



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

| | | |
|--|---|---|
| 1.Name of the Institution | | DOODHSAKHAR MAHAVIDYALAYA, BIDRI |
| • Name of the Head of the institution | Prof.Dr. Sanjay Dashrath Patil | |
| • Designation | Principal | |
| • Does the institution function from its own campus? | Yes | |
| • Phone no./Alternate phone no. | 7588257822 | |
| • Mobile No: | 9561108248 | |
| • Registered e-mail | dmbidri@gmail.com | |
| • Alternate e-mail | drsanjay784@gmail.com | |
| • Address | A/P-BIDRI (MOUNINAGAR) TAL-KAGAL DIST-KOLHAPUR | |
| • City/Town | KOLHAPUR | |
| • State/UT | MAHARASHTRA | |
| • Pin Code | 416208 | |
| 2.Institutional status | | |
| • Affiliated / Constitution Colleges | Affiliated | |
| • Type of Institution | Co-education | |
| • Location | Rural | |

| | | | | | |
|--|---|----------------|-----------------------------|---------------|-------------|
| • Financial Status | UGC 2f and 12(B) | | | | |
| • Name of the Affiliating University | Shivaji University, Kolhapur | | | | |
| • Name of the IQAC Coordinator | Prof. R.B. Chopade | | | | |
| • Phone No. | 02325254822 | | | | |
| • Alternate phone No. | 02325254822 | | | | |
| • Mobile | 8766417794 | | | | |
| • IQAC e-mail address | naacdmb@gmail.com | | | | |
| • Alternate e-mail address | dmbidri@gmail.com | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year)) | http://www.dmbidri.edu.in/uploads/iqac/AQAR/AQAR%202021-22.pdf | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://dmbidri.edu.in/uploads/academics/ACADEMIC%20CALANDER%202022-23.pdf | | | | |
| 5.Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 1 | C++ | Nil | 2004 | 17/12/2004 | 16/12/2009 |
| Cycle 2 | B+ | 2.64 | 2014 | 22/02/2014 | 21/02/2019 |
| Cycle 3 | B | 2.19 | 2019 | 20/10/2019 | 19/10/2024 |
| 6.Date of Establishment of IQAC | | | 16/06/2015 | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |
| Nil | Nil | Nil | Nil | Nil | |
| 8.Whether composition of IQAC as per latest NAAC guidelines | | | Yes | | |

| | |
|---|--|
| <ul style="list-style-type: none"> Upload latest notification of formation of IQAC | View File |
| 9.No. of IQAC meetings held during the year | 3 |
| <ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes |
| <ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | Yes |
| <ul style="list-style-type: none"> If yes, mention the amount | 50000 |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | |
| Timely preparation and submission of AQAR 2022-23 | |
| Strengthening ICT facilities for enhancing teaching learning process | |
| Purchase of new equipment and ICT tools. | |
| Organization communication skill orientated program of Mahindra Pride Classroom specially for girls.students. | |
| Organization of workshops, conferences, bridge courses, add-on courses and strengthening outreach activities for the benefit of society through NSS. | |
| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | |
| Plan of Action | Achievements/Outcomes |
| Orientation program for freshers to cope of with college education system. | Organized successfully induction program for freshers. |
| Taken initiative to organize workshops, conferences and seminars on various subjects | Organized successfully Yoga, Cyber Security, Mahindra Pride classroom communication program. |

| | |
|--|--|
| Establishing MoUs' , Collaborations with the various colleges of interest in the vicinity. | Organized successfully and established MoU of Chemistry department with five other colleges in the vicinity. |
| Strengthening of curriculum delivery | Various measures were taken like bridge courses, seminars, field visits, internal prelim exam, participation in research festival. |
| Organize need based add-on courses | Organized successfully skill oriented courses like introduction to Nano Science, Certificate course in Sugar Technology and Gramin Patrakarita Course under Journalism |
| Re-activating Women Empowerment Cell | Organized successfully various programs for Women like understanding their own Legal rights, Gender Equality, Concept of Anti-ragging and Sexual Harassment. |
| Feedback Analysis | Feedback received from various stakeholders as students, alumni, employee, teachers were collected and analysed. |
| Health Check-up and Awareness programs | Through NSS various awareness programs and health check-up camps were organized through out-reach programs in the adopted villages. |
| Tree Plantation | The IQAC, NSS and NCC unit of our college organized tree plantation programs and medicinal saplings planted in the botanical garden by Botany department |
| 13. Whether the AQAR was placed before statutory body? | Yes |
| <ul style="list-style-type: none"> Name of the statutory body | |

| Name | Date of meeting(s) |
|-------------------------------|--------------------|
| College Development Committee | 09/03/2024 |

14. Whether institutional data submitted to AISHE

| Year | Date of Submission |
|---------|--------------------|
| 2021-22 | 28/01/2022 |

15. Multidisciplinary / interdisciplinary

The college being affiliated to the Shivaji University, Kolhapur, Doodhsakhar Mahavidyalaya follows the syllabus of its parent university. The CBCS syllabus implemented has ample scope for academic flexibility under a multidisciplinary approach. The college offers the programs in disciplines including B.A. and B.Sc., B.Sc.-Computer Science under CBCS. The multidisciplinary approach aims to promote holistic academic growth among students by allowing them to choose from various subjects and programs offered. Ability enhancement compulsory course at the UG level ensures a balance between theoretical and vocational aspects of learning. Accordingly, our college offers twelve UG programs with different course combinations that enable students to select their options as per choice and ability. The college also organizes various extension activities that focus to sensitize students at the centre with respect to social issues and participation in community out-reach programs for spreading value education through NSS and NCC. Projects in the areas of pure sciences aim towards the holistic development of students at both in and out of the campus. The CBCS curricula also incorporate the cross-cutting issues relevant to human values, professional ethics, gender equality, environment and sustainability. The NEP system will be introduced in our University and college from academic year 2024-2025. The compulsory course of environmental science at second year promotes environmental awareness among students. The participation of students in the cultural and research festivals, online courses like Mooc-Swayam also promote a holistic approach among students.

16. Academic bank of credits (ABC):

The National Education Policy has launched Academic bank of credits (ABC) to enhance multidisciplinary, flexibility, employability. The mission of this initiative is to improve or increase gross

enrollment ratio (GER) and hence to curtail dropouts. ABC database allows students to collect, store, transfer credits earned by them through college progress and project or internship. Hence students can earn and secure credits from program at their study as well as open online platforms like MOOC, SWAYAM and NPTEL easily. Almost hundred percent registration of ABC has been completed in our college and the system is ready to implement NEP from 2024-25.

17.Skill development:

College has undertaken some measures to start few skill oriented courses like Certificate course in Sugar Technology, add-on course like Introduction to Nano Science and employability oriented course like Gramin Patrakarita under journalism in mother tongue of students. Teaching is a tool to communicate social and human values to the students in different ways. The field visits, on-job training, project work, industrial visits also impart and inculcate value based education. The literature subjects like Marathi, Hindi, English are directly related to imparting teaching related to human values and human ethics. The subjects in Political science, History, Sociology are engaged in imparting teaching related to constitutional values, ethics, citizens rights, traditions etc. The subjects from pure science like Physics, Chemistry, Mathematics and computer Science helped students to build up a skill of strong scientific temperament. All these student centric efforts ultimately lead to holistic skill development approach that prepares way to greater chances of employability across all sectors in job market. Sugar Industry oriented skills are directly related to economical development of our country hence have started certificate course in Sugar Technology. A skill based faculty improvement program on preparation of Blog was also organized. Under communication enhancement skill program Mahindra Pride English Classroom training of one week was organized specially for girls in our college. Through NCC and NSS activities the qualities of leadership, teamwork and resilience are inculcated among students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Basically our nation is multicultural and multiethnic. Hence prescribed curriculum is delivered in Indian languages and culture. Subjects are taught for better understanding in their mother tongue. The knowledge, notions, belief and ideas of Ancient India are also taught during the celebration of festivals and life work on famous Indian personalities. The write up of text books, references, assignments and assessments are made and introduced in such a way that student community are encouraged to gain critical

and analytical understanding of the subjects. This will help them to choose right subject according to their expectation. Our college placed and took empowerment role by taking appropriate measures to inspire a sense of national intergration, cultural sensitivity and linguistic diversity in this direction. Also, College caters to the need of academic interest of student community coming from diverse socio-ethnic and religious groups thus fostering inclusive environment. Since the inception of our college we adopted bilingual teaching learning process. In the field of Indian language we offer undergraduate degree program in Marathi, Hindi languages. These departments use their medium of instructions to urge students to speak in the same native language and encourage them to indulge in creative writing too. Celebration of various events like Hindi Pandharavada, Marathi Pandharavada, Cultural Traditional Day, Death and Birth Anniversary of renowned Indian Personalities, Science Day etc. help us in sensitizing students to cultural, regional, linguistic, communal and socio-economic-diversities. The students are encouraged to participate in various educational, extra-curricular and awareness program as well as study tours, industrial tours, project work, field visits. This facilitates students to get acquainted with rich variety of Indian population. All these initiatives taken by college reflect institutional preparedness for intergration of Indian knowledge system in the contest of NEP 2020.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The outcome based education help students to prepare themselves for their future job prospects. The students performance at different levels can be measured with the help of outcome based education. Our college measures this performance by conducting seminars, tutorials, project work, internal assignments, feedbacks, internal prelim exam etc. The regular assessments and feedbacks from the students help us to evaluate the progress with respective their knowledge, skills, research attitudes and conceptualization of the courses taught. The CO's PO's and PSO's formulated by University and departments are shared and displayed on the website of the college. Specific outcomes compute the attainment of POs PSO's and COs.The degree program at UG level are structured in such a way that the outcomes can be measured through knowledge building, comprehensive and analytical skills. The students are trained to acquire skills of synthesising commercial material in the practical labs to a small scale..Alongwith regular courses the NSS and NCC units frequently conduct campaigns, field visits, community visits, awareness program etc. for the betterment of society. The different cultural programs project related to environment, educational tours, study of languages help students to understand the importance

of preservation of natural and national resources.

20.Distance education/online education:

Since the inception, college caters the educational needs of students as a centre of higher learning and keeps its commitment by providing quality education in higher education. During the time of pandemic (Covid-19) use of virtual mode has become effective and instrumental. As a need college provides platform for online material through MOOC, SWAYAM and NPTEL as per the demand from the students. In addition to this, through formation of Whatsapp group necessary academic information is disseminated to students in time.

