



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	DOODHSAKHAR MAHAVIDYALAYA, BIDRI
Name of the head of the Institution	Prof. Sanjay Patil
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02325-254822
Mobile no.	9561108248
Registered Email	dmbidri@gmail.com
Alternate Email	iqacdmb@gmail.com
Address	At Post Bidri, Tal. Kagal, Dist. Kolhapur
City/Town	Bidri
State/UT	Maharashtra
Pincode	416208

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr Kulkarni S N
Phone no/Alternate Phone no.	02325254117
Mobile no.	9422628048
Registered Email	ksudhirn@gmail.com
Alternate Email	ksudhirn@rediffmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.dmbidri.edu.in/uploads/iqac/AQAR/AQAR-%202017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://drive.google.com/drive/my-drive

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	B	2.19	2019	19-Oct-2019	17-Oct-2024

6. Date of Establishment of IQAC	16-Jun-2015
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Empowerment of IQAC and NAAC New Gudelines	20-Oct-2018 3	82

Experience of Peer team visit	22-Sep-2018 1	50
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
IQAC	IQAC cell	UGC	2014 1825	300000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

300000

Year

2020

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Two workshops organised for the teachers and nonteaching staff on revised manual of RAF 2. AQAR submitted 3. Participated in the NIRF in the year 201617

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
File	Attached

[View File](#)

14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"><thead><tr><th>Name of Statutory Body</th><th>Meeting Date</th></tr></thead><tbody><tr><td>IQAC</td><td>17-Jul-2017</td></tr></tbody></table>		Name of Statutory Body	Meeting Date	IQAC	17-Jul-2017
Name of Statutory Body	Meeting Date				
IQAC	17-Jul-2017				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	18-Mar-2019				
17. Does the Institution have Management Information System ?	No				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Ours is the Affiliated College and adopts syllabi prescribed by the Shivaji University, Kolhapur. Unit wise syllabus is given and the number of lectures for each unit is given in the syllabus. We follow that pattern. Some of the staff members actually participate in framing the syllabus as BOS subcommittee chairman, member, co-member, paper setter, program coordinator etc. We promote the teachers to attend workshops on syllabus revision organized by Shivaji University in the affiliated colleges. Teachers attended such workshop deliver the information to all the teachers by conducting the meeting. The distribution of syllabus is made by Head Of the Department at the beginning of the semester. At the beginning of the semester the first week in "Bridge Course" is conducted for all the first year student, which makes the students familiar with the syllabi, nature of the question paper, examination pattern, practical work, oral test etc.. The annual time table of all the subjects is made and notified to staff and students. The teacher makes the teaching plan and it is reviewed by taking completion report. The principal allots the work of framing academic plan through a special committee for each semester. Along with the text book and reference books, e-resources are also made available to the teachers. Teaching aids like LCD projector, visual presenter, white boards and lecture capturing system are also used for effective teaching. Previous years' question papers of the university examination of all the subjects are uploaded on the website of the college library for the students. At the end of each academic year students' feedback is collected, analyzed and special instructions are given to the respective staff members wherever it is necessary. Feedback is

analyzed and its report is discussed in the meeting with the staff. Suggestions, modifications, improvements if any received through this feedback is reported to the concerned body of the university. To fulfill the requirement of the syllabus and to have practical knowledge, the study tours, field works, specimen collection in life sciences (excursion tours) are arranged for various subjects. For examples: visit to forts, historical places are arranged by history and Geography department. Zoology, Botany students visit to see shore, forests. Chemistry students visit the chemical industries. Special guidance is provided to the final year students for the preparation of entrance exams for the admission to the post graduate courses. Students' seminar are conducted for the final year students. Projects are assigned to Chemistry, Statistics, Computer science and environmental science students. The Statistics department in collaboration with Shivaji University Statistics Teachers Association (SUSTA) motivates the students to participate in the quiz competition. Home assignments are also given to the final year students and through its evaluation the marks are given and added in the university exams. The assessment of reports of field work, educational tours etc. are made during practical session and marks are included in the practical course.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Arts	15/06/2018
BSc	Science	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Democracy, Election and Good Governance	16/06/2018	388
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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BSc	Environmental Science	286
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
1. Feedback of students, teachers, parents and alumni is taken, analysed and kept on website 2. Teachers refer the analysis and make suggestion to B.O.S., academic council. 3. Some of our teachers are BOS members. They consider these analysis for the improvement of the syllabus 4. We organise seminar, workshops, staff discussion on revised syllabus with the participation of the subject experts, paper setter etc.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	SCIENCE	960	824	612
BA	ARTS	840	420	404
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	493	Nil	29	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
31	20	Nil	6	1	Nil

