub> O <sub>3</sub>	Prof. R.B. Chopade	Aayushi International Interdisciplinary Research Journal	2020	0	NO	Nil
Effect of zinc substitution on magnesium ferrite nanoparticles: Structural, electrical, magnetic, and gas-sensing properties	Dr.K.R. Sanadi	Materials Science and Engineering: B	2020	2	NO	Nil
Cellulose-Supported Ionic Liquid Phase Catalyst-Mediated Mannich Reaction	Dr. S.G. Khanapure	Australian Journal of Chemistry	2019	5	NO	6
Characterization and Holographic study of nanostructure Copper Selenide thin films grown at	Dr.S.A. Gangawane	Materials Today: Proceedings	2020	1	Yes	Nil

room temperature						
Pteridophytic Diversity of Western Ghats In Kolhapur District Maharashtra (M.S.)	Dr.S.S. Patil	Indian Journal of Plant Science	2020	0	Yes	Nil
Diversity and Ethnomedicinal Pteridophytes of Kolhapur District Maharashtra	Dr. S.S. Patil	Indian Fern Journal	2020	0	Yes	Nil
Investigation of the structural, optical and photoluminescence properties of electro synthesized hexagonal nanocrystalline Cd <sub>0.3</sub> Zn <sub>0.7</sub> S thin film	Dr. H.D. Dhaygude	Material Science Poland	2019	0	No	Nil
High-performance symmetric supercapacitor nanoflower-like NiCo <sub>2</sub> O <sub>4</sub> /NiCo <sub>2</sub> O <sub>4</sub> thin films synthesized by simple and highly stable chemical method	Dr. H.D. Dhaygude	Journal of Molecular Liquids	2019	15	Yes	Nil
Kolhapur Jilhani Congress	Dr.S.R. Patil	Research Journey	2019	0	No	Nil

Pakshane Keleli Jan andolane 1960 to 1985						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Characterization and Holographic study of nanostructure Copper Selenide thin films grown at room temperature	Dr.S.A. Gangawane	Materials Today: Proceedings	2020	1	Nil	Yes
Cellulose-Supported Ionic Liquid Phase Catalyzed Mannich Reaction	Dr.S.G. Khanapure	Australian Journal of Chemistry	2019	8	5	no
Surface Deformation of Cadmium Selenide Thin Films By Dehij Technique	Dr.S.A. Gangawane	Materials Today: Proceedings	2020	3	Nil	Yes
Pteridophytic Diversity of Western Ghats In Kolhapur District Maharashtra (M.S.)	Dr.S.S. Patil	Indian Journal of Plant Science	2020	Nil	Nil	Yes
Diversity and Ethnomedicinal P	Dr. S.S. Patil	Indian Fern Journal	2020	Nil	Nil	Yes

teridophytes of Kolhapur District Maharashtra						
High-performance symmetric supercapacitor nanoflower-like NiCo <sub>2</sub> O <sub>4</sub> /NiCo <sub>2</sub> O <sub>4</sub> thin films synthesized by simple and highly stable chemical method	Dr. H.D. Dhaygude	Journal of Molecular Liquids	2019	Nil	Nil	No
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	60	4	5
Resource persons	Nil	Nil	Nil	2
Presented papers	6	17	Nil	Nil
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### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	NSS Doodhsakhar Mahavidyalaya, Bidri	20	130
Celebration of World Population Day	NSS Doodhsakhar Mahavidyalaya, Bidri	4	150
cleanliness of College campus	NSS Doodhsakhar Mahavidyalaya, Bidri	15	180
Swayam Rojgar Karyashala	NSS Doodhsakhar Mahavidyalaya, Bidri	4	78
Blood camp	NSS Chatrapati	15	48

hemoglobin check-up camp	Pramila Raje Rugnalay Kolhapurapur		
Sardar Patel Jayanti	NSS Doodhsakhar Mahavidyalaya, Bidri	18	30
Doodhsakarcha Jivalha	NSS Doodhsakhar Mahavidyalaya, Bidri	5	70
Avyavdaan Essay writing Competition	Antisexual Harrassment committee and Doodhsakhar Mahavidyalaya, Bidri	3	20
Akash Kandil and Candle Making Workshop	Antisexual Harrassment committee and Doodhsakhar Mahavidyalaya, Bidri	3	35
workshop on Pastry Cake	NSS Doodhsakhar Mahavidyalaya, Bidri.	3	27
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NGO	Marathi Vidnyan Parishad Bidri	Science Day celebration	4	200
NGO	Marathi Vidnyan Parishad Bidri	Sex Education lecture by Dr.Geeta Halkarnikar (Gender Issue)	6	200
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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Shaniwari Vidnyanwari	20	40000	75
E-Short term Course - Teaching Learning and Evaluation in Botany	97	0	6
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
collaboration	Project Work	Marathi vidnyan parishad bidri	01/08/2020	31/12/2020	20
Workshop	Competitive Examination for Administrative Services	Sanjay Ghodawat Institute, Jaysingpur	07/10/2019	07/10/2019	73
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Shri Manjunath Bahuuddeshiya Gramin Vikas Sanstha For Certificate course in Indian Classical	04/02/2020	To motivate students to learn classical, vocal singing	1
Late Shiva Rama Patil co-operative	02/07/2019	Modern Agriculture Technology	31
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
12	11.14