Extended Profile

1.Programme

| | |
|--|---|
| 1.1 | 2 |
| Number of courses offered by the institution across all programs during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

| | |
|------------------------------------|-----|
| 2.1 | 842 |
| Number of students during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|--|-----|
| 2.2 | 421 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|---|-----|
| 2.3 | 283 |
| Number of outgoing/ final year students during the year | |

| File Description | Documents |
|--|---------------------------|
| Data Template | View File |
| 3.Academic | |
| 3.1 Number of full time teachers during the year | 32 |
| File Description | Documents |
| Data Template | View File |
| 3.2 Number of Sanctioned posts during the year | 42 |
| File Description | Documents |
| Data Template | View File |
| 4.Institution | |
| 4.1 Total number of Classrooms and Seminar halls | 17 |
| 4.2 Total expenditure excluding salary during the year (INR in lakhs) | 51.01 |
| 4.3 Total number of computers on campus for academic purposes | 116 |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Being affiliated college of Shivaji University, Kolhapur Curriculum design of University is followed by our college. University has implemented CBCS program at its UG level. We followed out come based education process in order to develop students specially from underprivileged section. At the onset of academic year an academic

calendar is prepared by IQAC and concerned committee. All activities are carried out by adhering to academic calendar. Regular departmental meetings are carried out by the HOD's to assign and complete curriculum to the faculty members. Faculty members prepare their teaching plan at the beginning of semester. At the commencement of semester I, III and V, objective driven teaching plan is prepared by the faculty members. The Time-Table committee prepares academic Time-Table showing the division of Theory and Practicals. The periodical review is taken to ensure the completion of syllabus. Faculty members are encouraged and deputed to attend orientation, refresher, FDP, seminars, workshops, conferences conducted by university and other institute. Teaching plan of faculty contain details of course topics, sub topics, time for the completion etc. Library provides students printed texts and e-books, e-journals, web resources etc. They have access to Wi-Fi, N-list, reprographic services. The use of ICT, field visit, study tours, seminars, creative activities like poetry, reading, essay-competition, drama enactment are continuously organized. Some of the classrooms and Laboratories are equipped with projectors and other facilities for using multimedia display in the teaching process.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

With reference to calendar of University, IQAC and the concerned committee prepare the academic calendar well before the commencement of new academic year. The tentative dates of cultural competitions, research competitions, induction program, internal examination, observations of different days of national and international significans, sports etc. are included in the academic calendar. Almost all the activities are carried out by adhering to academic calendar including conduct of Continuous Internal Evaluation (CIE). Exam reformation committee is responsible for ensuring smooth conduction of both internal and University exam. The committee prepares exam schedule well before conducting prelim examination at both the semester end. Also they declare evaluation dates alongwith the results. With the assistance from IQAC, academic coordinator and cultural and sports convener alongwith principal oversees all extra curricular, co-curricular and curricular activities.

| File Description | Documents |
|--------------------------------------|---------------------------|
| Upload relevant supporting documents | View File |
| Link for Additional information | Nil |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

A. All of the above

Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | No File Uploaded |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

74

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

74

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As an affiliated college we followed the syllabi designed by Shivaji University in toto. The language courses except for grammar, rhetoric, prosody etc include gender analysis as part and parcel of their understanding of the subject. Professionally ethics are taught through advertisement, talks on social responsibility, code of conduct, media sensitivity, cyber security and journalistic ethics. For Social science subject especially economics, geography and history, gender and environment at the core of appreciation both the course in languages and social sciences focuses on human values and its proactive role in the development of civilization. The awareness regarding environment and its sustainability is studied and understood through subjects topics and ecosystem and bio-diversity

conservation, environmental pollution, weather pollution, climate change etc. The human values are inculcated through lectures and workshops on mental health, stress management, virtues classification. Such activities help us to imbibe spirit of freedom, love, fraternity, equality, social justice, human rights etc. The subjects like chemistry and physics allude to environment and human values as they provide knowledge regarding natural resources. Moreover the curriculum includes environmental studies to all students with its focus on environment and sustainability.

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

168

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

| File Description | Documents |
|--|---------------------------|
| URL for stakeholder feedback report | View File |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | View File |
| Any additional information(Upload) | No File Uploaded |

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | No File Uploaded |
| URL for feedback report | http://www.dmbidri.edu.in/feedback/Feedbackstudentadd.asp |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1800

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

188

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learning levels of students who register Doodhsakhar Mahavidyalaya are assessed from the beginning of the academic year. The students come from different socio-economic background and different state boards. A moderate percentage of students are first generation learners because the adjoining areas of the college is mainly rural and hilly. The assessment process incorporates class performance, attendance and performance in laboratory practicals alongwith internal prelim exam and evaluation. Depending upon the strengths and weaknesses of the students based on above performance, college organizes special activities for advance and slow learners accordingly.

- The departments conduct regular classes to segregate and identify slow and advanced learners.
- Extra classes for slow learners are arranged as a group discussion.
- Study materials are provided to such students
- Tutorials and Seminars are carried for students.
- All students are allowed to borrow books from departmental library
- Advance learners are encouraged to read additional reference books and e-books in addition to regular text.

- They are also encouraged to participate in various seminars, conferences, research festivals, workshops, expert talks from resource persons so that they can listen and excel in knowledge.
- All of them are encouraged to participate in academic events like research festival, project work, essay competition, quiz competition, seminars and conferences.
- They are also awarded by meritorious scholarship and certificates in annual social gathering and motivated to participate in academic tours and industrial tours.
- The teachers assess the learning level of the students by conducting, seminars, project work, field work, home assignments and end semester exams.

| File Description | Documents |
|-----------------------------------|---------------------------|
| Link for additional Information | Nil |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 842 | 32 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our faculty adopts various studentcentric methods that inculcate skills, knowledge, values, attitude that shape their character in whole. The experiential and participative learning is taught through project works, industrial visits, field visits, hands-on training and completion of practical courses. This gives them adequate exposure to understand basic principles of scientific experiments to tackle the scientific problems. These innovative teaching methodologies impart creative ability, problem solving skills among students. Faculties also undertake activities like group discussion, debate, seminar, exhibition and poster presentation where their creative knowledge and skills are upgraded. Subject related problem based

project are assigned to the students which help them to master problem solving skill, analytical skill etc. Such projects are given by the departments of Computer Science, Chemistry, Statistics, Environmental studies etc. In addition, quizzes are conducted by concerned subject teachers to boost problem solving attitude among the students. The various activities conducted by NSS, NCC, Women Empowerment Cell also give them exposure to real life problems and situational experiences. The students are also encouraged to contribute their talent cum skill in write-ups of college magazine and wallpaper magazine.

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of ICT is shifting the gear from conventional teaching to the blended teaching. This teaching learning process is student friendly and engaging. The college has adequate infrastructure and updated ICT tools for effective and efficient teaching learning process. Some of the departments have ICT enabled classroom, Laptop, LCD projector, Screen and white board. The ICT seminar hall of the college where talks and lectures are organized is fully equipped with modern ICT facilities like LCD projector, Screen, Internet Connection, Micro phone and speakers. Our ICT system is supported by 120 PC's, LAN connected labs, classrooms, projectors, e-journals and e-books. Some of our teachers make powerpoint presentation of their lectures for better understanding of the students. During the pandemic situation teachers started taking online classes through google classrooms, google meet, Zoom, skype and other online platforms. Faculty members have shared their video lectures on YouTube to make learning more effective and interesting. Students are also encouraged to give seminars using power point presentations. The open source learning management system, ICT enabled teaching methodologies have been used by almost all faculty members of our college. The video recording facility is available in our college with various tools. IQAC motivated teachers by supporting them to initiate ICT enabled teaching by organizing workshops. Department of Statistics and Computer Science uses different software like MS-EXCEL, r-programming, Matlab, MS-Office. Some of our teachers have also provided academic material on Whatsapp

. The college library is equipped for remote access through OPAC system.

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | Nil |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

42

| File Description | Documents |
|---|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

27

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

28

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The norms prescribed by shivaji University to which the college is affiliated regarding internal assesement is followed strictly. The college has examination coordination cell which organizes the internal assessment of all semesters. The prepared examination time-table is displayed by this committee as per university circular and communicated to the student on notice board and whatsapp. The marks on the assessed answerbooks are filled and submitted to the university through college login account. In case, if any discrepancies are observed regarding marks awarded and marks entered then college helps the students in getting such errors rectified. Periodically the performance of the students is assessed and evaluated internally by giving them home assignments, MCQ, seminars, project work alongwith internal terminal and prelim examination. The evaluated answerbooks are shown to the students and suggestions are given to them for improvization if necessary. Academic activities such as assignments, projects, seminars are part and parcel of

evaluation system. For each semester, two internal assessments are conducted per course. The schedule, duration, question pattern and syllabus are explained to the students well before their internal assessment. If any students remain absent during class test for any valid reason then a separate examination is arranged for the absentee. The course evaluation comprises of 80 percent external and 20 percent internal evaluation. 80 percent evaluation is done through end semester exam of university while 20 percent internal evaluation is carried out by taking seminars, home assignments, field projects etc. Continuous feedback from stakeholders helps to improve functioning of the system.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The students are informed about the process of internal examination well in advance through induction program. The college strictly follows the guidelines and rules and regulation of the university regarding examination. At the end of each semester, the final examination is conducted by University. Internal examination related grievances if any are dealt with utmost care. The mode of internal assessment includes home assignments, tutorials, seminars, project work, field trip, industrial visit, viva-voce etc. The exam timetable is displayed on the notice board as and when required. The exams are conducted under the CCTV surveillance. The college has formed grievance redressal cell to resolve exam related issues. The cell takes impartial initiatives to give every necessary explanation regarding grievances. In addition to this students are also supported while submitting their application for rechecking and revaluation or to demand photocopy of assessed answer sheets. The assessed answer books of the internal examination are shown to the students so that they could understand their mistakes. The evaluation process is completed within 10 days of examination. The internal examination is completed before the final examination. The marks of the internal assessment are uploaded on the University portal. The entries are cross-checked. In this year there is no major grievances regarding internal assessment. Both students and faculty are consistently informed by IQAC to maintain transparency in all examination related issues. The queries are addressed and resolved by following transparent, time-bound and efficient

mechanism.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college being affiliated, follows the prescribed curriculum of Shivaji University, Kolhapur. Outcome based curriculum of each subject has been designed by the university. The PO's and CO's for all courses are prepared by concerned teachers of the subject. They are uploaded in the college website. The PO's and CO's of all regular and add-on courses are brought to the notice of students in the induction program. Faculty participates in syllabus discussion meetings as BOS members while designing and drafting the curriculum. In our college there are 12 departments and overall 21 subjects offered to the students from the day of commencement of classes. The teachers explain the course structure, CO's and PO's of the courses to which they have admitted. The courses are so designed that the students can learn and understand basic concepts and skills related to their subject. The learning outcomes are integrated while assessing the performance of the students through various activities organised by the college. The newly started courses add another dimension of knowledge to their current field of interest changing the local economy. This will help them to create new avenue in various interdisciplinary fields to increase chances of employability. The placement cell of our college organizes different events of job opportunity as and when required.

| File Description | Documents |
|--|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | http://www.dmbidri.edu.in/uploads/igac/CO%20POs%20and%20PSOs.pdf |
| Upload COs for all courses (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course objectives and outcomes are mapped in reference with the PO's by applying direct and indirect methods. Direct methods depict the performance of the students at university level and college level. Students are trained to identify, analyze and formulate the research problems to obtain and reach valid conclusion by using basic principle of the subject. The Academic Audit committee of Shivaji University had evaluated our academic performance to their satisfaction. Indirect methods that used, incorporates collecting feedback and considering their participation in co-curricular and extra-curricular activities. The home assignments help students to do self study of the subjects. Carrying out internal terminal and prelim exam, unit test, field visit, educational tours, industrial tours, practical work, projects, seminars, participation in conferences and research festival are proved to be useful tools for the continuous assessment of CO's and PO's. The attainment can also be done by organising outreach programs through NSS and other college committees. The students are encouraged to be creative in literature by contributing writing prose, poems and essays. The attainment of PO's and CO's of the courses are determined by the final results are grade point obtained in the examination. The results are recorded in the departments and are discussed in the departmental meetings. In addition to this department also records the students' progression to higher studies and their job placement after graduating from the college. Most of our students refer text and reference books to explore different ideas and comprehend the given topic.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | http://www.dmbidri.edu.in/uploads/igac/CO%20POs%20and%20PSOs.pdf |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