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

1. 50 students(mentee) has been allotted to each permanent teacher(mentor). 2. These mentor conduct meeting with the mentee regularly 3. Admissions, scholarships, exams related grievances are solved by these meetings

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1195	29	1:41

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
45	29	16	Nil	21

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Anil Ramchandra Mane	Associate Professor	Life time Achievement
2018	Dr. N M Patil	Associate Professor	Member of Prime-minister Krushi Shinchana Yojana

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nil	2019	15/03/2019	30/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

College being affiliated to Shivaji University, Kolhapur, a homogenous pattern of semester system of examination from academic year 2010-11 is implemented. The marking pattern for the purpose of semester exam is 40:10 i.e. 40 marks for university assessment and 10 marks for internal college assessment. The continuous internal assessment for B.A. degree internal exam is compulsory and for that student should have to clear the internal exam in the subsequent attempts. Each semester carry 50 marks wherein 40:10 patterns is accepted. Ten marks for internal assessment. From 2014 Onwards this system has been changed and each semester has 50 marks semester exam for each paper. For Second year 2015 onwards the scheme has changed to as per the first year. For the last year seminar of 10 marks in fifth semester and group project of 10 marks in sixth semester. The duration of semester exam for each paper of 40 marks is of two hours. The scheme of home assignment of 10 marks each for first and second

semester for each paper for science faculty. From year 2014 for first and second year, for all the four semester have 50 marks paper of duration two hour. For the third year there will be one seminar/project/tutorial of 10 marks each for fifth and sixth semester for each paper. It is compulsory for all the faculties the student has to pass the home assignment/tutorial/project work. Otherwise his degree will not be honored.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The university provides well framed time table of semester and examination including conduct of CIE. University provides a time table of the semester examination by considering the teaching span of 90 days to complete syllabus of the paper. The college follows this timetable strictly and conducts internal exams and other co curricular and extracurricular activities like workshop, sports, seminar etc.. Work is completed accordingly before semester exams start and mark sheet of CIE is forwarded to university to include these marks in the mark sheet of semester examination. The university generates online mark sheets for internal examinations. Before the commencement of final exam, internal exams (Unit tests, Home assignments, project work, seminars) are conducted for every paper.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103462/2.6.2_1556870145_3091.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BSc	SCIENCE	232	220	94.82
Nill	BA	ARTS	107	75	70.09
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.dmbidri.edu.in/about/3rd-cycle>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Nil	Nil	Nil
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Statistics	2
Geography	4
Physics	1
Marathi	4
Economics	1
Sociology	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	Nil	Nil	Nil	Nil	Nil	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	19	4	2
Presented papers	2	4	32	5
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
One Day Seminar	Indian Association Of Physics Teachers	5	102
Blood Donation Camp	CPR Hospital Kolhapur	6	48
CBC checkup camp	PHC Pimplagaon	6	127
HIV checkup camp	CTC Rural Hospital	6	127
Animal Health Camp	Vantmuri Hospital	6	108
NSS camp	Walve Grampanchayat	6	108
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachatta Abhiyan	Grampanchayat Sulambi	Cleaning of village roads	6	100

and gutters

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Science Popularisation	20	Marathi Vidnyan Parishad Mumbai	12
Visit to laboratory	12	HBCSE Mumbai	3

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Visit to Laboratory	Academic visit to academic and research institutes	Homi Bhabha Centre for Science Education	12/01/2018	14/01/2018	10