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Newly Added
Laboratories	Newly Added
<a href="#">View File</a>	

## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Fully	18.1103.000	2019

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10962	874672	877	55769	11839	930441
Reference Books	13232	3309225	243	65969	13475	3375194
Journals	16	5136	15	10776	31	15912
Digital Database	1	5900	1	5900	2	11800
CD & Video	105	Nil	Nil	Nil	105	Nil
<a href="#">View File</a>						

### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
-	-	-	Nil
No file uploaded.			

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	80	36	2	2	7	7	37	10	0
Added	0	0	0	0	0	0	0	0	0
Total	80	36	2	2	7	7	37	10	0

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
---------------

### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
YouTube	<a href="https://youtu.be/7eCuSrGL8p0">https://youtu.be/7eCuSrGL8p0</a>
Youtube	<a href="https://www.youtube.com/watch?v=00mPlt20lFY&amp;t=51s">https://www.youtube.com/watch?v=00mPlt20lFY&amp;t=51s</a>
youtube	<a href="https://www.youtube.com/watch?v=aOerOEdXNy0">https://www.youtube.com/watch?v=aOerOEdXNy0</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
707000	Nil	1	64610

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

At the commencement of academic year HODs submit their requirements to Principal for budget preparation. The requirements are inclusive of academic support facilities as well as various requirements for laboratories, library sports department etc. Our Principal then submits these requirement to the management of our college for procurement. Laboratory: The maintenance of the laboratories is managed by the laboratory assistant with help of laboratory attendants under the supervision of the HOD. They are required to maintain an inventory of the equipment and carry out Annual Stock checking. The breakage of glass wares or any equipment are purchased from fine collected against broken glass-wares from students. Library: The library caters to the academic and co-curricular needs of the students and staff. It helps users to locate, select and acquire the information needed. Staff Members and Students have open access. They borrow books, magazines, periodicals, newspapers and other materials as per the rules for each category. The students can use one book for a week. Library is also accessible to the ex-students after fulfilling formalities as stipulated from time to time. Annual Stock checking of Library books has been conducted. We have also subscribed N-List facility of infliplinnet. These facilities give an access to 6,150 E-Journals and 31,64,309 e-books of 20 publishers. The lost books are purchased from fine collected against lost books from students and staff. Sports: We have well equipped gymnasium hall which include 12 station gym and gymnastic hall which include single bar, double bar, roman ring, table horse, uneven bar, floor exercise facilities. We have 9 acre playground with the facilities of Athletic Track. This track used for 100 mtr, 200 mtr, 400 mtr, 800 mtr, 1500 mtr. In addition to this, we have other field events like long jump pit, javelin, high jump etc. We have two volleyball courts, one basket ball court, Two Kabbadi Grounds, Two Kho-Kho ground and Cricket Pitch. We have well equipped Gymnastic Hall and Gymnasium Unit. We have successfully hosted Shivaji University, Kolhapur Zonal Competition. The gymnasium hall is open to all. The ex-students, citizens from near vicinity can use the gymnasium. The play ground is used by both morning and evening sessions. Ground is common for all branches under the DSSPM umbrella. In holidays and vacations the local sports clubs use the ground for arranging cricket tournaments. Students are not allowed to use indoor sports facility while his/her lectures or practical sessions are in progress. The dead

stock register is maintained by Gymnasium. Cultural Activities: We have a open theater with the stage of 40 X 100 ft. More than 40 students participated in the annual youth festival organized by Shivaji University and secured rank in various competitions. Classrooms : They are used by both Arts and Science as teaching classes and to conduct examination. Computers : Through computer department a separate facility is given to carry out self finance course B.Sc Computer Science.