233

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | http://dmbidri.edu.in/Student/Examination%20Result |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://dmbidri.edu.in/uploads/student/Student%20Satisfaction%20Survey%202022-23%20.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | No File Uploaded |

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description | Documents |
|---|------------------|
| List of research projects and funding details (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

33

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

6

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | No File Uploaded |

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes various extension activities to strengthen institute- community relationship this sensitizes the mindes of the students towards the need based circumstances of community. The students of our college actively participate in outreach programs through NSS. The college runs effictively and efficiantly National Service Scheme (NSS) and National Cadet Corps units (NCC). Through theseunits number of need based extension activities for the community are carried out. The awareness campaign regarding health and hygiene, environmental , covid-19 , depletion of ozone layer, Voters Awareness Abhiyan, Beti Bachao Abhiyan, Shrestha Bharat Ahiyan, Akhand Bharat Abhiyan. During this academic year our NSS unit organized Special Shramsankar Shibir at adopted village Nigave Khalsa, Tal-Karveer where the NSS valunteers participate in tree plantation, sewage cleaning, road constuction and expansion, save water.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

17

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year(Data Template) | View File |
| e-copy of the award letters | View File |

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

29

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1929

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

23

| File Description | Documents |
|---|---------------------------|
| e-copies of linkage related Document | View File |
| Details of linkages with institutions/industries for internship (Data Template) | View File |
| Any additional information | No File Uploaded |

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

6

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure and physical facilities for teaching and learning. The laboratories are adequate but we arrange practicals in two sessions. The lacunae are lack of funds from government and UGC / RUSA. The college runs in two shifts hence all the infrastructure facilities such as classrooms, laboratories, library, common amenities like girls' common room, indoor and outdoor game facilities etc. are utilized optimally. Science wing

starts at 9.51 a.m. for practicals and ends at 5.20 p.m. and the theory lectures starts at 11.27a.m. to 5.20 p.m. The Arts classes running simultaneously from 8.00 a.m. to 1.03 p.m. there are eleven classrooms with ICTfacility,ten regular classrooms, ten specious and well equipped science laborotories,NSS room,NCC room, exam store room, specious library , indoor gymnasium etc

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has hardly adequate facilities for cultural activities, sports. We need 400 meter standard track for athletics and one big hall for cultural activities but due to lack of funds we could not arrange. This year we tried for constuction of 400 m track. During this year alumni helped much for extension of play ground levelling. One member of alumni afforded his JCB for excavation and some members afforded their Dumpers to carry excavated material up to ground.

, We need one big hall as an auditorium. Right now we are using open theater, gymnasium hall and ICT conference room for practice of culturer events. .The gymnasium room is used for playing indoor games like table tennis,chess etc. A huge playing ground is equipped with basket ball court, volly ball court, cricket pitch, kho-kho track etc

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.17

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | No File Uploaded |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Nature of ILMS software- KOHA
- Nature of automation- Partially
- Version- 18.11.03.000
- Year of automation-2018

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional Information | Nil |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **A. Any 4 or more of the above**

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.68

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

351

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities as per the requirement of teaching and administrative faculty. Internet connectivity is available throughout the campus through BSNL Fibre Optic Cable (OFC). We have installed giga-switch for this purpose. Its bandwidth is above 100 mbps. Wi-Fi facility is limited with administrative work and computer department. However, in future we are looking to upgrade this facility for all. To increase internet speed, we have installed Router in Computer Department.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

116

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | No File Uploaded |
| Student – computer ratio | View File |

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.17

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Audited statements of accounts. | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Established systematic mechanism policy is adopted by the college.

Policy: HOD's and conveners of various committees, Budget Cell allocates funds to committees as per the need. CDC approves necessary provisions for expenses. Then recommends to management for approval.

Facility

Procedure for optimal use

Responsibilities of maintenance

Classrooms

Classrooms are used for various activities like lectures, committee meeting, seminars, guest lectures, cultural activities etc.

Cleaning- Non-teaching staff.

Laboratory

Practicals in two shifts, attendants maintain equipments, glassware, chemicals under the guidance of HOD's

Laboratory Assistant maintains annual stock report.

Library

Barrow cards are issued to the students. Open access is given to be everyone. One book is issued for a week on barrow card.

Accession, news and periodical register by librarian

Purchase Committee

Collects, analyse and compile list of required material.

Principal along with necessary committees

College Development Committee (CDC)

Funds allocated are monitored through periodical meetings. Looks after overall development and planning

Sports

Physical Director allocates sports facilities as per priority. Local sports clubs are utilizing our facilities for conducting cricket tournaments.

Stock register and issue register are used.

Building committee

Proposals of maintenance and renovation, construction of new infrastructure are submitted to CDC.

Committee works under the supervision of Principal

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

281

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

18

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| File Description | Documents |
|---|---------------------------|
| Link to institutional website | Nil |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

99

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

99

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

26

| File Description | Documents |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

85

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

7

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student council consists of meritorious students. We have different committees to carry out co-curricular and extra-curricular activities. We give representation to interested students on the important committees. The students participate in celebration of commemorative days, events and festivals. The students carried out the responsibility of tree plantation. The college has started No Vehicle Day on 4th Saturday of every month. All faculty members, non-teaching staff and students attend the college without using their vehicles thus creating environmental awareness regarding the decorating deposits of natural gas and fuels. To create awareness regarding drug addiction students started a novel activity to offer glasses of sweet milk in the morning of 31st December to inculcate habit of healthy practice by avoiding alcohol consumption. This activity is wholly supported by our principal. He has also built five Vachan Kattas on the occasion of his birthday to inculcate habit of reading and group discussion amongst students in their leisure time. We conduct two meetings with meritorious students from each class every year for collecting their suggestions. . We encourage our students to participate in University Youth Festival in various events. Our Street Play team achieved 3rd place at university level. Students from department of Math celebrated Mathematics Day on 22nd December 2022 to propagate contribution of Ramanujan in the field of Mathematics and importance of mathematics. Interested students represent themselves in various committees of social annual gathering where their active participation is highly appreciated.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

26

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

We have registered Alumni Association entitled Shri Doodhsakhar Mahavidyalaya, Bidri (Mouninagar) Maji Vidyarthi Sangh, Tal-Kagal, Dist-Kolhapur. It was registered on 29th December 2010 No. Maha./28630(KOP). Managing committee of Alumni is of thirteen members. President, Secretary and Treasurer are the office bearers. Ex- students come in the college and conduct activities in different departments. Our prestigious alumni are generally invited to deliver motivational speeches for the students and participate in different academic, co-curricular and extra-curricular activities as per their interest. Our alumni actively support us by participating in organization of NSS and NCC camps, setting and re-hearsals of Youth festival events. Also they support during organization of sports and cultural activities. The executive council of alumni association conducts meetings periodically and aims to support us by providing

funds towards building protection wall and organization of "Azadi ka Amrut Mahostav". They conducted cultural competitions such as Essay competition, Rangoli competition, Elocution competition, Patriotic Singing competition during 2nd August 2023 to 15th August 2023. They also took sincere efforts to raise fund for different activities.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision of the Institute is "Vidya Param Bhushnam".

A) To provide a broad platform in higher education for rural youth for their future career by providing them different 21 subjects.

B) To make them aware of the importance of education in the development of various sectors like agriculture, phama,sugar tech,alcohol tech etc. by statrting add on courses.

C)To take participation of teachers in decision making bodies of institute.

D) To set up perspective plan for the future development of the institution by assigning duties and responsibilities of heads of departments, committees, exam reforms, NCC and NSS.

E) Statutory and Non statutory college committee: All the activities of the college are factually divided among statutory and non-statutory committees. All these committees work according to the guidelines provided by the government and the university. There are

local level committees which address issues left out from the statutory committees. All the committees finally report to the IQAC

The feedback reports from the stakeholders and various committees help us to remain aligned with vision and mission of our institute. We modify our strategy in light of the suggestion received from our stakeholders. Our aims and strategies are put into action by forming a number of academic and administrative groups. Through this system we encourage our teachers to improve their research , teaching skills, and other talents for the benefit of institute. Additionally, it establishes a framework for academic appreciation, lifelong learning, and professional competitiveness.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://dmbidri.edu.in/about/vision-mission |
| Upload any additional information | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institutional organizational structure, clearly depicts institutional procedures and practices attributed to decentralization, transparent and participative management. This helps in framing the policies, planning, decision making processes and its effective execution and implementation at both academic and administrative end.

The peculiar feature of the College Development Committee (CDC) and IQAC is that the nominated members work together as experts indifferent categories like Industry, Education, Research, NGOs and Alumni towards excellence. IQAC plays a significant role in planning, facilitating and monitoring the overall functioning. The institute advocated IT enabled processes in administration, academics and examinations by leveraging robust technology with the specific objectives so as to ensure quick instant dissemination, access, retrieval of information, documents, and providing online/remote access services. A joint venture of IQAC and Department of Library organised a National Webinar on "Role of users for utilization of library resources in competitive Age". Various academic, statutory, cocurricular and extra-curricular committees shoulder their responsibilities under the guidance of Principal and IQAC. Their suggestions and recommendations are forwarded further for relevant changes to CDC and managing committee. The budget and

academic planning committee prepares their plan as per the need of the institute.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategies and policies are effectively developed and deployed by enhancing excellence in following areas.

1) Teaching Learning Process:-- ICT enabled teaching learning process has been implemented through innovative pedagogy.

2) Research and Development:--- Promotion and deputation of the staff members to participate in national and international conferences, workshops, seminars, symposia etc. They are also encouraged to register their names for Ph.D. admissions and to publish their research work in UGC Care Listed and Indexed research journals.

3) Industry- Institute Collaboration:- Joint ventures with industrial tours support and help our students to get exposed to the new avenues in their field of interest.

4) Human Resource Development:- Various development programmes are organized to enhance the administrative, academic and soft skills,

| File Description | Documents |
|--|------------------|
| Strategic Plan and deployment documents on the website | No File Uploaded |
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institutional governance is attributed to the principles of decentralization, consultation, participation ensuring transparency in its functioning, It also reflects indispensable duties and responsibilities, framing the organizational policies, procedures, financial management, etc. Adoption of e-governance, IT-enabled processes, digital communications, are some of the noteworthy initiatives taken towards attaining efficiency and transparency in institutional functioning. Governing Council: The Governing Council of the guardian institute is an elected body that governs the overall functioning of the institute. Doodhganga Vedganga Sugar Factory Ltd. Bidri is the apex body of our Mother Institute i.e. Shri. Doodhsakhar Shikshan Prasarak Mandal's Bidri. There are 21 members in the management council with office bearers such as President, Vice President, Secretary, and other Directors. This apex body supervises, directs and controls the institutional affairs through the CDC and passes resolutions to frame and design policies, guidelines, rules and by-laws whenever required. It is the competent appointing authority that follows the statutory provisions regarding recruitment, appointment, service rules, procedures, etc. as per the norms of government and UGC.

The Other Committees are: 1) College Development Committee,

2) Head of the Institute (the Principal)

3) Director of Internal Quality Assurance Cell

4) Statutory committees and the Other Administrative setups.