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
SHIVARAMA PATIL SOCIETY	15/06/2018	PRACTICAL EXPERIENCE OF ADVANCED AGRICULTURE	30

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
25.24	25.24

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
e Granthalaya	Partially	3.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10015	807542	947	67130	10962	874672
Reference Books	13090	3277295	142	31930	13232	3309225
Journals	15	4953	Nil	Nil	15	4953
Digital Database	1	5900	Nil	Nil	1	5900
Library Automation	1	1	Nil	Nil	1	1
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	79	40	2	0	7	9	21	4	0
Added	0	0	0	0	0	0	0	0	0
Total	79	40	2	0	7	9	21	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1.5	1.5	25.24	25.24

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Laboratory utilization and maintenance - 1. Procuring of the instrument, Purchase of the instrument - The requirement of the laboratories' instruments as per syllabus received from the HOD's of science and arts departments. Then the common all requirement is summarized by lab assistant and quotations for the material invited from various dealers who are enlisted. These sealed quotations are opened in the purchase committee meeting and approved by sanstha for purchase. A comparative chart is made and approved by purchase committee. All the suppliers called for the final negotiation rates are finalized. Then the order is placed to the dealer with lowest cost and required quality material. After receiving material, it is recorded in the accession register the head of the department forward the bills with the remark to the principal for the payment by cheque. 2. Dead stock maintenance - The dead stock material is recorded in the dead stock register. 3. Dead stock verification - Dead stock register is verified at the end of the academic year and depending upon the condition of the material further material list is finalized and ordered in the successive year. 4. Breakage charges - During working in the laboratory the student come across the braking of glass-wares and equipments, the charges are levied upon the students as common breakage charge. This amount is utilized for further purchase of the laboratory material. 5. Request of repair from HOD - The stock checking is made by laboratories staff under the supervision of HOD. The material which is repairable are listed out and the person from USIC or from the authorized dealer is invited for the repair / maintenance work. 6. After repair/maintenance bills are asked verified by the HOD and after their remark bills are paid. Library Maintenance - Stock verification of the books is carried out by the library staff at the end of academic year

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SAF	18	3000
Financial Support from Other Sources			
a) National	RAjshree Shahu Scholarship	522	4176000
b) International	NIL	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved

yoga and meditation	09/01/2018	250	Dr Khanapure
SOFT SKILL DEVELOPMENT	01/01/2018	100	Dr Khanapure
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	competitive examinations	274	Nil	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	00	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1	B A	English	Shivaji University	M A
2018	1	B A	Economics	Shivaji University	M A
2018	1	B A	Politics	Shivaji University	M A
2018	3	B A	HINDI	SHIVAJI UNIVERSITY	M A
2018	2	B Sc	BOTANY	SHIVAJI UNIVERSITY	M Sc
2018	4	B Sc	PHYSICS	SHIVAJI UNIVERSITY	M Sc

2018	9	B Sc	CHEMISTRY	SHIVAJI UNIVERSITY	M Sc
2018	3	B Sc	COMPUTER SCIENCE	SHIVAJI UNIVERSITY	M C A
Nil	6	B Sc	STATISTICS	SHIVAJI UNIVERSITY	M Sc

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	7
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
RANGOLI COMPETITION	COLLEGE	27
ANNUAL SPORTS	COLLEGE	47
TEACHERS DAY	COLLEGE	35
WELCOME	COLLEGE	260
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NIL	National	Nil	Nil	Nil	NIL
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

We form student council as per the guidelines and statute of the University. The highest mark aquired students is selected as a class representative. General secretary is chosen from them. Principal, one teacher representative and the students selected forms the students council. All the council members are given opportunity to become member of various academic, administrative and extracurricular bodies as follows 1. NSS 2. Cultural 3. Sports 4. Welcome and fairwell committee

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumnis' have Registered Alumni Association dated on 29/12/2010 No. Maha. /28630(KOP) entitled Shri Doodhsakhar Mahavidyalaya, Bidri (MOUNINAGAR) Maji Vidhyarthi Sangh, Tal. Kagal, Dist. Kolhapur. Total numbers of members are thirteen. Ex-students deliver the lecture to the respective department. Following is the name of the Alumni who visited our college and delivered the lectures for our students 1. Dr. Jagganath Patil 2. Dr. Dilip Shivagan 3. Dr.