<http://www.dmbidri.edu.in/facilities/Maintenance-Procedure-and-Policy>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid Fund	16	13165
Financial Support from Other Sources			
a) National	Govt of Maharashtra Scholarship and Inspire	568	3532995
b) International	0	Nil	0

[View File](#)

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Basic Skills in MS-Excel	11/12/2019	223	IQAC and Computer Department
Workshop on Job opportunities in Abroad	07/02/2020	210	IQAC and Placement Cell
National Mathematics Day	23/12/2019	45	IQAC and Dept of Mathematics
Poster presentation Competition in Mathematics	23/12/2019	25	IQAC and Dept. of Mathematics
Students Mentoring Program	03/08/2019	290	IQAC and All Departments
Workshop on Job opportunities in Multinational companies	07/02/2020	210	IQAC and Placement Cell
Hands on training for preparation of resume	07/02/2020	210	IQAC and Placement Cell
Workshop on Medicinal Plants	24/09/2019	207	IQAC and NSS

Farming and Marketing			
Poster Presentation on Ozone Depletion	21/10/2019	12	IQAC and Botany
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive examination Organized by Sanjay Ghodawat institute for Administrative Services	73	73	10	Nil
2019	Shivaji University District Level Youth Festival Quiz Competition	3	Nil	Nil	Nil
2019	Competitive Examination Workshop	6	Nil	Nil	Nil
2019	One Day Workshop on competitive examination-Lead college Activity	70	Nil	Nil	Nil
2019	One Day Workshop on Competitive examination organized by Sadashivarao Mandlik Mahadev, Murgud	12	12	Nil	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	Company	7	7
<a href="#">View File</a>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	10	BSc.	Statistics	Shivaji University Kolhapur	M, Sc,
2019	4	BSc	Physics	Shivaji University Kolhapur	M.Sc.
2019	37	BSc	Chemistry	Shivaji University Kolhapur	M.Sc.
2019	7	BSc	Computer Science	CSIBER Kolhapur Dept of Technology Shivaji University & Shivaji University Kolhapur	MCA & MSc
2019	1	BA	Marathi	Shivaji University Kolhapur	MA
2019	5	BA	Hindi	Shivaji University Kolhapur	MA
2019	6	BA	English	Shivaji University Kolhapur	MA & BED
2019	13	BA	History	Pune University & Shivaji University	MBA & MA
2019	3	BA	Economics	Shivaji University	MA

				Kolhapur	
2019	3	BA	Political Science	Shivaji University Kolhapur	MA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	6
NET	1
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Mime	Intracollege	6
Classical Singing	Intracollege	1
Skit	Intracollege	6
Street Play	Intracollege	10
Kabaddi	Intracollege	25
Volleyball	Intracollege	12
Debating Hindi/English/Marathi	Intracollege	5
Traditional Day Celebration	Intracollege	250
Rangoli Competition	Intracollege	12
Marathi Bhasha Din Celebration	Intracollege	50
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Bronze	National	1	Nil	86	Mr Nigade Shridhar S. Mullani Amir M. Mudrale Rohit M. Chougale Omkar K. Morbale Harshad B. Powar Vinayak M.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There were no elections as such for students council for the academic year 2019-20. However this year meritorious students from every class and teachers represented our student council. A large number of enthusiastic students under the able guidance of their teachers conducted many activities for the year 2019-20. We have different committees to carry out Co-curricular and Extra Curricular Activities such as NSS Committee, Cultural Committee, Sports Committee, Tree Plantation Committee, Magazine Committee, UGC Committee, Women Empowerment Cell, Anti Sexual Harassment Committee, Exam. Committee, IQAC, CDC, Anti-ragging, Social Activities Committee, Literary Association, Science Club, Competitive Examination Committee. We gave representation to interested students on the important committees. There is always huge participation of students while conducting different activities. The students participate in organization of Welcome Function, Farewell function and Prize Distribution Ceremony. The students carried out the responsibility of tree Plantation, eradication of blind beliefs, collection of milk for flood affected people, homage to martyrs of Pulvama terror attack, International Yoga Day, Say no to Tobacco, Drive for registration in Voters list, celebration of Shahu Jayanti, celebration of Teachers Day, celebration of Dr. Babasaheb Ambedkar Jayanti, celebration of Womens Day, celebration of Swami Vivekanand Jayanti and Rajmata Jijau jayanti, Blood Donation Camp etc. Teachers day celebrated every year. The entire execution of the programme is done by the students. We celebrate Environment Conservation Day every year. Our students dug 200 pits and planted different tree plants given by Bidri Grampanchayat. The college has started No Vehicle Day on 4th Saturday of every month. All faculty members, non-teaching Staff and students attend the college without using their vehicles. Our In-charge Principal use to offer milk to the students in the morning of 31st December to inculcate habit of healthy practice and to avoid addiction. He has also built five Vachan Kattas on the occasion of his birthday. We conduct two meetings with meritorious students from each class every year. We guide them to increase their academic merit. Clarification of their doubts is done in the meetings. We provide one extra library-card to the scholar and studious students. They can issue and return books at any time at their convenience. As a result, we find that their merit is increased. Department of History organized historical tour to Fort Panhala and Historical places in Kolhapur city. Our Rugby team consisting of 6 players from the college participated in All India Inter University competition held at Punjab University, Chandigarh. The team secured 3rd place. Our student Ajit Bagadi participated in West Zone Inter University Cricket (M) tournament held at ITM University, Gwalior. Our college set events for youth festival such as Street Play, Mime, Debating, Classical Singing, Marathi/Hindi/English Elocution, Percussion. Our students achieved 1st Place in Street play, 3rd Place in Mime and 1st Place in Debating Competition in Shivaji University District Level Youth Festival. We also got 1st Place in Street Play, 3rd Place in Debating Competition and consolation prize in Mime in Shivaji University Central Youth Festival.