- The Promotional Policies: The institute follows the performance based Appraisal System for the promotion of the teachers. The principal signs the Confidential Reports of non-teaching staff.
- Grievance Redressal cell Mechanism: The Institute has its Grievance Redressal cell for Staff and Students. It reviews the grievances received and resolves it.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Link to Organogram of the Institution webpage | http://www.dmbidri.edu.in/uploads/governance/AQAR%2019.pdf |
| Upload any additional information | No File Uploaded |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

| File Description | Documents |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Document | No File Uploaded |
| Screen shots of user interfaces | View File |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

A) Sponsored Courses by UGC-MHRDC:-- The teaching staff is provided duty leave to take part in a variety of UGC-MHRDC sponsored courses, including orientation programmes, refresher sessions, short-term programmes and FDP.

B) Benefit of Different Leaves;-- -As per the state government, university statutes, and UGC guidelines, both teaching and non-teaching personnel are eligible for several sorts of leaves, such as casual leave, medical leave, earn leave, maternity leave, and special leave etc.

C) Ph.D Enrolment:- By giving them enough time to complete course work and research work, new comers and senior teachers are encouraged to enrolethemselves in research projects.They are also supported by giving duty leave and special leave to complete their

work.

D) Sporting events and other amenities: - Teaching and non-teaching staff can use the indoor and outdoor sports facilities alongwith stakeholders as and when demanded.

E) Financial aid : - Offered for college duties, university official duties, etc. to both teaching and non-teaching staff. The parking space has made available for all automobiles belonging to the personnel.

F) Awards and Recognitions:-The college acknowledges the academic and non-academic achievements of teaching and non-teaching staff through felicitation.

G) Insurance Benefit:-Group Insurance, Patsanstha (Credit society), Provident Fund, Accidental Insurance through Insurance policy of Shivaji University, Kolhapur.

H) Benefit for Non-teaching Staff :- Dress code for class IV, Washing Allowance, LTC,

I) Self-Appraisal :- It is the scientific way of appraisal for faculty teaching and non-teaching staff.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

| File Description | Documents |
|--|------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | No File Uploaded |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System:

for Teaching Staff The institution adheres to the UGC's Performance Evaluation System, which is implemented by the Shivaji University, Kolhapur in the form of a performance-based appraisal system as well as the Minimum Selection rules and requirements, selection procedure, and API score requirements for various cadres.

Non-teaching staff promotion

The Shivaji University, Kolhapur and Joint Director, Higher Education, Kolhapur region, verify the roster based on the workload received from the Joint Director. The Joint Director's NOC is required for the advertisement of certain positions. The college prepares a list of candidates who are due for promotion based on seniority, roster points, educational qualifications, and other factors based on roster verification. Candidates are promoted based on interviews, as per the guidelines of Shivaji University, Kolhapur and the Maharashtra government Act. A special resolution is passed by the management and promotion are given. The proposal for pay fixation, along with the requisite documentation, is addressed to the Joint Director, Kolhapur region.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

1) **Internal Financial Audits:-**The institute has appointed internal auditor. The financial audit is completed every year by government auditor. For this year accounts are audited up to the financial year ended 31-03-2023.

2) Audit by Joint Director, Higher education Kolhapur region, Kolhapur completed up to 2011-12.

3) Audit by Senior Auditor, Higher education, Kolhapur Govt. of Maharashtra, has been completed up to 2010-11

4) Audit by Accountant General, Mumbai, Govt. of Maharashtra, and has been completed up to 31-03-2008.

Institute conducts internal and external audits regularly in above cited way.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description | Documents |
|---|------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | No File Uploaded |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Funding for college development is constantly needed. The college is getting funds from lead college cluster of Shivaji University, alumni association of our college and mother institute.

Mobilization and optimal utilization of Financial Resources

Ours is a private institute under the government grant-in-aid scheme and listed under UGC section 2(f) & 12(B). The major sources of resource of financial resources are as follows: A) Salary and non-salary grants B) Tuition fees and deposits C) Resource generated through self-financing D) Grants received from the UGC E) Grants received from the University for conducting seminars, workshops and guest lectures G) Funds received from the University for NSS, NCC, Examination and Lead College Scheme are utilized for conducting various academic activities of students. The institutional annual budget is prepared by LMC (pre-revised) /CDC (revised) with the help of the head of the institution by considering all operational budget heads, faculties, Programmes, Departments and functioning of various Committees. The prepared budget is then placed in the Governing Council for its final approval. the allocation of budget under different heads is informed to all concerned with instruction to follow the procedure before placing demand in front of apex body for final approval.

To obtain funds from various government and non governmental agencies the college submits a financial proposal in requisite format to various organizations such as PM-USHA.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Since Third cycle of NAAC, IQAC has been promoting quality culture in all activities. undertaken by the college.

Outcome based approach helped IQAC to initiate skill based courses like certificate course in sugar technology, Nano technology and

Journalism. Multidisciplinary approach initiated study of interdisciplinary projects, industrial trips etc. The preparation of academic calendar and carrying out all activities by adhering to it has brought successful progress in the quality of higher education. Positive motivation from CDC and quality strategy of IQAC encouraged majority of teachers to register for Ph.D. and publish their research papers in reputed journals. The Internal Quality Assurance cell of the institute plans and monitors the curricular, extra-curricular, research, extension activities. It has contributed significantly for institutionalizing the quality enhances strategies and processes such as:

- 1) Timely preparation and submission of AQAR 2022-23
- 2) Strengthening ICT facilities for enhancing teaching learning process.
- 3) Purchase of new equipments for science faculty, add-on courses and PGDCA in computer science.
- 4) Organisation of communication skill orientation program of Mahindra Pride classroom specially for girls students.
- 5) Organisation of workshops, conferences, bridge-courses, add-on courses etc.
- 6) Strengthening extension program for the benefit of society through NSS and NCC.
- 7) Establishing MOUs, collaborations with various colleges of interest in our vicinity.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Use of ICT enabled teaching methods:

The institute follows ICT enable teaching in addition to the traditional education. Following efforts are taken by the institute to provide e-learning atmosphere in the classrooms. All departments use ICT enabled tools such as PPT, video clipping, Audio-video system, online sources, online lectures to expose the students for advanced knowledge and practical learning. The faculty members also use Google meet, zoom, whatsapp and telegram groups for online lectures.

Outcome Based Teaching Learning Process:

The syllabus framed provides core values of the courses, generic elective courses, fundamental courses, discipline specific courses, scheme of instruction and process of evaluation. The syllabi are framed in the such a way that students will get knowledge of critical and analytical thinking, reasoning, problem solving, ability etc. The classical vocal singing course helps us in some way to attract students from interdisciplinary subjects to expand their knowledge in various fields of interest. These supportive provisions enable students to develop vital skill in the field of a leadership. The learning goals for effective communication skills are measured by providing them projects, fieldworks and seminars. The learning goals for social responsibility are measured by their participation in N.S.S, N.C.C. and community outreach programs. The entrepreneur skills are measured during their participation in leadership programs conducted by placement cell and N.S.S.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | http://www.dmbidri.edu.in/naac/Workshop-Seminars-Conferences |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1) Registered students - The number of girl students are 386 out of 842. Faculty encourages girl students to get registered for various courses and special activities in the college.

2) Gender friendly amenities - One common room is available for female students with attach toilets. There is a sanitary napkin vending machine.

3) Awareness Campaign - The gender equality awareness is promoted through several activities through NSS and NCC.

4) Counselling Program - The Women Empowerment Cell regularly provide their counsel to female students about gender issues. The career counselling cell specifically address a needs of girls students by conducting workshops, seminars etc. The boxes are installed in the campus for the collection of written grievances in the campus.

5) Sexual Harassment Prevention Cell - Through this cell self defence training is given to the girl students.

6) Gender equity promotion programs - 1) Birth and Death anniversaries of renowned Indian personalities like Savitribai Fule, Ahilyabai Holkar, Indira Gandhi are celebrated. 2) Celebration of International Women's Day 3) Celebration of Haladi-Kumkum Program in adopted villages. 4) Organizing programs like Beti Bachao, Nakushi etc. 5) Encouraging girl students to participate in Sports and NCC

units.

| File Description | Documents |
|--|-----------|
| Annual gender sensitization action plan | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The waste obtained is segregated into dry and wet waste. It is collected through dustbin and sent for further process.

Solid Waste - They are generated usually through regular activities on the campus. The cleaning workers ensure the collection of solid waste as paper and plastic. The class and floor cleaning workers collect these waste material through dustbins provided to them. It is then dumped in proper place for further process. Paper waste and Carboards are collected and sold out to scarp vendors.

Hazardous Chemicals - These chemicals are kept with due care in

store room under the supervision of Laboratory Assistant. Safety norms are displayed in the laboratory. They are strictly followed by all students and staff.

Liquid Waste - Waste water lines from toilets, bathrooms are connected to septic tank. Separate rainy water lines are provided to collect rain water and this stored harvested water is utilized for day to day use for the practicals of science faculty.

E-Waste management - Electronic cables, Monitors, Key boards, Mouse and non working switches are properly disposed off by handling over to scrap merchants.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | Nil |
| Any other relevant information | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic

5. landscaping with trees and plants

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

| File Description | Documents |
|---|------------------|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College celebrates National festivals and Birth, Death anniversaries of the great Indian personalities.

1. Celebration of Independence Day and Republic Day -We hoist flag on both days by calling our Stakeholders of institution along with social and influential personalities, students and staff etc. On the occasion of these days, the lyrics of selected songs sung by students focus on tolerance and harmony towards cultural, communal and other diversities.

2. Celebration of Birth and Death anniversaries of Renowned Indian Personalities- We celebrate Birth anniversary of Rashtramata Jijau, Savitribai Phule, Shahu Maharaj and Mahatma Gandhi Jayanti to create environment of tolerance and harmony to show respect towards their ultimate contribution in the development of our country.

3. Doodhsakhar Jivhala and Dnyanpethee Upkram - These programs were conduct to take initiative for creating inclusive environment where students shared their social responsibility. Through this program, we provided old but warm and clean clothes to sugarcane harvesting labours, notebooks and academic stationary to meritorious and economically poor students.

