YEARLY STATUS REPORT - 2020-2021

Part A
Data of the Institution

1.Name of the Institution	DOODHSAKHAR MAHAVIDYALAYA BIDRI
• Name of the Head of the institution	Dr. SANJAY DASHRATH PATIL
• Designation	I/C PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02325254822
• Mobile No:	9561108248
• Registered e-mail	dmbidri@gmail.com
• Alternate e-mail	naacdmb@gmail.com
• Address	ATPOST-BIDRI(MOUNINAGAR) TAL-KAGAL, DIST-KOLHAPUR
• City/Town	KOLHAPUR
• State/UT	MAHARASHTRA
• Pin Code	416208
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

	• Name of the Affiliating University	**SHIVAJI UNIVERSITY KOLHAPUR**
	• Name of the IQAC Coordinator	**Shri. RAJENDRA BATHUEL CHOPADE**
	• Phone No.	**02325254822**
	• Alternate phone No.	**02325254822**
	• Mobile	**8766417794**
	• IQAC e-mail address	**naacdmb@gmail.com**
	• Alternate e-mail address	**dmbidri@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)		http://www.dmbidri.edu.in/uploads/iqac/AQAR%202019-20.pdf
4.Whether Academic Calendar prepared during the year?		**Yes**
	• if yes, whether it is uploaded in the Institutional website Web link:	http://www.dmbidri.edu.in/uploads/academics/Academic%20calander%202020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**B**	**2.19**	**2019**	**19/10/2019**	**17/10/2024**

6.Date of Establishment of IQAC	**16/06/2015**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**3**

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**

• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• **Timely submission of AQAR 2019-20**

• **Best practices conducted such as No vehicle Day Green, Clean and Plastic Free Zone, Sapling plantation**

• **Organized Induction program for freshers and alumni meet for our alumni.**

• **Initiation to start UGC NSQF courses like Certificate course in Quality Control sugar technology and PG Diploma in Computer Science.**

• **Paper setting training for online exam to ensure quality and ICT promoting program on workshop of PPT presentation.**

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Developing Environmental friendly campus	Sapling plantation through NSS for campus beautification
Creating parking space for vehicles	Completed on 27th March 2022
Academic calendar preparation	Activities conducted by adhering to academic calendar.
Implementation of online SSS feedback through google forms	Completed during academic year.
Celebration of women's international day	Created awareness regarding women's right, addressed gender equality.
Strengthening initiative taken by career guidance and placement cell	Placement information from Dharti industries Pvt.ltd. Unit I, Unit II and Unit III, Kagal MIDC, Kagal, requirement of B.Sc. Chemistry freshers, July 25, 2021
Strengthening Alumni work	Alumni meet organized.
ICT literacy awareness	Workshop was organized on PPT presentation
Regular IQAC meetings	Three meetings conducted to implement the program.
Submission of AQAR	Timely submitted AQAR

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	20/11/2020

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020	24/02/2022

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1	4
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	957
Number of students during the year	

File Description	Documents
Data Template	No File Uploaded

2.2	**273**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	**337**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**55**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**42**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**18**
Total number of Classrooms and Seminar halls	

4.2	**61.83**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**90**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is affiliated to Shivaji University, Kolhapur and hence adopts the curricula designed and prescribed by university. A compulsory course on Environmental Studies supports to create environmental awareness to students. All first year students are given orientation through induction programme. The CO, PO and PSO's, nature of question paper, exam pattern, practical course, oral test and plagarism etc. are discussed with the students in the classroom. Some of faculty members have taken part in framing curricula of university in the capacity of members and sub-members of BOS committee. Most of our faculty members are now working as chairpersons of paper setting committee in both theory papers and practical papers. The distribution of syllabii is done by HOD's at the onset of academic year by taking into consideration academic calendar. Accordingly all faculty members prepare their own micro teaching plans and is reviewed periodically by HOD's of concerned departments. At the end of semester syallbii completion report are collected from faculty for further action. ICT enabled online teaching learning process was supported by the use of PPT's, Zoom meet, Google classroom, You Tube lectures etc. Due to pandamic situation multiple choice questions and home assignments were given to the students as there online preparation for the examination. The lecture notes were also provided on Whatsapp groups of the students. This year due to pandamic situation this practice is followed in the college. The semester endexamination schedule given by university is displayed on notice board well in advance and it is also uploaded on college website and whatsapp group. At the end of each semester feedback is collected from all stakeholders. It is then analysed and action taken is informed as and when required to all concerned through IQAC and Principal.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