**5.4 – Alumni Engagement**

5.4.1 – Whether the institution has registered Alumni Association?

Yes

We have registered Alumni association entitled Shri Doodhsakhar Mahavidyalaya, Bidri (Mouninagar) Maji Vidyarthi Sangh, Tal-Kagal, Dist-Kolhapur. It was registered on 29th December 2010 No. Maha./28630(KOP). Managing committee of Alumni is of thirteen members. President, Secretary and Treasurer are the office bearers. Ex students come in the college and conduct activities in



different departments Reputed Ex students are generally invited to deliver motivational speeches for the students. Participation of alumni is important in academic, co-curricular and extra-curricular activities. Our alumni actively participate in organization of NSS camp, setting of Youth festival events, practice of Sports persons, organization of sports and cultural activities. This year our ex-student Mr. Vijay Powar, Nirmala Bhandigare, Mr. Kuldip Khot were invited on the NSS camp. They held group discussions with NSS volunteers. Mr Vijay Powar, Class II Government Officer, now secretary of Western Maharashtra Devasthan Committee discussed importance of competitive examinations and how to prepare for them with the volunteers. Miss Nirmala Bhandigare guided the students regarding the nature and scope of Radio Jockey job. Mr Kuldip Khot, being a medicinal plant farmer discussed with the students farming and marketing of the medicinal plants.

5.4.2 – No. of enrolled Alumni:

596

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meet was organized on 24th August 2019. Around 61 alumni were present for the meeting. Some of the alumni expressed their views regarding college. The discussion on role of alumni in the development of college was held. This meet was coordinated by Mr. A.B. Mane. Some of our alumni members visited our college and gave their intellectual contribution by serving association through contributory lectures on career counselling and guidance and placement.

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Doodhsakhar Mahavidyalaya, Bidri, Maharashtra was established by the Shri. Doodhsakhar Shikshan Prasarak Mandal under the initiative of Hon. Shri. Dinkarrao Jadhav in 1990, with the aim of imparting higher education to children of the sugarcane farmers. The vision of the institution is Vidya Param Bhushanam and to provide a broad platform in higher education for rural youth, The institute promotes participative management through different levels as: Management, CDC, Principal, IQAC, HODs, Faculty, head of non-teaching staff and the students council. The Principal is the head of the Institution. A meeting is conducted under the Chairmanship of the Principal for constituting different committees for one year for smooth and efficient functioning of the Institution throughout the academic year. The major authority is given to the head of the committee for taking decisions regarding issues related to completion of the work. The head of the department has given full authority of the department as well. All the rights are reserved with the head of the department. Hence, there is scope for enrichment of the departments due to liberty in respect of powers. All the faculty members have given the freedom related to purchase any study material or required instruments as per the need for the academic development. The Principal at the beginning of the year ask the heads of departments for their budget and equipment required for the year. In case of administrative work, the Office Superintendent is the prime authority. Under the Office Superintendent, all the administrative staff work. All the new circulars from the University and the Government are communicated and discussed with the office staff. Therefore, there is a good work culture between the teaching and the non-teaching staff. Every year, we organize Annual Prize Distribution