4. Competition of Floral ornaments, Rangoli, Poster presentation was organised in the college.

5. Mahila Melava and cultural activities were organised in Shelewadi village for the introduction of traditional religious activities have been put forth.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | View File |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The constitutional obligations on values, rights, duties and responsibilities of citizens were discussed by conducting programs on Indian constitution. The celebration of Independence Day, Republic Day, Birth and Death Anniversaries of renounced Indian personalities helped us to sensitize students and employees of the institution. We celebrate constitution day and give oath to the students and the staff by reading the Preamble of the constitution. The motto of our institution is "Vidya Param Bhushnam" .It is well documented along with code of conduct in written form for our stakeholders which made them aware about their duties, rights and responsibilities towards development of our nation as well as institution. NSS and NCC conducted programs on national integrations, rights and responsibilities of the citizens, gender equality, support services for minority students etc. the Anti-ragging and Grievances Redressal cell arrange the one program for students.

| File Description | Documents |
|--|---------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | No File Uploaded |
| Any other relevant information | View File |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebration of Birth Anniversary

- 1) Kranti Jyoti Savitribai Phule Jayanti - 3rd January
- 2) Rajmata Jijau Jayanti and Swami Vivekananda Jayanti - 12th January
- 3) Shahu Maharaj Jayanti - 26th June
- 4) 14th April Dr. Babsaheb Ambedkar
- 5) Vasant Rao Naik and Bal Gangadhar Tilak Jayanti - 23 July
- 6) Anna Bhau Sathe Jayanti - 1st August
- 7) Sardar Vallabh Patel. - 31st October
- 8) Mahatma Gandhi Jayanti and Lal Bahadur Shastri Jayanti - 2nd October
- 9) Krantisingh Nana - Patil 3rd Aug
- 10) Umaji Naik- 7th Aug
- 11) Pandit Nehru- 14th Nov
- 12) Netaji Subhash Bose and Balasaheb Thakare - 23 Jan.
- 13) Sant Sevalal Maharaj - 15th Feb

- 14) Shivaji Maharaj i- 19th Feb
- 15) Sant Gadage Baba -23 Feb.
- 16) Yashwant Rao Chavan - Shahid Din 12 March
- 17) Shahid Bhagatsingh, Rajguru and Sukhdev -23 March
- 18) Mahatma Phule- 11 April
- 19) Tukadoji Maharaj Jayanti -30th April
- 20) Mahatma Basveshwar Jayanti - 3rd May
- 21) Swatantraveer Savarkar Jayanti -28th May
- 22) Ahilyadevi Holkar - 31 May

Celebration of Commemorative Anniversary

- 1) Dr. Babasaheb Ambedkar - Mahaparinirvan Din of - 6th December
- 2) Dr.A.P.J Abdul Kalam- 15th October
- 3) Dr.S.R. Rangnathan - 16th April
- 4) Indira Gandhi and Rashtriya Sankalp Din- 31st Oct

Celebration of Special Days

- 1) Independence Day - 15th August
- 2) Republic Day - 26th January
- 3) International Women's Day - 8th March

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1) Community Engagement through outreach program

Objectives -

i) To inculcate values of community engagement and training them to understand social problems.

Context : - Educating the minds of students to find relevant solution to the problems of population explosion is the main task. Our college played a key role in changing the social attitudes in the budding minds since 33 years. One of our mission is to develop sensitive and responsible India's young brigade force with commitment.

Practice :- Understanding social issue in depth and tackling them through college-community partnership activities is the focus of our practice.

Evidence:- Over years various outreach programs and events of social relevance have been organized through NSS.

Problems :- i) Required financial aid checks the implementation.

2) Enhancing teaching learning process through ICT

Objectives :-

i) To create learning skills, resources and outcomes to enhance teaching learning process.

Context : The syllabus that encourages competency and performance through ICT use is preferred over conventional teaching learning pedagogy. Use of ICT increases chances of engagement and knowledge retention.

Practice :- Faculty members are using multimedia such as LCD, white boards to make teaching learning process more fun. All workshops, seminars, conferences held in ICT all supportable by the use of ICT

Evidence : Faculty members developed and offered links to their

multimedia presentation and video lectures. Students are also motivated to prepare PPT and slide shares.

Problems :

i) Many of the students don't have smart phones

ii) Wi-Fi and high speed access is limited

| File Description | Documents |
|--|---------------------------|
| Best practices in the Institutional web site | No File Uploaded |
| Any other relevant information | View File |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Capacity Building for all

Objectives :Enhancing teaching learning and communication skills by introducing new pedagogical skills.

Target Participant :All teaching, non teaching faculty and students

Component of Program : 1)Workshops, training programs like personality development, interview technique, stree management, seminars, conferences, research projects, hands on training etc. 2) Communication skill training to attend fluency, proficiency. Major study includes Hindi and Marathi as Indian languages. 3) Life skill training for physical and mental fitness.

For Teachers :Newly appointed faculty is encouraged the participate in FDP and skill development programs through referresher and orientation courses.Faculty is encouraged in participate in workshop and hands on traning for preparing themselves for class roomslectures, use of softwares.Expert teachers were given responsibility to train and guide the faculty during Covid-19 as all teaching learning was shifted to microsoft teams.

For Students: Students are motivated to attend personality development workshops, Youth festivals, ICT training, Gadget repairing. Special training is offered to face competitive exam and M.Sc. entrance test. Students are motivated to participate in placement related activities. The college offers remunerative Internship for students in Libarary where the get hands on training useful for future life. College has entered into MoU with other colleges for student exchange programs.

For non teaching : Encouraged to participate in ICT workshops, seminars. regular talks.

Benefits of program : 1) Improved teaching learning skills. 2) Up to date knowledge of emerging pedagogical approaches. 3) New opportunities for collaboration in linkages.

Outcomes : 1) Improved students learning process. 2) Increased teaching and non teaching satisfaction.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Being affiliated college of Shivaji University, Kolhapur Curriculum design of University is followed by our college. University has implemented CBCS program at its UG level. We followed outcome based education process in order to develop students specially from underprivileged section. At the onset of academic year an academic calendar is prepared by IQAC and concerned committee. All activities are carried out by adhering to academic calendar. Regular departmental meetings are carried out by the HOD's to assign and complete curriculum to the faculty members. Faculty members prepare their teaching plan at the beginning of semester. At the commencement of semester I, III and V, objective driven teaching plan is prepared by the faculty members. The Time-Table committee prepares academic Time-Table showing the division of Theory and Practicals. The periodical review is taken to ensure the completion of syllabus. Faculty members are encouraged and deputed to attend orientation, refresher, FDP, seminars, workshops, conferences conducted by university and other institute. Teaching plan of faculty contain details of course topics, sub topics, time for the completion etc. Library provides students printed texts and e-books, e-journals, web resources etc. They have access to Wi-Fi, N-list, reprographic services. The use of ICT, field visit, study tours, seminars, creative activities like poetry, reading, essay-competition, drama enactment are continuously organized. Some of the classrooms and Laboratories are equipped with projectors and other facilities for using multimedia display in the teaching process.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

With reference to calendar of University, IQAC and the concerned committee prepare the academic calendar well before the commencement of new academic year. The tentative dates of cultural competitions, research competitions, induction program, internal examination, observations of different days of national and international significans, sports etc. are included in the academic calendar. Almost all the activities are carried out by adhering to academic calendar including conduct of Continuous Internal Evaluation (CIE). Exam reformation committee is responsible for ensuring smooth conduction of both internal and University exam. The committee prepares exam schedule well before conducting prelim examination at both the semester end. Also they declare evaluation dates alongwith the results. With the assistance from IQAC, academic coordinator and cultural and sports convernors alongwith principal oversees all extra curriculuar, co-curricular and curricular activities.

| File Description | Documents |
|--------------------------------------|---------------------------|
| Upload relevant supporting documents | View File |
| Link for Additional information | Nil |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | No File Uploaded |

1.2 - Academic Flexibility

| 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented | |
|---|---------------------------|
| 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented | |
| 2 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |
| 1.2.2 - Number of Add on /Certificate programs offered during the year | |
| 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template) | |
| 3 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | View File |
| 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year | |
| 74 | |
| 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year | |
| 74 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As an affiliated college we followed the syllabi designed by Shivaji University in toto. The language courses except for grammar, rhetoric, prosody etc include gender analysis as part and parcel of their understanding of the subject. Professionally ethics are taught through advertisement, talks on social responsibility, code of conduct, media sensitivity, cyber security and journalistic ethics. For Social science subject especially economics, geography and history, gender and environment at the core of appreciation both the course in languages and social sciences focuses on human values and its proactive role in the development of civilization. The awareness regarding environment and its sustainability is studied and understood through subjects topics and ecosystem and biodiversity conservation, environmental pollution, weather pollution, climate change etc. The human values are inculcated through lectures and workshops on mental health, stress management, virtues classification. Such activities help us to imbibe spirit of freedom, love, fraternity, equality, social justice, human rights etc. The subjects like chemistry and physics allude to environment and human values as they provide knowledge regarding natural resistance. Moreover the curriculum includes environmental studies to all students with its focus on environment and sustainability.

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

168

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

| | |
|--|---------------------|
| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | A. All of the above |
| | |

| File Description | Documents |
|--|---------------------------|
| URL for stakeholder feedback report | View File |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | View File |
| Any additional information(Upload) | No File Uploaded |

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | No File Uploaded |
| URL for feedback report | http://www.dmbidri.edu.in/feedback/Feedback_studentadd.asp |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1800

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

188

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learning levels of students who register Doodhsakhar Mahavidyalaya are assessed from the beginning of the academic year. The students come from different socio-economic background and different state boards. A moderate percentage of students are first generation learners because the adjoining areas of the college is mainly rural and hilly. The assessment process incorporates class performance, attendance and performance in laboratory practicals along with internal prelim exam and evaluation. Depending upon the strengths and weaknesses of the students based on above performance, college organizes special activities for advanced and slow learners accordingly.

- The departments conduct regular classes to segregate and identify slow and advanced learners.
- Extra classes for slow learners are arranged as a group discussion.
- Study materials are provided to such students
- Tutorials and Seminars are carried for students.
- All students are allowed to borrow books from departmental library
- Advanced learners are encouraged to read additional reference books and e-books in addition to regular text.
- They are also encouraged to participate in various seminars, conferences, research festivals, workshops, expert talks from resource persons so that they can listen and excel in knowledge.
- All of them are encouraged to participate in academic events like research festival, project work, essay competition, quiz competition, seminars and conferences.
- They are also awarded by meritorious scholarship and certificates in annual social gathering and motivated to participate in academic tours and industrial tours.
- The teachers assess the learning level of the students by conducting, seminars, project work, field work, home assignments and end semester exams.

| File Description | Documents |
|-----------------------------------|---------------------------|
| Link for additional Information | Nil |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 842 | 32 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our faculty adopts various studentcentric methods thatinculcate skills, knowledge, values, attitude that shape their character in whole. The experiential and participative learning is taught through project works, industrial visits, field visits, hands-on training and completion of practical courses. This gives them adquate exposer to understand basic principles of scientific experiments to tackle the scientific problems. These innovative teaching methodologies impart creative ability, problem solving skills among students. Faculties also undertake activities like group discussion, debate, seminar, exibition and poster presentation where their creative knowledge and skills are upgraded. Subject related problem based project are assigned to the students which help them to master problem solving skill, analytical skill etc. Such projects are given by the departments of Computer Science, Chemistry, Statistics, Environmental studies etc. In addition, quizzes are conducted by concerned subject teachers to boost problem solving attitude among the students. The various acitivities conducted by NSS, NCC, Women Empowerment Cell also give them exposure to real life problems and situational experiences. The students are also encourage to contribute their talent cum skill in wright-ups of college magazine and wallpaper magazine.

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of ICT is shifting the gear from conventional teaching to the blended teaching. This teaching learning process is student friendly and engaging. The college has adequate infrastructure and updated ICT tools for effective and efficient teaching learning process. Some of the departments have ICT enabled classroom, Laptop, LCD projector, Screen and white board. The ICT seminar hall of the college where talks and lectures are organized is fully equipped with modern ICT facilities like LCD projector, Screen, Internet Connection, Micro phone and speakers. Our ICT system is supported by 120 PC's, LAN connected labs, classrooms, projectors, e-journals and e-books. Some of our teachers make powerpoint presentation of their lectures for better understanding of the students. During the pandemic situation teachers started taking online classes through google classrooms, google meet, Zoom, skipe and other online platforms. Faculties have shared their video lectures on YouTube to make learning more effective and interesting. Students are also encouraged to give seminars using power point presentations. The open source learning management system, ICT enabled teaching methodologies have been used by almost all faculty members of our college. The video recording facility is available in our college with various tools. IQAC motivated teachers by supporting them to initiate ICT enabled teaching by organizing workshops. Department of Statistics and Computer Science uses different software like MS-EXCEL, r-programming, Matlab, MS-Office. Some of our teachers have also provided academic material onWhatsapp . The college library is equipped for remote access through OPAC system.