Hemaraj Yadav 4. Mr. Kuldeep Kumbhar IAS 5. Dr. Umaji Kumbhar 6. Moreshwar Aswale 7.Mr. Sachin Pawale 8. Dr. Dattatraya Chandam 9. Mr. Ganesh Tikode 10. Mr. Arvind Patil 11.Mr. Ganesh Tikode 12. Mr. Sagar Patil 13. Dr. Mayur Nandikar

5.4.2 – No. of enrolled Alumni:

142

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Four meetings were held during this academic year

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- 1.The college promotes the culture of participative management by organizing meetings of alumni association, parent-teachers meet, student council etc.
- 2.The principal represents management in academic and administrative meetings called by University and Joint director, Higher Education, Kolhapur. 3.Many times the teaching and non teaching staff represent the meetings called by University and Joint director on behalf of Principal

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Nil

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	1.Daily attendance of the employee is maintained and recorded by Biometric attendance system 2. Monthly attendance of these employee is prepared. If he/she was not present for the expected hours then he/she is informed about the same
Student Admission and Support	All the admission are made through software purchased by us. Fee receipts are generated and handover to the students
Examination	1.Exam forms are filled online in the software provided by the Shivaji University, Kolhapur 2. Hall tickets are generated online and hard copy is provided to the students 3. Question papers are provided by the University by Remote sensing paper delivery (RSPD)

mode 4. Results of the students are also declared on line.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	ALL TEACHERS OF OUR COLLEGE	EXPERIENCE OF PEER TEAM	NIL	Nil
2018	ALL TEACHERS	EMPOWERMENT OF IQAC AND NAAC NEW GUIDELINES	IQAC CLUSTER INDIA PUNE	1200

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Nil	Experience of the peer team visit	22/09/2018	22/09/2018	35	15
2018	Nil	Empowerment of IQAC and NAAC	20/10/2018	22/10/2018	82	5

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Empowerment of IQAC	30	20/10/2018	22/10/2018	3

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
29	29	15	15

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance	GROUP INSURANCE	ACCIDENTAL INSURANCE

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

1) The institute has appointed internal auditor, Shri. R.S. Patil (C.A.) The financial audit is completed every year by government auditor. The accounts are audited up to the financial year ended 31-03-2018. 2) Audit by Joint Director, Higher education Kolhapur region, Kolhapur completed up to 2011-12 3) Audit by Senior Auditor, Higher education, Kolhapur Govt. of Maharashtra, has been completed up to 2010-11 4) Audit by Accountant General, Mumbai Govt. of Maharashtra, has been completed up to 31-03-2008 The minor objections raised by Accountant General of India, Mumbai have been fulfilled and the compliance report is appended. 5. First year examinations and practical examinations are conducted by our college. The advances are given by the University for conducting examination. After disbursing the remunerations, bills internal auditor Shri Patil R S audits and we submit statements to Shivaji University. Without submitting previous Audited statement University do not release further advance amount. 6. Professional Tax audit is done by Professional tax officers, Kolhapur. 7. Scholarship for SC, NT and OBC are audited by internal auditor and statements are submitted to concern department. 8. The grants received from UGC are spent as per the guidelines of the UGC. Our Internal auditor makes statement as per the format of the UGC and audited statements are submitted to UGC regional office.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	000
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6.4.3 – Total corpus fund generated

00.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

1. One day seminar on administration 2. One day seminar on NAAC new manual 3. Three day workshop for revised manual on NAAC