Ceremony. To conduct this function the principal appoints various committees such as Prize Distribution, Cultural Events, Annual Sports, Funny games and food festival, Stage, Discipline, Refreshment, Fish-ponds etc. Each committee consists of teachers, non-teaching staff and students representative. The senior teacher works as convener of the committee. . For the inauguration of each activity, we invite our representative of Sanstha. The main function is chaired by the Chairman of our mother institute. This year, as per the demand of our students, we invited Honorable Indrajeet Deshmukh, renowned public speaker to address the gathering. The prizes are distributed with the auspicious hands of chief guests. College development committee (CDC) : As per university act the CDC is established in the college. It is the body which approves and gives sanction to the various academic, administrative and financial issues related to college. CDC has representatives of management, teaching staff, administrative staff, heads of department, ex student and IQAC coordinator. It reviews the activities of college and makes recommendations regarding infrastructure development and other administrative works. It also deliberates upon financial matters and the budget. Views of all stakeholders are taken into consideration before arriving at any decision related to initiation of new need based courses, audits, infrastructure development and scheduling of events to be conducted.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Curriculum prescribed by the University is adopted. Faculty members are involved in the sub committees of Board of studies and its related meetings. Annual planning of the syllabus is submitted through HOD to the Principal. Syllabus completion review and reports are discussed in the semester end meeting. Exams are conducted as per the university schedule. Evaluation of the first year students academic progress is done by the faculty members in the college. Internal tests are conducted by the departments. Home assignments and projects are given to final year students. Some faculty members are recognized research guide of Shivaji University and under their guidance the students are working. Some faculty members publishing their paper in conference proceedings and journals. i) New reference and text- books are purchased for library. ii) Subscriptions are made to purchase hard copy research journals. iii) Research database such as inflibnet subscribed and made available to the users. Given instructions to users of availability of free online websites for research

like shodhgangotri, shodhganga, ResearchGate, NDL etc. iv) Library Management Software KOHA Made available in the library for Library in-house operations. v) In-out Management System introduced in the library. Faculty members are getting update knowledge by attending webinars, Faculty development programs, online Courses of Swayam. Blood donation camp organised in the college. For admission and online examinations process the guidelines are provided by Shivaji University Kolhapur.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	1. Employees Daily attendance is maintained and recorded by Biometric attendance system. 2. Monthly attendance of these employees is prepared. If he/she was not present for the expected hours then he/she is informed about the same.
Examination	1.Exam forms are filled online in the software provided by the Shivaji University Kolhapur 2. Hall tickets are generated online and hard copy is provided to the students 3. Question papers are provided by the University by Secured Remote Paper Delivery (SRPD) mode 4. Results of the students are also declared on line.
Student Admission and Support	The procedure, rules and regulations of admission policy and reservation policy is as per the government and university act. Admission policy for value added, need based and bridge course is decided by the respective department with the consent of Principal of the college. Software is used for collection of admission fees and support computer generates fee receipts that are then issued to the students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Basic Skill in MS-EXCEL	Basic Skill in MS-EXCEL	11/12/2019	11/12/2019	35	15
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programmes	1	30/05/2020	03/06/2020	5
Faculty Development Programmes	1	14/06/2020	20/06/2020	7
Faculty Development Programmes	1	01/05/2020	07/05/2020	7
Faculty Development Programmes	1	12/05/2020	18/05/2020	7
Faculty Development Programmes	1	08/05/2020	11/05/2020	4
Faculty Development Programmes	1	09/06/2020	18/06/2020	10
Faculty Development Programmes	1	01/06/2020	06/06/2020	6
Faculty Development Programmes	1	11/05/2020	20/05/2020	10
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
28	28	15	15

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance, Patsanstha ( Credit society),PF, Admission to the staff children	Group Insurance, Pathsanstha, PF, Dress code for class IV, Washing Allowance, LTC, Admission to the staff children	Accidental Insurance, Awards for students, Students AID Fund, Earn Learn, Incentive to Sports Students, TA,

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

1) The institute has appointed internal auditor. The financial audit is completed every year by government auditor. The accounts are audited up to the financial year ended 31-03-2020. 2) Audit by Joint Director, Higher education Kolhapur region, Kolhapur completed up to 2011-12. 3) Audit by Senior Auditor, Higher education, Kolhapur Govt. of Maharashtra, has been completed up to 2010-11 4) Audit by Accountant General, Mumbai Govt. of Maharashtra, has been completed up to 31-03-2008.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

0.00

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent-Teacher meet carried out. 2. Further Discussion done on curricular activities, extra curricular activities, discipline. 3. Starting Need based courses and increasing interpersonal interactions for active attendance of ward.