Internal Evaluation (CIE)

Academic calendar is prepared at the commencement of new academic year through IQAC. It is then discussed in the staff meeting and accordingly themajor academic and curricular activities are planned to be executed andimplemented. All HODs are then instructed by Principal to prepare their own academic schedule. A separate schedule is prepared for different co-curricular and extra curricular activities. This calendar is followed by institution and all academic departments. The implementation of all activities and continuous internal evaluation (CIE) process is adhered to academic calendar 2020-21. The schedule of class tests, presentations, seminars and other academic events are informed to the students well in advance. However due to pandamic situation there was interruption in regular and smooth conduction of internal examination. Hence some changes like online / offline MCQ tests, list of hodidays and list scholarshipson whatsapp groupsare displayed. The time table prepared is then displayed on various notice boards.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Environmental Awareness : A compulsory course on Environmental Studies supports to create environmental awareness to students. Through NSS Tree plantation program was organized and conducted to create enviornmental awareness amongst student.

Gender Equality :In addition to this our social sciences committee celebrated birth and death anniversaries of renowned personalities like Jijau Jayanti, International Women's Day, Savitribai Fule Jayanti to inculcate social responsibility and specific directions and guidance to develop their life and career. To create environmental awareness among students we conducted awareness programs regarding Air pollutation, Tree plantation etc. this helped girls students to built their strong relationship with themother nature. our N.C.C. unit also conducts programmes for girls students to boost the spirit of National Integrity, Discipline, patriotism, self-confidence etc amongst them. The number of girls students enrolled during this year in NCC unit are 10.

Human Values : Celebration of Independence Day and Republic Day

Professional Ethics:-

Code of conduct for the Principal : 1.Provide inspiration and motivation to all. 2.Conduct adminstration with fairness, honesty and dignity. 3.Manage resources to create proper teaching and learning environment. 4.Good academic and administrative leader. 5.Participate in extension, co-curricular and extra curricular activities. 6.Maintain healthy relationship with all stakeholders 7.Refrain from allowing consideration of caste, creed, religion, race, gender and sex in administration.

Code of conduct for Teachers : 1.Make professional growth through study and research 2.Participate in professional seminars and conferences. 3.Perform their duties with dedication. 4.Abide by the

Act, statute and ordinance of the university and state government.
5.Deal justly with students regardless of their religion, caste,
gender etc. 6.Motivate students to improve their academic merit and
develop their personality. 7. Not indulge in non-ethical behavior.
8. Respect the right and dignity of students. 9.Maintain healthy
relationship with all stakeholders.

Code of conduct for Students : 1.Maintain the college discipline
strictly. 2.Carry the valid identity card issued by the college.
3.Not use mobile phones for personal and non-educational purpose.
4.Take benefit of all available welfare facilities in the college.
5.Attend all lectures, practicals, seminars, examinations etc. 6.Not
indulge in ragging 7.Should observe the notice board regularly.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

25	

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.dmbidri.edu.in/feedback/Feedback_studentadd.asp

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1700

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

239

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college is situated in remote area. Most of the students are admitted in the college from Rural and Hilly areas. So it needs to classify Slow and Advanced learners. At the beginning of academic year after completion of admission process slow and advanced learners are identified by various methods such as H.S.C. marks, Class test, performance of previous university examination and students interaction in the class. Teachers assess the learning levels of students through seminars, project work, field work, weekly test, tutorials, home assignments and end semester examinations on regular basis. The induction program conducted aims at the various facilities and welfare schemes beneficial for the freshers.

For advanced learners projects and seminars are conducted and for slow learnershome assignments, tutorial classes, interaction with alumni is organized. In addition to this extra barrow card of library is given to advanced learners by considering their previous year marks of the concerned class. Also scholarships are distributed amongst meritorious students.