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | Nil |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors**

42

| File Description | Documents |
|---|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

27

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

23

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

28

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The norms prescribed by shivaji University to which the college is affiliated regarding internal assesement is followed strictly. The college has examination coordination cell which organizes the internal assessment of all semesters. The prepared examination time-table is displayed by this committee as per university circular and communicated to the student on notice board and whatsapp. The marks on the assessed answerbooks are filled and submitted to the university through college login account. In case, if any discrepencies are observed regarding marks awarded and marks entered then college helps the students in getting such errors rectified. Periodically the performance of the students is assessed and evaluated internally by giving them home assignments, MCQ, seminars, project work alongwith internal terminal and prelim examination. The evaluated answerbooks are shown to the students and suggestions are given to them for improvization if necessary. Academic activities such as assignments, projects, seminars are part and parcel of evaluation system. For each semester, twointernal assessment are conducted

per course. The schedule, duration, question pattern and syllabus are explained to the students well before their internal assessment. If any students remain absent during class test for any valid reason then a separate examination is arranged for the absentee. The course evaluation comprises of 80 percent external and 20 percent internal evaluation. 80 percent evaluation is done through end semester exam of university while 20 percent internal evaluation is carried out by taking seminars, home assignments, field projects etc. Continuous feedback from stakeholders helps to improve functioning of the system.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The students are informed about the process of internal examination well in advance through induction program. The college strictly follows the guidelines and rules and regulation of the university regarding examination. At the end of each semester, the final examination is conducted by University. Internal examination related grievances if any are dealt with utmost care. The mode of internal assessment includes home assignments, tutorials, seminars, project work, field trip, industrial visit, viva-voce etc. The exam time-table is displayed on the notice board as and when required. The exams are conducted under the CCTV surveillance. The college has formed grievance redressal cell to resolve exam related issues. The cell takes impartial initiatives to give every necessary explanation regarding grievances. In addition to this students are also supported while submitting their application for rechecking and revaluation or to demand photocopy of assessed answersheets. The assessed answerbooks of the internal examination are shown to the students so that they could understand their mistakes. The evaluation process is completed within 10 days of examination. The internal examination completed before the final examination. The marks of the internal assessment are uploaded on the University portal. The entries are cross-checked. In this year there is no major grievances regarding internal assessment. Both students and faculty are consistently informed by IQAC to maintain transparency in all examination related issues. The queries are addressed and resolved by following transparent, time-

bound and efficient mechanism.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college being affiliated, follows the prescribed curriculum of Shivaji University, Kolhapur. Outcome based curriculum of each subject has been designed by the university. The PO's and CO's for all courses are prepared by concerned teachers of the subject. They are uploaded in the college website. The PO's and CO's of all regular and add-on courses are brought to the notice of students in the induction program. Faculty participates in syllabus discussion meetings as BOS members while designing and drafting the curriculum. In our college there are 12 departments and overall 21 subjects offered to the students from the day of commencement of classes. The teachers explain the course structure, CO's and PO's of the courses to which they have admitted. The courses are so designed that the students can learn and understand basic concepts and skills related to their subject. The learning outcomes are integrated while assessing the performance of the students through various activities organised by the college. The newly started courses add another dimension of knowledge to their current field of interest changing the local economy. This will help them to create new avenue in various interdisciplinary fields to increase chances of employability. The placement cell of our college organizes different events of job opportunity as and when required.

| File Description | Documents |
|--|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | http://www.dmbidri.edu.in/uploads/igac/CO%20POs%20and%20PSOs.pdf |
| Upload COs for all courses (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Couse objectives and outcomes are mapped in reference with the PO's by applying direct and indirect methods. Direct methods depict the performance of the students at university level and college level. Students are trained to identify, analyze and formulate the research problems to obtain and reach valid conclusion by using basic principle of the subject. The Academic Audit committee of Shivaji University had evaluated our academic performance to their satisfaction. Indirect methods that used, incorporates collecting feedback and considering their participation in co-curricular and extra -curricular activities. The home assignments help students to do self study of the subjects. Carrying out internal terminal and prelim exam, unit test, field visit, educational tours, industrial tous, practical work, projects, seminars, participation in conferences and research festival are proved to be useful tools for the continuous assessment of CO's and PO's. The attainment can also be done by organising outreach programs through NSS and other college committees. The students are encouraged to be creative in literature by contributing writing prose, poems and essays. The attainment of PO's and CO's of the courses are determined by the final results are grade point obtained in the examination. The results are recorded in the departments and are discussed in the departmental meetings. In addition to this department also records the students' progression to higher studies and their job placement after graduating from the college. Most of our students refer text and reference books to expolre different ideas and comprehend the given topic.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | http://www.dmbidri.edu.in/uploads/igac/CO%20POs%20and%20PSOs.pdf |

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

233

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | http://dmbidri.edu.in/Student/Examination%20Result |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://dmbidri.edu.in/uploads/student/Student%20Satisfaction%20Survey%202022-23%20.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | No File Uploaded |

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description | Documents |
|---|------------------|
| List of research projects and funding details (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

33

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

6

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | No File Uploaded |

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes various extension activities to strengthen institute- community relationship this sensitizes the mindes of the students towards the need based circumstances of community. The students of our college actively participate in outreach programs through NSS. The college runs effictively and efficiantly National Service Scheme (NSS) and National Cadet Corps units (NCC). Through theseunits number of need based extension activities for the community are carried out. The awareness campaign regarding health and hygiene, environmental , covid-19 , depletion of ozone layer, Voters Awareness Abhiyan, Beti Bachao Abhiyan, Shrestha Bharat Ahiyan, Akhand Bharat Abhiyan. During this academic year our NSS unit organized Special Shramsankar Shibir at adopted village Nigave Khalsa, Tal-Karveer where the NSS valunteers participate in tree plantation, sewage cleaning, road constuction and expansion, save water.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

| 17 | |
|---|---------------------------|
| File Description | Documents |
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year(Data Template) | View File |
| e-copy of the award letters | View File |

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

| 29 | |
|--|---------------------------|
| File Description | Documents |
| Reports of the event organized | View File |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

| | |
|-------------|--|
| 1929 | |
| | |

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

23

| File Description | Documents |
|---|---------------------------|
| e-copies of linkage related Document | View File |
| Details of linkages with institutions/industries for internship (Data Template) | View File |
| Any additional information | No File Uploaded |

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

6

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure and physical facilities for teaching and learning. The laboratories are adequate but we arrange practicals in two sessions. The lacunae are lack of funds from government and UGC / RUSA. The college runs in two shifts hence all the infrastructure facilities such as classrooms, laboratories, library, common amenities like girls' common room, indoor and outdoor game facilities etc. are utilized optimally. Science wing starts at 9.51 a.m. for practicals and ends at 5.20 p.m. and the theory lectures starts at 11.27a.m. to 5.20 p.m. The Arts classes running simultaneously from 8.00 a.m. to 1.03 p.m. there are eleven classrooms with ICT facility, ten regular classrooms, ten spacious and well equipped science laboratories, NSS room, NCC room, exam store room, spacious library, indoor gymnasium etc

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has hardly adequate facilities for cultural activities, sports. We need 400 meter standard track for athletics and one big hall for cultural activities but due to lack of funds we could not arrange. This year we tried for construction of 400 m track. During this year alumni helped much for extension of play ground levelling. One member of alumni afforded his JCB for excavation and some members afforded their Dumpers to carry excavated material up to ground.

, We need one big hall as an auditorium. Right now we are using open theater, gymnasium hall and ICT conference room for practice of culturer events. .The gymnasium room is used for playing indoor games like table tennis, chess etc. A huge playing ground is equipped with basket ball court, volly ball court, cricket pitch, kho-kho track etc

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.17

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | No File Uploaded |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Nature of ILMS software- KOHA
- Nature of automation- Partially
- Version- 18.11.03.000
- Year of automation-2018

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional Information | Nil |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.68

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data

for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

351

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities as per the requirement of teaching and administrative faculty. Internet connectivity is available throughout the campus through BSNL Fibre Optic Cable (OFC). We have installed giga-switch for this purpose. Itsband width is above 100 mbps. Wi-Fi facility is limited with administrative work and computer department. However, in future we are looking to upgrade this facility for all. To increase internet speed, we have installed Router in Computer Department.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

116

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | No File Uploaded |
| Student – computer ratio | View File |

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.17

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Audited statements of accounts. | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Established systematic mechanism policy is adopted by the college.

Policy: HOD's and conveners of various committees, Budget Cell allocates funds to committees as per the need. CDC approves necessary provisions for expenses. Then recommends to management for approval.

Facility

Procedure for optimal use

Responsibilities of maintenance

Classrooms

Classrooms are used for various activities like lectures, committee meeting, seminars, guest lectures, cultural activities etc.

Cleaning- Non-teaching staff.

Laboratory

Practicals in two shifts, attendants maintain equipments, glassware, chemicals under the guidance of HOD's

Laboratory Assistant maintains annual stock report.

Library

Barrow cards are issued to the students. Open access is given to be everyone. One book is issued for a week on barrow card.

Accession, news and periodical register by librarian

Purchase Committee

Collects, analyse and compile list of required material.

Principal along with necessary committees

College Development Committee (CDC)

Funds allocated are monitored through periodical meetings. Looks after overall development and planning

Sports

Physical Director allocates sports facilities as per priority. Local sports clubs are utilizing our facilities for conducting cricket tournaments.

Stock register and issue register are used.

Building committee

Proposals of maintenance and renovation, construction of new infrastructure are submitted to CDC.

Committee works under the supervision of Principal

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |
| STUDENT SUPPORT AND PROGRESSION | |
| 5.1 - Student Support | |
| 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year | |
| 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year | |
| 281 | |
| File Description | Documents |
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |
| 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year | |
| 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year | |
| 18 | |
| File Description | Documents |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

| | |
|---|----------------------------|
| 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills | A. All of the above |
| File Description | Documents |
| Link to institutional website | Nil |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |
| 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year | |
| 99 | |
| 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year | |
| 99 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |
| 5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees | A. All of the above |

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

26

| File Description | Documents |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

85

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

7

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

5

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student council consists of meritorious students. We have different committees to carry out co-curricular and extra-curricular activities. We give representation to interested students on the important committees. The students participate in celebration of commemorative days, events and festivals. The students carried out the responsibility of tree plantation. The college has started No Vehicle Day on 4th Saturday of every month. All faculty members, non-teaching staff and students attend the college without using their vehicles thus creating environmental awareness regarding the decorating deposits of

natural gas and fuels. To create awareness regarding drug addiction students started a novel activity to offer glasses of sweet milk in the morning of 31st December to inculcate habit of healthy practice by avoiding alcohol consumption. This activity is wholly supported by our principal. He has also built five Vachan Kattas on the occasion of his birthday to inculcate habit of reading and group discussion amongst students in their leisure time. We conduct two meetings with meritorious students from each class every year for collecting their suggestions. We encourage our students to participate in University Youth Festival in various events. Our Street Play team achieved 3rd place at university level. Students from department of Math celebrated Mathematics Day on 22nd December 2022 to propagate contribution of Ramanujan in the field of Mathematics and importance of mathematics. Interested students represent themselves in various committees of social annual gathering where their active participation is highly appreciated.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

26

| File Description | Documents |
|---|---------------------------|
| Report of the event | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

We have registered Alumni Association entitled Shri Doodhsakhar Mahavidyalaya, Bidri (Mouninagar) Maji Vidyarthi Sangh, Tal-Kagal, Dist-Kolhapur. It was registered on 29th December 2010 No. Maha./28630(KOP). Managing committee of Alumni is of thirteen members. President, Secretary and Treasurer are the office bearers. Ex- students come in the college and conduct activities in different departments. Our prestigious alumni are generally invited to deliver motivational speeches for the students and participate in different academic, co-curricular and extra-curricular activities as per their interest. Our alumni actively support us by participating in organization of NSS and NCC camps, setting and re-hearsals of Youth festival events. Also they support during organization of sports and cultural activities. The executive council of alumni association conducts meetings periodically and aims to support us by providing funds towards building protection wall and organization of "Azadi ka Amrut Mahostav". They conducted cultural competitions such as Essay competition, Rangoli competition, Elocution competition, Patriotic Singing competition during 2nd August 2023 to 15th August 2023. They also took sincere efforts to raise fund for different activities.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision of the Institute is "Vidya Param Bhushnam".