6.5.3 – Development programmes for support staff (at least three)

Online exam training for carrying out University examination was organised for our technical staff members.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. ICT based teaching-learning process started. 2. Workshops, hands on training programmes are conducted. 3. MoU with Manjunath Bahuuddeshaya Gramin Vikas Sanstha, Akurde Tal. Bhudargad for certificate course in Classical Vocal singing. 4. Development of ICT enabled conference hall. 5. MoU with Late Shiva Rama Patil Co-operative Lift Irrigation Societys Atomized Drip Irrigation Project, Karbharwadi 6. Proposal for NSQF courses was prepared and sent to UGC.

**7. Increase in library budget.**

**6.5.5 – Internal Quality Assurance System Details**

a) Submission of Data for AISHE portal	<b>Yes</b>
b) Participation in NIRF	<b>No</b>
c) ISO certification	<b>No</b>
d) NBA or any other quality audit	<b>No</b>

**6.5.6 – Number of Quality Initiatives undertaken during the year**

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Meeting with Literary Authors prescribed in syllabus	27/01/2020	27/01/2020	27/01/2020	100
2019	JAM Preparation Coaching Class	01/12/2019	01/12/2019	15/02/2020	10
2019	One day workshop on Basic Skills in MS-EXCEL	11/12/2019	11/12/2019	11/12/2019	250
2019	Essay writing competition on Organ Donation	31/08/2019	31/08/2019	31/08/2019	22
2020	Career Counselling for job opportunities in abroad	07/02/2020	07/02/2020	07/02/2020	250
2020	Career Counselling for job opportunities in multinational companies	07/02/2020	07/02/2020	07/02/2020	250
2020	Hands on training on preparation of resume	07/02/2020	07/02/2020	07/02/2020	250

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop Pastry Cake Making	24/12/2019	24/12/2019	25	2
Rangoli Competition	14/09/2019	14/09/2019	8	2
NSS special Camp	17/01/2020	23/01/2020	62	48
Akash Kandil and Candle Making Workshop	21/09/2019	21/09/2019	35	Nil
Health Awareness Program	11/01/2020	11/01/2020	107	Nil
Salad Decoration and Paper Art Competition	12/02/2020	12/02/2020	25	10
Adarsh Mata Purskar	09/03/2020	09/03/2020	92	Nil
Kavya Nirmitti Karyashala	02/01/2020	02/01/2020	65	24
Felicitation of Single Girl Child mother	20/01/2020	20/01/2020	125	75

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Use of LED Bulbs/ Power efficient equipment. 2.. Master switches for Chemistry Department 3. Sensor based energy conservation. 4. Tree plantation 5. Drip irrigation for the plants 6. Ozone depletion Day 7. Environmental Day Celebration

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	11/01/2020	1	Health Awareness	Health and	107

					Programme	hygiene C onscioun ess	
2020	1	1	09/03/2 020	1	Adarsh Mata Puraskar	Nurturing Generatio ns, Great Personali ties infl uenced by their mothers	92
2019	1	1	03/10/2 019	1	Blood Donation Camp	Social Awareness	87
2020	1	1	02/01/2 020	1	Celebra tion of Consumer Week with Collabora tion of Tahsil Office Kagal	consumer rights awareness	57
2020	1	1	17/01/2 020	7	NSS Special Camp at village	National Intigrity , Social Responsib ility, Good Citi zenship, Solidarit y, Health Awareness , democra tic Spirit	120
2020	1	1	20/01/2 020	1	Women E mpowermen t	Women E mpowermen t	325
2019	1	1	24/09/2 019	1	Svyanro jgar Melava	Self Em ployment, self reliant e ntreprene urship	207
2019	1	1	11/09/2 019	1	Zimma Fugadi Co mpetition	Cultural heritage, Oral folk songs rec itation	23

[View File](#)



## 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Library Day	12/08/2019	The birth anniversary of Dr. S.R. Ranganathan is celebrated as National Librarian Day. On this day, we worship his image and organised exhibition important books. In order to propagate library management and service, develop reading habit, to introduce the valuable books to the readers.
Marathi Bhasha Din	27/02/2020	This day of Marathi language glorification is celebrated on 27th February, as birth anniversary of great Marathi poet V.V. Shirwadkar (Kusumagraj). On this occasion, we glorified the importance and scope of our Marathi language. This function creates pride and dignity of Marathi language. Dr. Shivajirao Hodage discussed glimpses of Marathi language.
Marathi Bhasha Pandhrawada	02/01/2020	On the occasion of Marathi Bhasha Pandharawada, (02.01.2020-14.01.2020) we organised the activities such as self composed poetry reading, open reading of the Autobiography of Mati, Pankh and Akash, smart hand writing competition and essay writing competition. Thorough this program, we tried to develop ability of creative writing and importance of smart hand writing.
Code of Conduct for Institution, Principal, Teaching and Non-teaching staff and Students	01/07/2019	Code of conduct for the Principal : 1.Provide inspiration and motivation to all. 2.Conduct with fairness, honesty and dignity. 3.Manage resources to create proper teaching

and learning environment.