For both slow and advanced learners industrial exposure is given by organizing, industrial visits.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
957	**38**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The student centric methods such as experiential learning is carried out through practical courses for science students to give them adequate exposure. In addition to this students study manufacturing processes by visiting various industries. The students are given the assignment to complete their experiential study.

Under participative learning and problem solving pedagogy group discussion, question answering, practical assignments is carried out either in the online or offline mode. The projects, seminars, give more opportunity to students for incorporating and practicing problem solving methodology.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The pandemic situation due to Covid-19 has worst effect on academic

year 2020-21. Almost all teachers have conducted online lectures and examinations by using online platforms like Zoom, Google Classroom, and Google form etc. The lectures were recorded by various software apps like Teachmint, Screen recorder etc. Some teachers had their own YouTube channel. The recorded video lectures were uploaded on their own YouTube channel and shared the link with students using Whatsapp facility. The open source learning management system, ICT enabled teaching methodologies have been used by all faculty members of our college. The video recording facility is available in our college with various tools like recording stand, mic and writing pad, pen digitizer etc. The college has ICT facilities in six departments and in auditorium hall. For efficient and effective teaching learning process teachers adopted use of ICT tools both while teaching offline and online mode. IQAC motivated teachers by supporting them to initiate ICT enable teaching by conducting workshop on PPT presentation.Department of statistics used Excel sheets for graphical demonstration and day today practicals.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	*View File*

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	*View File*
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

27

File Description	Documents
Any additional information	*View File*
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	*View File*

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has conducted successfully internal evaluation assessment process as per norms and guidelines of Shivaji University, Kolhapur. The examination time table is prepared and displayed by examination committee as per University examination circular. The same is communicated to the students on Whatsapp groups, various notice boards. Due to Covid-19 pandemic lock down the internal examinations for B.A.I and B.Sc.I courses were conducted in online mode through Google Form. The Internal theory and practical examination schedule were communicated to students on their Whatsapp groups. The teachers are also given necessary guidelines for smooth conduction of examination. Teachers also communicated the same information to their students on departmental whatsapp groups. The practical viva voce examination was taken through zoom online platform. The examination marks are filled and submitted on University examination portal through college login account.

End semester exam is carried out by continuous internal evaluation committee (CIE). Periodically the performance of the students is checked by giving them tutorials, home assignments, weekly tests, seminars, MCQ's etc. All such academic activities are conducted by integrating the system of CIE through ICT. Academic activities such as assignments, projects, seminars are part and parcel of evaluation system. The course evaluation comprises of 80 percent external 20 percent internal evaluation. 80 percent evaluation is done through end semester exams of theory and practical while 20 percent internal evaluation is carried out by taking seminars, home assignments, field projects etc. The teaching and non-teaching staff organizes and conducts online exam as they have been trained by support servicesof computer department. Students submittheir projects and giveoral examination in online mode through the integration of ICT. Continuous feedback has been taken from all stakeholders to improve the functioning of the system. In a way the mechanism of internal assessment to conduct the internal examination is transparent and robust.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Due to pandamic situation the grievances related with internal

examination were nil as online examinations were carried out by the college.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college is affiliated to Shivaji University, Kolhapur and follows the curriculum prescribed by university from time to time. Outcome based curriculum of each subject has been designed by the university. All CO's, PO's and PSO's has been displayed on college website for the information of various stakeholders. The program outcomes and course outcomes are intimated to students at the time of Induction program.