A) To provide a broad platform in higher education for rural youth for their future career by providing them different 21 subjects.

B) To make them aware of the importance of education in the development of various sectors like agriculture, phama, sugar tech, alcohol tech etc. by statrting add on courses.

C)To take participation of teachers in decision making bodies of institute.

D) To set up perspective plan for the future development of the institution by assigning duties and responsibilities of heads of departments, committees, exam reforms, NCC and NSS.

E) Statutory and Non statutory college committee: All the activities of the college are factually divided among statutory and non-statutory committees. All these committees work according to the guidelines provided by the government and the university. There are local level committees which address issues left out from the statutory committees. All the committees finally report to the IQAC

The feedback reports from the stakeholders and various committees help us to remain aligned with vision and mission of our institute. We modify our strategy in light of the suggestion received from our stakeholders. Our aims and strategies are put into action by forming a number of academic and administrative groups. Through this system we encourage our teachers to improve their research , teaching skills, and other talents for the benefit of institute. Additionally, it establishes a framework for academic appreciation, lifelong learning, and professional competitiveness.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://dmbidri.edu.in/about/vision-mission |
| Upload any additional information | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institutional organizational structure, clearly depicts

institutional procedures and practices attributed to decentralization, transparent and participative management. This helps in framing the policies, planning, decision making processes and its effective execution and implementation at both academic and administrative end.

The peculiar feature of the College Development Committee (CDC) and IQAC is that the nominated members work together as experts indifferent categories like Industry, Education, Research, NGOs and Alumni towards excellence. IQAC plays a significant role in planning, facilitating and monitoring the overall functioning. The institute advocated IT enabled processes in administration, academics and examinations by leveraging robust technology with the specific objectives so as to ensure quick instant dissemination, access, retrieval of information, documents, and providing online/remote access services. A joint venture of IQAC and Department of Library organised a National Webinar on "Role of users for utilization of library resources in competitive Age". Various academic, statutory, cocurricular and extra-curricular committees shoulder their responsibilities under the guidance of Principal and IQAC. Their suggestions and recommendations are forwarded further for relevant changes to CDC and managing committee. The budget and academic planning committee prepares their plan as per the need of the institute.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategies and policies are effectively developed and deployed by enhancing excellence in following areas.

1) Teaching Learning Process:-- ICT enabled teaching learning process has been implemented through innovative pedagogy.

2) Research and Development:--- Promotion and deputation of the staff members to participate in national and international conferences, workshops, seminars, symposia etc. They are also encouraged to register their names for Ph.D. admissions and to

publish their research work in UGC Care Listed and Indexed research journals.

3) Industry- Institute Collaboration:- Joint ventures with industrial tours support and help our students to get exposed to the new avenues in their field of interest.

4) Human Research and Development:- Various development programmes are organized to enhance the administrative, academic and soft skills,

| File Description | Documents |
|--|------------------|
| Strategic Plan and deployment documents on the website | No File Uploaded |
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institutional governance is attributed to the principles of decentralization, consultation, participation ensuring transparency in its functioning, It also reflects indispensable duties and responsibilities, framing the organizational policies, procedures, financial management, etc. Adoption of e-governance, IT-enabled processes, digital communications, are some of the noteworthy initiatives taken towards attaining efficiency and transparency in institutional functioning. Governing Council: The Governing Council of the guardian institute is an elected body that governs the overall functioning of the institute. Doodhganga Vedganga Sugar Factory Ltd. Bidri is the apex body of our Mother Institute i.e. Shri. Doodhsakhar Shikshan Prasarak Mandal's Bidri. There are 21 members in the management council with office bearers such as President, Vice President, Secretary, and other Directors. This apex body supervises, directs and controls the institutional affairs through the CDC and passes resolutions to frame and design policies, guidelines, rules and by-laws whenever required. It is the competent appointing authority that follows the statutory provisions regarding recruitment, appointment, service rules, procedures, etc. as per the norms of government and UGC.

The Other Committees are: 1) College Development Committee,

2) Head of the Institute (the Principal)

3) Director of Internal Quality Assurance Cell

4) Statutory committees and the Other Administrative setups.

- **The Promotional Policies:**The institute follows the performance based Appraisal System for the promotion of the teachers. The principal signs the Confidential Reports of non-teaching staff.
- **Grievance Redressal cell Mechanism:** The Institute has its Grievance Redressal cell for Staff and Students. It reviews the grievances received and resolves it.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Link to Organogram of the Institution webpage | http://www.dmbidri.edu.in/uploads/governance/AQAR%2019.pdf |
| Upload any additional information | No File Uploaded |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

| File Description | Documents |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Document | No File Uploaded |
| Screen shots of user interfaces | View File |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

A) **Sponsored Courses by UGC-MHRDC:-- The teaching staff is**

provided duty leave to take part in a variety of UGC-MHRDC sponsored courses, including orientation programmes, refresher sessions, short-term programmes and FDP.

B) Benefit of Different Leaves;-- -As per the state government, university statutes, and UGC guidelines, both teaching and non-teaching personnel are eligible for several sorts of leaves, such as casual leave, medical leave, earn leave, maternity leave, and special leave etc.

C) Ph.D Enrolment:- By giving them enough time to complete course work and research work, new comers and senior teachers are encouraged to enrol themselves in research projects. They are also supported by giving duty leave and special leave to complete their work.

D) Sporting events and other amenities: - Teaching and non-teaching staff can use the indoor and outdoor sports facilities alongwith stakeholders as and when demanded.

E) Financial aid : - Offered for college duties, university official duties, etc. to both teaching and non-teaching staff. The parking space has made available for all automobiles belonging to the personnel.

F) Awards and Recognitions:-The college acknowledges the academic and non-academic achievements of teaching and non-teaching staff through felicitation.

G) Insurance Benefit:-Group Insurance, Patsanstha (Credit society), Provident Fund, Accidental Insurance through Insurance policy of Shivaji University, Kolhapur.

H) Benefit for Non-teaching Staff :- Dress code for class IV, Washing Allowance, LTC,

I) Self-Appraisal :- It is the scientific way of appraisal for faculty teaching and non-teaching staff.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

| File Description | Documents |
|--|------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | No File Uploaded |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

| 5 | |
|--|---------------------------|
| File Description | Documents |
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |
| 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff | |
| <p>Performance Appraisal System:</p> <p>for Teaching Staff The institution adheres to the UGC's Performance Evaluation System, which is implemented by the Shivaji University, Kolhapur in the form of a performance-based appraisal system as well as the Minimum Selection rules and requirements, selection procedure, and API score requirements for various cadres.</p> <p>Non-teaching staff promotion</p> <p>The Shivaji University, Kolhapur and Joint Director, Higher Education, Kolhapur region, verify the roster based on the workload received from the Joint Director. The Joint Director's NOC is required for the advertisement of certain positions. The college prepares a list of candidates who are due for promotion based on seniority, roster points, educational qualifications, and other factors based on roster verification. Candidates are promoted based on interviews, as per the guidelines of Shivaji University, Kolhapur and the Maharashtra government Act. A special resolution is passed by the management and promotion are given. The proposal for pay fixation, along with the requisite documentation, is addressed to the Joint Director, Kolhapur region.</p> | |

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

1) **Internal Financial Audits:-**The institute has appointed internal auditor. The financial audit is completed every year by government auditor. For this year accounts are audited up to the financial year ended 31-03-2023.

2) Audit by Joint Director, Higher education Kolhapur region, Kolhapur completed up to 2011-12.

3) Audit by Senior Auditor, Higher education, Kolhapur Govt. of Maharashtra, has been completed up to 2010-11

4) Audit by Accountant General, Mumbai, Govt. of Maharashtra, and has been completed up to 31-03-2008.

Institute conducts internal and external audits regularly in above cited way.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description | Documents |
|---|------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | No File Uploaded |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Funding for college development is constantly needed. The college is getting funds from lead college cluster of Shivaji University, alumni association of our college and mother institute.

Mobilization and optimal utilization of Financial Resources

Ours is a private institute under the government grant-in-aid scheme and listed under UGC section 2(f) & 12(B). The major sources of resource of financial resources are as follows: A) Salary and non-salary grants B) Tuition fees and deposits C) Resource generated through self-financing D) Grants received from the UGC E) Grants received from the University for conducting seminars, workshops and guest lectures G) Funds received from the University for NSS, NCC, Examination and Lead College Scheme are utilized for conducting various academic activities of students. The institutional annual budget is prepared by LMC (pre-revised) /CDC (revised) with the help of the head of the institution by considering all operational budget heads, faculties, Programmes, Departments and functioning of various Committees. The prepared budget is then placed in the Governing Council for its final approval. the allocation of budget under different heads is informed to all concerned with instruction to follow the procedure before placing demand in front of apex body for final approval.

To obtain funds from various government and non governmental agencies the college submits a financial proposal in requisite format to various organizations such as PM-USHA.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Since Third cycle of NAAC, IQAC has been promoting quality culture in all activities. undertaken by the college.

Outcome based approach helped IQAC to initiate skill based courses like certificate course in sugar technology, Nano technology and Journalism. Multidisciplinary approach initiated study of inerdisciplinary projects, industrial trips etc. The preparation of academic calender and carrying out all activities by adhering to it has brought sucessful progress in the quality of higher education. Positive motivation from CDC and quality strategy of IQAC encouraged majority of teachers to register for Ph.D. and publish their research papers in reputed journals. The Internal Quality Assurance cell of the institute plans and monitors the curricular, extra- curricular, research, extension activities. It has contributed significantly for institutionalizing the quality enhances strategies and processes such as:

- 1) Timely preparation and submission of AQAR 2022-23
- 2) Strengthening ICT facilities for enhancing teaching learning process.
- 3) Purchase of new equipments for science faculty, add-on courses and PGDCA in computer science.
- 4) Organisation of communication skill orientation program of Mahindra Pride classroom specially for girls students.
- 5) Organisation of workshops, conferences, bridge-courses, add-on courses etc.
- 6) Strenghtening extension programm for the benefit of society through NSS andNCC.

7) Establishing MOUs, collaborations with various colleges of interest in our vicinity.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Use of ICT enabled teaching methods:

The institute follows ICT enable teaching in addition to the traditional education. Following efforts are taken by the institute to provide e-learning atmosphere in the classrooms. All departments use ICT enabled tools such as PPT, video clipping, Audio-video system, online sources, online lectures to expose the students for advanced knowledge and practical learning. The faculty members also use Google meet, zoom, whatsapp and telegram groups for online lectures.