4. Good academic and administrative leader.

5. Participate in extension, co-curricular and extra curricular activities. 6. Maintain healthy relationship with all stakeholders

7. Refrain from allowing consideration of caste, creed, religion, race, gender and sex in administration. Code of conduct for Teachers :

1. Make professional growth through study and research 2. Participate in professional seminars and conferences. 3. Perform their duties with dedication. 4. Abide by the Act, statute and ordinance of the university and state government. 5. Deal justly with students regardless of their religion, caste, gender etc. 6. Motivate students to improve their academic merit and develop their personality. 7. Not indulge in non-ethical behavior. 8. Respect the right and dignity of students. 9. Maintain

healthy relationship with all stakeholders. Code of conduct for Students :

1. Maintain the college discipline strictly.

2. Carry the valid identity card issued by the college. 3. Not use mobile phones for personal non-educational purpose. 4. Take benefit of all available facilities in the college. 5. Attend all lectures, practicals, seminars, examinations etc. 6. Not indulge in ragging 7. Should observe the notice board regularly.

Celebration		Constitution Day every year. It is done by reading preamble of the constitution and pledge is given all to follow the constitution. By conducting this ceremony we give the message of democratic spirit, Secularism, serve the country regardless, cast, creed, race and gender.
Wachan Prerana Din	15/10/2019	We celebrate this day in memory of Late President Dr. A.P.J. Abdul Kalam to motivate and inspire students for taking interest in reading various novels, books, historical articles, biographies etc. This will help them to impart knowledge of their interest to become good citizens of India.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Traditional Day	14/01/2020	14/01/2020	205
Independence Day	15/08/2019	15/08/2019	108
NSS Shramdan	14/06/2019	27/12/2019	200
Blood Donation Camp	03/10/2019	03/10/2019	87
Rural Special Camp	17/01/2020	23/01/2020	110
Bhagatsinh Jayanti	23/03/2020	23/03/2020	30
Sardar Patel Jayanti	31/10/2019	31/10/2019	98
Mahatma Gandhi Jayanti	02/10/2019	02/10/2019	105
International Women Day	09/03/2020	09/03/2020	104
Dr. Ambedkar jayanti	14/04/2020	14/04/2020	54

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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree Plantation
Waste water management of Chemistry Department
Solid Waste Management

Car Pool by staff

Smoking Free/Tobacco Free Zone

No Vehicle Day on the last Saturday of the every month

Green and Lush

Plastic Free Campus

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1. Gyanpeti Upakram (Knowledge Bridge Project) Objectives: a) To create social awareness among students b) To curb extravagant expenditure on the events such as birthdays, Valentines Day, Friendship day etc. c) To help poor and needy students in the form of books and notebooks d) To retain the students those who are thrown out of the education stream. Context : Usually students celebrate birthdays, Valentine Days etc by cutting a cake. In fact, bringing cakes and giving parties was waste of money. This fact was noticed by Dr.Netaji Patil, and our student Nikhil Parit. They took initiative to start the Gyanpeti Upakram. For this initiation, they discussed with the students on this issue and put a proposal regarding what can be done to help the students who are drop outs due to economic scarcity. Then Nikhil and his friends stopped this ill practice of celebrating birthdays and valentine days. This idea transformed their mind set and helped us to convert this saved amount to buy books, pens and notebooks that can be helpful for the poor and needy students. This initiative resulted in collection of a large academic stationery in the form of pens, books and note-books as gift. These are being distributed to the needy students on a regular basis. This saved amount is being channelized in the right way. The students noticed and responded very well to this concept. Along with the students, teachers and Non-teaching staff, Alumni also took up the idea and started helping. The Gyanpeti Initiative committee was set up to select the right and needy students and help them. Evidence of Success: From the academic year 2019-20, the Gyanpeti initiative collected more than fifteen hundred note-books and around two hundred pens in the current year itself. The initiative was strongly supported by 60 students, ten teachers and four non-teaching staff. All the books and pens collected were distributed for 47 needy, poor and honest students of our college. Problem Encountered: We notified this scheme on the notice board. Not a single student came forward to accept our help. Therefore it was a challenge to identify needy and poor students. Hence, we made announcement in every class to identify their peers. Keeping academic stationary was a problem before us. Resource Required : Mr. Nikhil Parit made available the wooden box entitled as Gyanpeti to collect such things. This resulted in grand success of project. Best Practice Activity II Title - Doodhsakharcha Jiwhala (Doodhsakhars Affection) Objectives: 1. To create social awareness among Students. 2. To encourage stakeholders to donate their clothes that are not in use. 3. To help the poor and needy sugarcane cutting and migrant workers (Gabale) and Trenching and Excavation workers (Laman Tribe) in the form of clothes. Context: There are many things lying around in our home that we never use. This includes a large amount of clothing. Most of the clothes that are being used are in good condition for a few days later on this lying in the house without use. This fact was noticed by Dr. Netaji Patil and a college student, Nikhil Parit and started this Doodhsakharcha Jiwhala. The main aim is to collect clothes from the families of stakeholders. The concept received a very good response. In this program more than 400 old and unused clothes were collected. These clothes were distributed among sugarcane harvesting migrant labours and Trenching and Excavation workers coming from outside the district on a seasonal basis. On this occasion of distribution Hon. Yuvraj Warke, and Hon. Jagdish Patil, directors of parent institution, In-