Faculty members of various departments from our college take part in syllabus discussing meeting as BOS members to discuss change in draft of syllabus, limitations and scope, required credits as and when invited by University. The learning outcomes of the syllabi are integrated while assessing the performance of the students. These outcomes are kept separately on the college website. The syllabi and outcomes of newly structured programs under NSQF of UGC like Certificate course in Sugar Technology, P.G. Diploma in Computer Science and Classical Vocal Singing are also kept for publicity on college website. The draft of syllabus comprises limitations and scope, credits and process of evaluation to make students aware of opportunities in the subject. This enables students to gain knowledge, critical thinking capacity, problem solving ability, communication skill and digital capability. The generic course like sugar technology meets the requirement of most of the sugar industry around us in terms of skill set. This is right course to ensure that the career of our students scales towards our aspirations. The newly started courses add another dimension of knowledge to their current field of interest and in changing the local economy. This will help them to create job opportunities in different interdisciplinary fields of their interest.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://www.dmbidri.edu.in/uploads/iqac/CO%20POs%20and%20PSOs.pdf
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The CO's, PO's and PSO's are displayed and kept on college website. The special program and other skill based programs offered by various departments are displayed on our college website for the information of students. The syllabus frameprovides core values of the courses, generic elective courses, fundamental courses, discipline specific courses, scheme of instruction and process of evaluation. The syllabi are framed in such a way that students will get knowledge of critical and analytical thinking, reasoning, problem solving, ability etc .University results speak about the outcomes of curriculum. During this some of our students passed MSc/ MCA / MBA entrance examination conducted by Shivaji University, Kolhapur. The classical vocal singing course attract students from interdisciplinary subjects to expand their knowledge in various concernedfields of their interest. These supportive provisions enable students to develop vital skill in the field of a leadership. The learning goals for effective communication skills are measured by providing them projects, filed works and seminars. The learning goals for social responsibility are measured by their participation in N.S.S, N.C.C. and community outreach programs. The entrepreneur skills are measured during their participation in leadership programs conducted by placement cell.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://www.dmbidri.edu.in/uploads/iqac/CO%20POs%20and%20PSOs.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

308

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://www.dmbidri.edu.in/academics/examination%20result

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.dmbidri.edu.in/uploads/student/SSS%202020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.75

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

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File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

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6
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File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

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12
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File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

"Doodhsakharcha Jivhala"(Affection of Doodhsakhar)

Normally, we find that in our houses there are so many unused clothings of all family members lying untouched inour Wardrobes / Cupboards. There is always problem with maintaining "bundles of clothes" that areunused by the family members. In addition to that these unused bundles of clothes are causing real problem to the families. So our NSS volunteers come with an innovative idea of "Doodhsakharcha Jivhala" for making somemeaning out of these bundles too.

In our society, we notice there are number of poor peoplewho are deprived of any privileges. Even it is very hard & difficult to earn bread and butter.for them. As a result, theyare unable to get enough clothing (Enough only - not suitable fashionable, new or branded clothes). So our NSS volunteers appealed our students and staff members to donate their unused but in good condition clothes; sarees, shirts, pants and children's clothes. To cater the need of a deprived families in the catchment area of our Mother Institute, NSS Unit of our college collects the clothingsand packs it and distributes among the families of sugar - cane harvesting labourers,who come from drought prone area of Marathwada region fromMaharashtra . Along with clothes, Our NSS volunteers distributed biscuit packets to their children. It has benefitted to at least 25 families. This really proves useful and satisfactory. Such type of endeavor in a true senseprovides the laborers some help and tremendous satisfaction to us.

Gyanpeti Programme:

Usually students celebrate birthdays, Valentine Days etc by cutting a cake. In fact, bringing cakes and giving parties was waste of money. This fact was noticed by Dr.Netaji Patil, and our student Nikhil Parit. They took initiative to start the Gyanpeti Upakram. For this initiation, they discussed with the students on this issue and put a proposal regarding what couldbe done to help the students who are drop outs due to economic scarcity. Then they decided and stopped this ill practice of celebrating birthdays and valentine days. This idea transformed their mind set of our stundents and helped us to convert this saved amount to buy books, pens and notebooks that can be helpful for the academics of poor and needy students. This initiative resulted in collection of a large academic stationery in the form of pens, books and note-books as gift. These are being distributed to the needy students on a regular basis. This saved amount is being channelized in the right way. The studentnoticed and responded very well to this concept. Along with the students, teachers and Non-teaching staff, Alumni also supportedthis cause and started helping us as donars. The Gyanpeti Initiative committee was set up to select the right and needy students and help them as per decided criteria.