Outcome Based Teaching Learning Process:

The syllabus framed provides core values of the courses, generic elective courses, fundamental courses, discipline specific courses, scheme of instruction and process of evaluation. The syllabi are framed in the such a way that students will get knowledge of critical and analytical thinking, reasoning, problem solving, ability etc. The classical vocal singing course helps us in some way to attract students from interdisciplinary subjects to expand their knowledge in various fields of interest. These supportive provisions enable students to develop vital skill in the field of a leadership. The learning goals for effective communication skills are measured by providing them projects, fieldworks and seminars. The learning goals for social responsibility are measured by their participation in N.S.S, N.C.C. and community outreach programs. The entrepreneur skills are measured during their participation in leadership programs conducted by placement cell and N.S.S.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | http://www.dmbidri.edu.in/naac/Workshop-Seminars-Conferences |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1) **Registered students** - The number of girl students are 386 out of 842. Faculty encourages girl students to get registered for various courses and special activities in the college.

2) **Gender friendly amenities** - One common room is available for female students with attach toilets. There is a sanitary napkin vending machine.

3) **Awareness Campaign** - The gender equality awareness is promoted

through several activities through NSS and NCC.

4) Counselling Program - The Women Empowerment Cell regularly provide their counsel to female students about gender issues. The carrer counselling cell speciafically adressess a needs of girls students by conducting worksops, seminars etc. The boxes are installed in the campus for the collection of written grievances in the campus.

5) Sexual Harrasment Prevention Cell - Through this cell self defence trainning is given to the girl students.

6) Gender equity promotion programs - 1) Birth and Death anniversaries of renoued Indian personalites like Savitribai Fule, Ahidlyabai Holkar, Indira Gandhi are celebrated. 2) Celebration of International Women's Day 3)Celebration of Haladi-Kumkum Program in adopted villages. 4) Organizing programs like Beti Bachao, Nakushi etc. 5) Encouraging girl students to participate in Sports and NCC units.

| File Description | Documents |
|--|-----------|
| Annual gender sensitization action plan | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The waste obtained is segregated into dry and wet waste. It is collected through dustbin and sent for further process.

Solid Waste - They are generated usually through regular activities on the campus. The cleaning workers ensure the collection of solid waste as paper and plastic. The class and floor cleaning workers collect these waste material through dustbins provided to them. It is then dumped in proper place for further process. Paper waste and Carboards are collected and sold out to scarp vendors.

Hazardous Chemicals - These chemicals are kept with due care in store room under the supervision of Laboratory Assistant. Safety norms are displayed in the laboratory. They are strictly followed by all students and staff.

Liquid Waste - Waste water lines from toilets, bathrooms are connected to septic tank. Separate rainy water lines are provided to collect rain water and this stored harvested water is utilized for day to day use for the practicals of science faculty.

E-Waste management - Electronic cables, Monitors, Key boards, Mouse and non working switches are properly disposed off by handling over to scrap merchants.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | Nil |
| Any other relevant information | View File |

| | |
|---|------------------------------|
| 7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | D. Any 1 of the above |
| File Description | Documents |
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |
| 7.1.5 - Green campus initiatives include | |
| 7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants | B. Any 3 of the above |
| File Description | Documents |
| Geo tagged photos / videos of the facilities | View File |
| Any other relevant documents | No File Uploaded |
| 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution | |
| 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities | E. None of the above |

| File Description | Documents |
|---|------------------|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

| | |
|--|-----------------------|
| <p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p> | C. Any 2 of the above |
|--|-----------------------|

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

| |
|---|
| <p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p> <p>College celebrates National festivals and Birth, Death anniversaries of the great Indian personalities.</p> <p>1. Celebration of Independence Day and Republic Day -We hoist flag on both days by calling our Stakeholders of institution</p> |
|---|

along with social and influential personalities, students and staff etc. On the occasion of these days, the lyrics of selected songs sung by students focus on tolerance and harmony towards cultural, communal and other diversities.

2. Celebration of Birth and Death anniversaries of Renowned Indian Personalities- We celebrate Birth anniversary of Rashtramata Jijau, Savitribai Phule, Shahu Maharaj and Mahatma Gandhi Jayanti to create environment of tolerance and harmony to show respect towards their ultimate contribution in the development of our country.

3. Doodhsakhar Jivhala and Dnyanpethee Upkram - These programs were conduct to take initiative for creating inclusive environment where students shared their social responsibility. Through this program, we provided old but warm and clean clothes to sugarcane harvesting labours, notebooks and academic stationary to meritorious and economically poor students.

4. Competition of Floral ornaments, Rangoli, Poster presentation was organised in the college.

5. Mahila Melava and cultural activities were organised in Shelewadi village for the introduction of traditional religious activities have been put forth.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | View File |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The constitutional obligations on values, rights, duties and responsibilities of citizens were discussed by conducting programs on Indian constitution. The celebration of Independence Day, Republic Day, Birth and Death Anniversaries of renounced Indian personalities helped us to sensitize students and employees of the institution. We celebrate constitution day and give oath to the students and the staff by reading the Preamble of the constitution. The motto of our institution is "Vidya Param Bhushnam" .It is well documented along with code of conduct in

written form for our stakeholders which made them aware about their duties, rights and responsibilities towards development of our nation as well as institution. NSS and NCC conducted programs on national integrations, rights and responsibilities of the citizens, gender equality, support services for minority students etc. the Anti-ragging and Grievances Redressal cell arrange the one program for students.

| File Description | Documents |
|--|---------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | No File Uploaded |
| Any other relevant information | View File |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebration of Birth Anniversary

- 1) Kranti Jyoti Savitribai Phule Jayanti - 3rd January
- 2) Rajmata Jijau Jayanti and Swami Vivekananda Jayanti - 12th January
- 3) Shahu Maharaj Jayanti - 26th June
- 4) 14th April Dr. Babsaheb Ambedkar
- 5) Vasant Rao Naik and Bal Gangadhar Tilak Jayanti - 23 July
- 6) Anna Bhau Sathe Jayanti - 1st August
- 7) Sardar Vallabh Patel. - 31st October
- 8) Mahatma Gandhi Jayanti and Lal Bahadur Shastri Jayanti - 2nd October
- 9) Krantisinh Nana -Patil 3rd Aug
- 10) Umaji Naik- 7th Aug
- 11) Pandit Nehru- 14th Nov
- 12) Netaji Subhash Bose and Balasaheb Thakare -23 Jan.
- 13) Sant Sevalal Maharaj - 15th Feb
- 14) Shivaji Maharaj i- 19th Feb
- 15) Sant Gadage Baba -23 Feb.
- 16) Yashwant Rao Chavan - Shahid Din 12 March
- 17) Shahid Bhagatsingh, Rajguru and Sukhdev -23 March
- 18) Mahatma Phule- 11 April
- 19) Tukadoji Maharaj Jayanti -30th April
- 20) Mahatma Basveshwar Jayanti - 3rd May
- 21) Swatantraveer Savarkar Jayanti -28th May
- 22) Ahilyadevi Holkar - 31 May

Celebration of Commemorative Anniversary

- 1) Dr. Babasaheb Ambedkar - Mahaparinirvan Din of - 6th December
- 2) Dr.A.P.J Abdul Kalam- 15th October
- 3) Dr.S.R. Rangnathan - 16th April
- 4) Indira Gandhi and Rashtriya Sankalp Din- 31st Oct

Celebration of Special Days

- 1) Independence Day - 15th August
- 2) Republic Day - 26th January
- 3) International Women's Day - 8th March

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1) Community Engagement through outreach program**Objectives -**

i) To inculcate values of community engagement and training them to understand social problems.

Context : - Educating the minds of students to find relevant solution to the problems of population explosion is the main task. Our college played a key role in changing the social attitudes in the budding minds since 33 years. One of our mission is to develop sensitive and responsible India's young brigade

force with commitment.

Practice :-Understanding social issue in depth and tackling them through college-community partnership activities is the focus of our practice.

Evidence:-Over years various outreach programs and events of social relevance have been organized through NSS.

Problems :- i) Required financial aid checks the implementation.

2) Enhancing teaching learning process through ICT

Objectives :-

i) To create learning skills, resources and outcomes to enhance teaching learning process.

Contest : The syllabus that encourages competency and performance through ICT use is preferred over conventional teaching learning pedagogy. Use of ICT increases chances of engagement and knowledge retention.

Practice :- Faculty members are using multimedia such as LCD, white boards to make teaching learning process more fun. All workshops, seminars, conferences held in ICT all supportable by the use of ICT

Evidence : Faculty members developed and offered links to their multimedia presentation and video lectures. Students are also motivated to prepare PPT and slide shares.

Problems :

i) Many of the students don't have smart phones

ii) Wi-Fi and high speed access is limited

| File Description | Documents |
|--|---------------------------|
| Best practices in the Institutional web site | No File Uploaded |
| Any other relevant information | View File |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Capacity Building for all

Objectives :Enhancing teaching learning and communication skills by introducing new pedagogical skills.

Target Participant :All teaching, non teaching faculty and students

Component of Program : 1)Workshops, training programs like personality development, interview technique, stree management, seminars, conferences, research projects, hands on training etc. 2) Communication skill training to attend fluency, proficiency. Major study includes Hindi and Marathi as Indian languages. 3) Life skill training for physical and mental fitness.

For Teachers :Newly appointed faculty is encouraged the participate in FDP and skill development programs through referresher and orientation courses.Faculty is encouraged in participate in workshop and hands on traning for preparing themselves for class roomslectures, use of softwares.Expert teachers were given responsibility to train and guide the faculty during Covid-19 as all teaching learning was shifted to microsoft teams.

For Students: Students are motivated to attend personality development workshops, Youth festivals,ICT training, Gadget repairing. Special training is offered to face competative exam and M.Sc. entrance test. Students are motivated to participate in placement related activities. The college offers remunerative Internship for students in Libarary where the get hands on training useful for future life. College has entered into MoU with other colleges for student exchange programs.

For non teaching :Encouraged to participate in ICT workshops, seminars. regular talks.

Benefits of program :1) Improved teaching learning skills. 2) Up to date knowledge of emerging pedagogical approaches. 3) New opportunities for collaboration in linkages.

Outcomes : 1) Improved students learning process. 2) Increased teaching and non teaching satisfaction.

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

- Implementing NEP 2020 from 2023-24
- Preparing Academic Calendar for 2023-24
- Organizing international and national conferences.
- Submitting AQAR 2023-24
- Organizing Intra and Intercollegiate competition in Sports, Cultural Activities, Sciences and Humanities.
- Constructing and Building new toilet blocks for students.
- Purchase of New equipments and computers.
- Renovation of NAAC room.
- Organizing conference on IPR, AI, Data Analysis etc.
- Initiative to start add-on/value based/ need based courses under multidisciplinary approach.
- Strengthening internal exam system and Mentor-Mentee scheme.
- Commencing PG courses.
- Preparing proposal to construct new building for student canteen.
- Installing parking shed for vehicles.
- Purchasing vehicles for student transportation.
- Toopen more PG courses in pure sciences.
- Developing smart class rooms and green campus.
- Engaging Alumni in more academic and co-curricular activities.
- Installation of Solar Panels.
- Installation of LMS for effective teaching learning process.
- Implementing UNNAT Bharat, Ek Bharat, Shreshth Bharat, Swachatta Abhiyan, Beti Bachao-Beti Padhao Abhiyan.