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Received grants from UGC to IQAC:- We received grant of three lakh from UGC for

the development of the IQAC and its functioning. Basic facilities of ICT developed through this fund. The PC with scanner, printer, net etc. is developed in the unit . 2. Reforms in the library- the addition of INFLIBNET, Library software, database of the books, question bank which is available on mobile to the students. Face book page of the library has been developed. New addition of books from funds from UGC. Library cabin has been developed and library expansion has been made. 3. Up gradation of qualifications - From UGC funding the staff members are encouraged to upgrade their qualification. Also they have upgraded their qualification by joining the research after finishing their regular work. About 8 to 9 staff members achieved Ph.D. qualification during this post accreditation span. One of our class four staff member Shri Namdev Warake achieved M. Phil. degree in English and qualified SET exam 4. Participation in research activities- After achieving Ph.D. degree many staff members are actively involved in the research and they received funding for (Minor/Major Research Project) MRPs from UGC. 5. Infrastructural developments - We have constructed three halls, one with well equipped ICT enabled seminar room. The work has been completed and halls are ready for use. One hall has been developed as ICT enabled with the seating capacity of 200 students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	ONE DAY WORKSHOP ON PEER TEAM VISIT	22/09/2018	22/09/2018	22/09/2018	50
2018	EMPOWEREMNET OF IQAC	20/10/2018	20/10/2018	22/10/2018	82

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Felicitation of single girl child	01/01/2019	01/01/2019	20	5
International Womens day	08/03/2019	08/03/2019	119	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Our institute generates electricity by co generation plant and provides free of charge to our college

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Nil	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	Nil	04/05/2018	4	Providing exam centre	provided on line facilities	508

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
THE MAHARASHTRA NON-AGRICULTURAL UNIVERSITIES AND AFFILIATED COLLEGES STANDARD CODE	Nil	<p>Conduct. - (1) The employee of the University or the College shall be at the disposal of the University or College for full-time and shall serve in such capacity and at such place as he may from time to time, be so directed.</p> <p>(2) The employee shall conform and abide by the provisions of the Act, Statutes, Standard Code, Ordinances, Regulations and Rules and directives and decisions of the Competent Authority. The employee shall also observe, comply with and obey all orders and instructions which may from time to time be given to him by the officer under whose jurisdictions, superintendence or control, he has been placed, for the time being. (3) The employee shall at all time maintain absolute</p>

integrity, and show devotion to duty, and shall do nothing which is unbecoming of an employee of the University or the College as the case may be. He shall ensure the integrity and devotion to duty of all employees under his control and authority for the time being. (4) The employee shall extend utmost courtesy and attention to all persons with who he has to deal in the sphere of his duties. He shall strive hard to promote the interest of the University or the College, as the case may be. (5) No employee shall in the discharge of the Official duties deal with any matter relating to award of any contract in favour of a Company or firm or any other body or person in which he or any member of his family is interested, except with the prior permission of the Competent Authority. After such a permission is granted, the employee shall refrain himself from extending any undue advantage or benefit to such Company, firm or body as the case may be.

Government Resolution
No. :
Misc-2018/C.R.56/18/UNI-1

08/03/2018

Code of Professional Ethics I. Teachers and their Responsibilities: Whoever adopts teaching as a profession assumes the obligation to conduct himself / herself in accordance with the ideal of the profession. A teacher is constantly under the scrutiny of his students and the society at large. Therefore, every teacher should see that there is no incompatibility between his precepts and practice. The national

ideals of education which have already been set forth and which he/she should seek to inculcate among students must be his/her own ideals. The profession further requires that the teacher should be calm, patient and communicative by temperament and amiable in disposition

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
SHAHU JAYANTI	26/06/2018	26/06/2018	9
Lokmany Tilak Death anniversary, Anna Bhau Sathe Jayanti	01/08/2018	01/08/2018	22
Kranti Din	09/08/2018	09/08/2018	20

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Trees were planted in the campus
2. Laboratory waste water stored and stopped from spreading
3. Use of LED in the building
4. We observe no vehicle day on first Saturday of every month
5. No plastic zone

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice "SHANIWARI VIDNYANWARI" STAGE SHOW BY THE COLLEGE STUDENTS FOR THE HIGHSCHOOL STUDENTS

1. Objectives of the Practice Our college located in hilly and rural area, is the only source of education and information for the students and academicians in this region. The students coming from this region are trained through various curricular, co curricular and extracurricular activities. The objectives of this practice "SHANIWARI VIDNYANWARI" STAGE SHOW is as follows:

- i. To train the students of our college by the experts by giving hands on practice on various experiments
- ii. These trained students will perform "STAGE SHOW" of these experiments before the high school students.
- Page 80/100 23-10-2019 11:25:39 Self Study Report of DOODHSAKHAR MAHAVIDYALAYA, BIDRI
- iii. To teach the high school students the science subjects by using these simple experiments.
- iv. To popularize the science and encourage the high school students to perform these experiments.