File Description	Documents
Paste link for additional information	http://www.dmbidri.edu.in/uploads/iqac/Criteria%203/3.3.1web.pdf
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure and physical facilities for teaching and learning. However, there is an urgent need of extension of laboratories specially for Chemistry, Statistics and Physics. Due to the large strength of enrolled students, we arrange practicals in three sessions. The college runs in two different shifts hence all the infrastructure facilities such as classrooms, laboratories, library, common amenities like ladies common room, indoor and outdoor game facilities etc. are utilized optimally. The science course starts at 8.00 a.m. for practicals in Physics, Chemistry and Statistics ends at 5.20 p.m. The institution runs academic classes of Arts stream simultaneously with Science stream till 1.06 p.m. The infrastructural lacunae are due to the shortage

of funds from government and UGC.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for cultural activities,sports, indoor and outdoor games and gymansium hall. However we need 400 meter standard track for athletics and one big hall as recreation hall for cultural activities as an extension. But due to lack of availability of funds, we could not arrangebig events such as Central Youth Festival and Zonal and an Inter-zonal sports oftenly. We have already sent a proposal to UGC and Sport Authority of Maharashtra Government for Recreation Hall and Sports Complex and awaiting for the grants.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.28

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software Nature of automation (fully or patially) Version Year of automation KOHA Fully 18.1103.000 2019

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-	**A. Any 4 or more of the above**

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.33

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

341

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequesnly updates its IT facilities as per the requirement of teaching and administrative faculty. Internet

connectivity is available throughoutthe campusthrough BSNL Fibre Optic Cable (OFC). We installed giga-switch for this purpose. Our band width is above 50 mbps. Wi-Fi facility is limited with administrative work and computer department.However, in future we are looking to upgrade this facility for all. To increase internet speed, we have installed Router in Computer Department.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

76

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	<u>View File</u>

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.60

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The success of any educational institution rests on several factors, right from well qualified teachers, infrastructural facilities available. The most important one is the sufficient number of well maintained and well equipped classrooms and laboratories. This is something that DMB can boost.There are separate classrooms for each and every department in the college. The classrooms are specious, airy and well exposed to light. One of the classrooms is so big as to accommodate about 200 students at a time. The science departments have fairly specious and well-equipped laboratories to conduct their practicals.

CDC under its direction releases funds for the necessary developmental works. The College ensures the optimal allocation and utilization of the funds for maintenance of infrastructure. Due to pandemic situation there is hardly expenditure incurred on purchase of equipments. The Purchase Committee of the College reviews the demand proposal and requisition followed by further approval of the Principal. More than three quotations are invited and the required equipment is then purchased from the vendor with the lowest quote.

Thirteen CCTV cameras have been installed to monitor the infrastructure.

The college runs in two shifts hence all the infrastructure facilities such as classrooms, laboratories, library, common amenities like ladies common room, indoor and outdoor game facilities etc. are utilized optimally. The science course starts at 8.00 a.m. for practicals in Physics, Chemistry and Statistics ends at 5.20 p.m. The institution runs academic classes of Arts stream simultaneously with Science stream till 1.06 p.m. The infrastructural lacunae are due to the shortage of funds from government and UGC

Laboratory: The maintenance of the laboratories is managed by the Laboratory Assistant with help of laboratory attendants under the supervision of the Heads of departments. They are required to maintain an inventory of the equipment and carry out Annual Stock checking.

Library: The library works from 8 a.m. to 5.20 p.m. on all working days and is open to students and staff. Students who wish to borrow books produce their fee receipts and obtain their library tickets at the library counter. One book is issued against each ticket. Staff Members and Students have open access. They borrow books, magazines, periodicals, newspapers and other materials as per the rules for each category. The students can use one book for a week.

Library is also accessible to the ex-students after fulfilling formalities as stipulated from time to time. Annual Stock checking of Library books has been conducted. We have also subscribed N-List facility of Inflibinet. During the reporting period a total number of 612 books have been added to the main library. Currently the library has 26157 books (including textbooks and journals), educational videos (105 CD/DVDs), access to e-resources, Online Public Access Catalogue (OPAC) is also available for the users apart from ICT enabled access to library resources.)

Sports: We have well equipped gymnasium hall which include 12 station gym and gymnastic hall which include single bar, double bar, roman ring, table horse, uneven bar, floor exercise facilities. We have 9 acre playground with the facilities of 200 meter Athletic Track. This track is used for 100 mtr, 200 mtr, 400 mtr, 800 mtr, 1500 mtr. In addition to this, we have other field events like long jumping pit, javelin throw etc. we also have two Volleyball courts, two Kabbadi grounds, two Kho-Kho grounds and a Cricket Pitch.