charge Principal, teachers, non-teaching staff and students were present. Evidence of Success: From the academic year 2019-20, this initiative took place in our college. In this campaign, 100 shirts-trousers for adults, 109 dresses for children and 200 sarees, salwar kameez for women were collected. 30 students, 15 teachers, 4 non-teaching staff participated and helped to make this activity successful. The clothes collected were donated to the families of the needy, poor labours on behalf of Doodhsakharcha Jiwhala. This initiative proved successful in bringing the happiness on the face of these beneficiaries. Total 48 families were benefited. Problem Encountered : The clothes collected had to hand over to the needy people. Due to their tight and hectic working schedule, it was difficult for us to meet them in their leisure time. Hence we contacted them and identified their free time. Resource Required : We used our vehicles to transport the collected clothes.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.dmbidri.edu.in/uploads/about/Best%20Practice%202019-20.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our parent institution Shri Dudhganga Vedganga Sahakari Sakhar Karkhana Ltd. Bidri provided educational facilities from KG to UG to farmers children of catchment area of sugar factory. Sanstha looks after the maintenance and augmentation of this huge infrastructure developed. The distinctive characteristic of our Sanstha is that, they provide us an uninterrupted power and water supply without charges as a support service to carry out the education. Our science stream got first Prize among 150 rural colleges as Meritorious Science College in rural category awarded by Shivaji University, Kolhapur. In addition to this, our science students recurrently secure place in merit list for post graduate courses through CET. The students excelled in sports and cultural activities at University, State or National level are provided with essential help. As a result our students are working with flying colours in different fields. The performance of students in cultural activities is consistently progressing for the last many years. We have secured many prizes in Shivaji University District Level Youth Festivals and Central Level Youth Festivals. Some of our students got opportunity to be members of the Shivaji University Cultural Team for Indradhanushya Youth Festival organized by Government of Maharashtra, West Zone All India Inter University Youth Festival and All India Inter University Youth Festival. We have achieved awards in events such as Street play, Mime, Skit, Folk dance, Elocution and Debating. This year we claimed first place in Street play, first place in Debating and third place in Mime in Shivaji University District Youth Festival. We also got first place in Street play, third place in Debating competition and consolation prize in Mime in Central youth festival.

Provide the weblink of the institution

<http://www.dmbidri.edu.in/uploads/about/Institutional%20Distinctiveness%202019-20.pdf>

### 8.Future Plans of Actions for Next Academic Year

- Academic calendar preparation for 2020-21
- Admission Process implementation as per University and Government rules and regulations.
- Approaching University and Joint Director to sanction additional division for classes and Staff.
- Starting Basic courses in different Subjects to upgrade students besides regular pattern.
- Inauguration of all co-curricular and extra -curricular activities along with Induction program for Freshers.
- Conducting weekly tests, seminars,

term and exam as a part of CIE. • Extension of infrastructural facilities to start need based courses. • Installation of additional aqua-guard for safe drinking water facility. • Conducting feedback form stakeholders (Offline/Online) • Conducting alumni and Parent meet. • To organize Seminars/Conferences/Workshops in various research oriented subjects. • To organize special NCC and NSS camp. • To encourage students to opt for add-on courses through SWAYAM and Moocs etc. • To conduct Semester exams of University • Enhancing the public image goodwill of the college.