1. The Context While implementing this practice we faced following issues:

- i. To encourage the students and getting required number of the participatory students was the first challenge.
- ii. To perform these demo experiment to choose various schools in this region was another challenge.
- iii. To perform this practice as per the time table of the high schools and time table of the performing student was also the challenge.

1. The Practice Marathi Vidnyan Parishad (MAVIPA) is the voluntary organization working with the following aim and objectives:

- i. To popularize the science and technology in regional language.
- ii. To create the science literature in Marathi language.
- iii. To create the group of science communicators and to bring them on the single platform.
- iv. To organize various competitions, lectures, seminar and meetings for the dissemination of science amongst the society. Our faculty members have

established the chapter of MAVIPA in this region. Our college provides all the facilities to conduct their program in our college and in the nearby high schools and colleges. MAVIPA Page 81/100 23-10-2019 11:25:39 Self Study Report of DOODHSAKHAR MAHAVIDYALAYA, BIDRI provides funds for organizing programs of Science day, mathematics day celebrations. "SHANIWARI VIDNYANWARI" STAGE SHOW is the one of the program conducted by MAVIPA. To perform the stage show 18 students were chosen from our college. These students were trained by the expert faculty of MAVIPA at Solapur centre. One kit of the experimental components was given to each student. We formed the group of two students and were sent in the high school selected by them. The high schools chosen were not having a laboratory or any science apparatus. On every Saturday our student volunteers were showing the demo of the experiments on one theme. After completing demo the participating students were performing these experiments. Feedback of the participating students was collected. 1.Evidence of Success i. The confidence and stage daring was built in our students. ii. Hands on skills of the students were improved. iii. The ability to deal with the school students was developed. iv. All the schools provided all the facilities to our students. v. As per our plan we completed our entire task within stipulated period. vi. Feedback of the participating students was encouraging one.

1.Problems Encountered and Resources Required Following problems were encountered Nominal TA and remuneration was provided by MAVIPA to all the volunteers. To carry the sophisticated instruments is not possible from one place to another. To keep record is time consuming job for the students. Special vehicle is needed for such type of work. In many high schools e-learning facilities are not available. One laboratory assistant with every group will really helpful in performing the experiment. 1.Notes (Optional) This is one of the best practice run by MAVIPA in about 300 schools in Maharashtra for the last three years. This practice trains the students in the undergraduate level. Students also participate enthusiastically Page 82/100 23-10-2019 11:25:39 Self Study Report of DOODHSAKHAR MAHAVIDYALAYA, BIDRI and work voluntarily. Many schools in India are lacking basic laboratory facilities. Voluntary work will help the poor students to learn and teachers to teach the basic experiments of the science in these schools. 1.Title of the Practice :- Successful Implementation of Co-operative Automized Drip Irrigation System. 1.Objectives :- As it is the need of the day, water saving its proper utilization has been undertaken by keeping in mind the following Objectives.

1.Energy Saving 2.Soil Conservation 3.Increase in Sugarcane Production. 4.Additional Intercropping Production like Vegetables Flowers. 5.Lesser Use of Chemical Fertilizer. 6.Farming with Less Labours. 7.Integration Economic Development of the Village. 8.Optimal Utilization of Available Resources in the Village. 9.Overall Economic Development. 1.The Context :- In the nearby villages the condition of the farmers was very critical pitiable because of the traditional farming system. First of all the farmers owning very little land Their also taking the sugarcane crop continuously for that purpose they had been making use of excessive water chemical fertilizers. It had resulted the average production upto 25 to 27 toons per Acre. Also every year minimum 1.2 carer liters water was used for sugar cane production per Acre. Hence it resulted in to very delicate economic crices. Farmers were over burden with loan its returning installments of Bank. Even with ample use of chemical fertilizer, water, labour, the yield was very low, that could run the house hold sumout. Compare to Net profit the production cant was very high. That is why Dr.N.M.Patil of our Geography Department decided to undertaken the Co-operative Automized drip irrigation system in his village Karbharwadi he started the work of drip irrigation throught Shiva Rama Patil Co-operative pani purawatha Sanstha, Karbharwadi. The Practice :- Basically India is farming based country. 68 of its population finds its food fodder through farming. Still the traditional out look towards farming its disadvantages are taking the youth in the villages away from the farming. A kind of negative tendency has