The gymnasium hall is open to all. The play ground is used by both morning and evening sessions. Ground is common for all branches under the DSSPM umbrella. Each branch has to plan their activities in advance. In holidays and vacations the local sports clubs use the ground for arranging cricket tournaments. Students are not allowed to use indoor sports facility while his/her lectures or practical sessions are in progress. The Gymnasium Unit is closed one week prior to the semester examinations.

Computers: We have three well equipped computer laboratories. One in computer department, one in physics department and remaining in statistics department. The maintenance of the laboratories is managed by the faculties of computer science. If major problem comes

we procure the service from vender itself. No annual maintenance contract (A.M.C.) is practiced.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

566

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<u>View File</u>
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**E. none of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

73

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

73

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	**A. All of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

90

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

There were no elections as such for students council for the academic year 2020-21. However, this year meritorious students from every class and teachers represented our student council. A large number of enthusiastic students under the able guidance of their teachers conducted many activities for the year 2020-21. We have different committees to carry out Co-curricular and Extra Curricular Activities such as NSS Committee, Cultural Committee, Sports Committee, Tree Plantation Committee, Magazine Committee, UGC Committee, Women Empowerment Cell, Anti Sexual Harassment Committee, Exam. Committee, IQAC, CDC, Anti-ragging, Social Activities Committee, Literary Association, Science Club, Competitive Examination Committee etc. We gave representation to interested students on the important various committees. There is always huge participation of students while conducting different activities. The students participate in organization of Welcome Function, Farewell function and Prize Distribution Ceremony. The students carried out the responsibility of tree Plantation, International Yoga Day, Say no to Tobacco, Drive for registration in Voters list, celebration of Shahu Jayanti, celebration of Dr. Babasaheb Ambedkar Jayanti, celebration of Women's Day, celebration of Swami Vivekanand Jayanti and Rajmata Jijau jayanti,etc. . The entire execution of almost of all the programme is done by the students. We celebrate Environment Conservation Day every year.,but due to pandemic situation, we skip some of the activities this year.The college has started No Vehicle Day on 4th Saturday of every month. All faculty members, non-teaching staff and students attend the college without using their vehicles. Our Incharge Principal used to offer milk to the students in the morning of 31st December to inculcate habit of healthy practice and to avoid addiction. He has also built fiveVachan Kattas on the occasion of his birthday to inculcate habit of reading andgroup discussion. We conduct two meetings with meritorious students from each class every year. We guide them to enhance their academic excellence. Clarification of their doubts is done in the meetings. We provide one extra library-card to the scholar and studious students. They can issue and return books at any time at their convenience. As a result, we find that their merit is increased. Our student Rohan Gautam Kamble participated in an International Junior Athletics Competition held at Narobi, Kenia. He participatedin Semi-Final round for 400 mtrs. Hurdles. Indrajeet Ashok Farakate won Gold Medal in State Level Cross Country Tournament and Bronze Medal in National Cross Country Tournament.Our college gives training under the guidance of experts from various

cultural fields so that they could participate in University Level Youth Festivalin the events such as Debating, Light Vocal Singing, Marathi/Hindi/English Elocution, Clay Modeling and Rangoli. Our student Miss Shruti Sutar achieved 3rd Place in Hindi Elocuation Competition in Shivaji University District Level Youth Festival. We organazed four activities for students under lead college cluster:

1. Career opportunities in Horticulture

2. Career opportunities in DRDO and Tata Memorial Hospital

3. Amrit Mahostav of Indian Independence and Present scenerio.

4. New ways of Defining Fundamental Units.

We celebrated Mathematics Day on 22nd December to propogate contribution of Ramanujan in the field of Mathematics and importance of mathematics.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

We have registered Alumni Association entitled Shri Doodhsakhar Mahavidyalaya, Bidri (Mouninagar) Maji Vidyarthi Sangh, Tal-Kagal, Dist-Kolhapur. It was registered on 29th December 2010 No. Maha./28630(KOP). Managing committee of Alumni is of thirteen members. President, Secretary and Treasurer are the office bearers. Ex- students come in the college and conduct activities in different departments. Reputed Ex- students are generally invited to deliver motivational speeches for the students. Participation of alumni is important in academic, co-curricular and extra-curricular activities. Our alumni actively participate in organization of NSS and NCCcamps, setting of Youth festival events, practice of Sports persons, organization of sports and cultural activities. The executive council of alumni association conducted meetings on 12.12.2020, 23.01.2021, 27.03.2021 and 28.08.2021 and resolved to increase funds of alumni assocation,to call alumni meet and complete the documents to the Charity commissioner's office. The alumni meet was organized on 11.09.2021 the meet was inagurated by our alumni Shri.Jagdish Patil, the Director of our mother institute.Total 54 alumni were present to the alumni meet. The alumni resolved to raise funds and build 400 mtr track.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Doodhsakhar Mahavidyalaya, Bidri, was established by the Shri. Doodhsakhar Shikshan Prasarak Mandal under the initiative of Hon. Shri. Dinkarrao Jadhav in 1990, with the prime aim to impart higher education to children of the sugarcane farmers. The vision of the institution is Vidya Param Bhushanam and the Mission of the institution is

A) To provide a broad platform in higher education for rural youth for their future career.

B) To make them aware of the importance of education in the development of various sectors like agriculture.

C) To equip the rural youth with necessary skills for their future career and develop their overall personality.

The feedback reports from the stakeholdres and various committee reports help us to remain aligned with vision and mission of our institute.Depending upon the suggestions obtained we fix our stratatiges. The implementation of our plans and stratagies is done by forming various academic and administrative committees. Through these committees, we set our outcome based education system. This system is supported by encouraging our teachers to upgrade their teaching learning process, research and other skills. It also creates an ecosystem for professional competition, lifelong learning and academic rewards . The faculty members are given responsibilities as coordinators, convenors and head of the departments etc, They are given freedom to participate in decision making processes. The preparation of academic calender also helps us to align with vision and mission of the institute. This academic calender comprises the academic events, curricular and extra-curricular events etc. MOUs are established to initiate industry institute interaction. such tie-ups helps our students to get exposed to the research facilities and overall development going on in the industry.

File Description	Documents
Paste link for additional information	http://www.dmbidri.edu.in/about/vision-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute promotes participative management through different levels such as Management of Board of Directors, CDC, Principal, IQAC, HODs, Faculty Members,Heads of non-teaching staff and the Students council. The Principal is the head of the Institution. A meeting is conducted under the Chairmanship of the Principal for constituting different committees for one year for smooth, effective and efficient functioning of the Institution throughout the academic year. The major responsibility and freedom is given to the head of the concerned committees for taking decisions regarding issues related to completion of the work. Hence, there is scope for enrichment of the departments due to liberty given to them. All the Heads of the deparments have given the full freedom for purchasing required study material or instruments . The expert faculty members are appointed on the purchase committee. They help to purchase equipments and academic material by giving their opinion and recommendation. A transperant quotation procedure is followed by the purchase committee. Participatory management system is visible through the delegation of authority for various academic and administrative committees. These committiees practise their freedom during the execution of work given to them. The suggestions given by them help us to formulate new policies to enhance the quality in theHigher education.

The Principal at the beginning of the year asks the heads of departments for givingtheir tentative budget for the purchase of academic material, insturments, glasswares, chemicals and equipments required for every academic year. In case of administrative work, the Office Superintendent is the prime authority. The circulars from the University and the Government are communicated and discussed by the office superitendent with Principal and IQAC. The senior teachersare given the responsibilityas conveners of the various committee. For the inauguration of each and every academic activity, we generally invitemembers ofboard of directors of our Sanstha.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategies and policies are effectively developed and deployed by enhancing excellence in following areas.

1) Teaching Learning Process:- ICT enabled teaching learning process has been implemented through innovative pedagogy.One day workshop on use of Powerpoint Presentation for Teaching and Learning conducted on 1st April.2021, around 42 members were present and participated.