been developed in the minds of young people regarding Page 83/100 23-10-2019 11:25:39 Self Study Report of DOODHSAKHAR MAHAVIDYALAYA, BIDRI farming. It was necessary to persuade them that if done properly, the farming can also be beneficial than futile services in the MIDC or other private companies. It was seriously felt that same positive steps must be taken regarding the serious issues before the country excessive use of water, Energy Soil degradation. So a different approach was required to start some corrective measures of the above issues our farmer cannot change the total scenario so the concept of Cooperative Automized drip irrigation was implemented in Karbharwadi so Dr.N.M.Patil thought to bring in to practice. The conclusions drawn in his Ph.D Research work regarding the lacunas in the traditional farming the corrective steps regarding it. The Co-operative Automized drip irrigation system works in the following manner. By avoiding the discrepancies or differences of opinion among the farmers in the village, they were brought together through Sanstha (Actually it is very hard to convince any matter to any Indian person) To pursue the villages about the disadvantages of the tradition farming the practice of flood irrigation, the experts from Agricultural University Officers from Agriculture Department of Gov. of Maharashtra were invited. The feedback was collected from some villages who had already used drip irrigation system for village Karbharwadi was selected. And this system was brought in to reality by the farmers for the economic with environmental protection of the village. For that purpose the loan from District Bank was drawn on the collective Basis Bhogavati Co-operative sugar factory also helped regarding technical co-operation.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institute takes all possible care to ensure reflection of vision and mission in all activities. The distinctive part of this is to provide education to deprived class especially girl student. Our practice is to provide admission to economically weaker class with nominal fees. We reduce the fee structure to a affordable level than the fee assigned by govt. or university. Every year 30 to 40 reduction is made in the scheduled fees so that all the students get admission. In science faculty we never deny admissions to students. Due to this the final year chemistry has a strength of about 150-160 students which is highest in the Shivaji University affiliated colleges. Because the college has extended its capacity to accommodate students started additional divisions and hence the girl students are pursuing their studies. Otherwise they would have out of education stream. The total enrollment shows average proportion of girl student is about 60 and attendance in the class is about 100 girl students. We take special care of the security of the girl students for that the campus is in the vigilance of CC TV camera. We have sufficient ladies common room which is in the vicinity of staffroom and principal cabin so that we can easily supervise on their behavior. We promote the students to participate actively in the activities like youth festival, sports, annual social gathering, NSS and NCC. We found the girl students' participation is major. Recently organized annual camp in the village Walve Khurd where out of 100 volunteers 60 were girls. They have really created a special impression on the villagers. The admission data reveals for all the classes sincerity and merit of the girl students are on top. One of our science dept. have created good linkage with national laboratory, Bhabha Atomic Research Centre, Mumbai and our students visit this institution every year. This has developed interest and confidence

about allied courses of this institution and last five years seven to eight students completed post

Provide the weblink of the institution

www.dmbidri.edu.in

8.Future Plans of Actions for Next Academic Year

1. To go for assessment and accreditation with new revised guidelines 2. To prepare the teaching and nonteaching staff for the revised manual of the NAAC 3. To procure funds from RUSA and construct the building for the college 4. To implement the CBCS system as per the guidelines of the Shivaji University 5. To introduce NSS unit for the students by getting permission from regional NSS administration 6. To submit IIQA and RAR and get assessment and accreditation by NAAC. 7. Try to introduce courses introduced by the Shivaji University