2) Research and Development :- Promotion and depotation of the staff members to participate in national and international conferences, workshops, seminars, symposia etc. They are also encouraged to register their names for Ph.D admissions and to publish their research work in UGC Care Listed and Indexed research journals.

3) Industry- Institute Collaboration:- Joint ventures support and help our students to get exposed to the new avenues in their field of interest.

4) Human Research and Development:- To enhance the administrative, academic as well as soft skills, we organise and conduct various development programmes for our teaching and non-teaching staff.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Management of the Institute: Doodhganga Vedganga Sugar Factory Ltd.Bidriis the apex body of our Mother Institute i.e. Shri Doodhsakhar Shikshan Prasarak Mandal's Bidri.There are 21 members in the management council with office bearers such as President, Vice President, Secretary,and other Directors.

Excutive Council :Principal is the head of institution both for administrative and academic matters. He is also member secretary in College Development Committee(CDC). He is assisted in his responsibility by IQAC. coordinator and cocordinator.

College Development Committee: The college development committee comprises of president, secretary, head of department, teacher representative, non-teaching representative, IQAC coordinator, student representative, principal as member secretary and local member. There are 15 members in the CDC. The chairperson of the committee is the president of the Institution. This committee guides all faculty and staff members regarding overall academic, administrative and financial matters of the institute. They also monitor the academic growth of the institute. The policy decisions are taken by this committee and they pass the annual budget of the college after scrutinising and examining the demands of the college. They keep minutes of all their proceedings which will be kept open for inspection.

Internal Quality Assurance Cell: IQAC plays an important role in the overall development of the college.It comprises 15 members including principal, management representative, nominee from local society, teacher representative, student representative, alumni representative, industrialist representative, non-teaching representative, and coordinator..

Head of Department: He is a head and administrative responsibility of department and reported to principal.

Office Superientedent: He has administrative responsibilities in office work. Head Clerk, Senior clerk, junior clerk, Library Att. and Laboratory Att., peon, etc. work under the supervision of head clerk.

Librarian: Librarian is responsible for library materials and he provides different library resources to students and faculty members.

College Committees: The College has various academic, administrative,curricular and extra-curricular committees .The committee comprises faculty members, non-teaching staff, students, etc. The major responsibility of the committee is to take care of the overall development of the students.

Appointments and Service Rules :-The service rules the procedure of recruitments and promotional policies is governed by as per the Maharashtra State Service Rule 1981 and alo the rules approved by the Maharashtra University's Act. The Procedure of Recruments and Promiotional policies is followed as per the guidelines laid down by maharashtra University Act and UGC rules and regulations.

Grievance Redressal Mechanism:-The cell established looks after the grievances of students and staff members. They also address the issues and complaints of female employees and students. They make sure that the grievances are addresed properly. Sometimes, through counselling, most of the unseen grievances and issues are addressed and resolved.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	http://www.dmbidri.edu.in/uploads/governance/AQAR%2019.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**C. Any 2 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

UGC-MHRDC Sponsored Courses:The teaching staff is granted duty leave to participate in various UGC-MHRDC sponsored courses such as orientation Programme, refresher, short term, FDP, etc.

Benefit of Various Leaves: -Teaching and non-teaching staff is granted different types of leaves such as casual leave, medical leave, earn leave, maternity leave and special leaveas per the state government, university statues, and UGC norms.

Ph.D Enrollment:- Newcomers and senior teachers are encouraged to enroll themselves for research work by providing an adequate time to undertake course work and research work.

Sports and Other Facilities:- The indoor and outdoor sports facilities are provided to teaching and non-teaching staff. Teaching and non-teaching staff provides financial assistance for college work, university official work, etc. The parking area provided for all staff members vehicles.

Awards and Recognitions:- The college acknowledges the academic and non-academic achievements of teaching and non-teaching staff through felicitation.

Insurance Benefit:- Group Insurance, Patsanstha (Credit society),Provident Fund,Accidental Insurance through Insurance policy of Shivaji University, Kolhapur.

,Benefit for Non-teaching Staff:- Dress code for class IV, Washing Allowance, LTC,

Self-Appraisal:- It is the scientific way of appraisal for faculty teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Every academic year, all faculty members maintain their record by fulfilling Annual Self Appraisal Report (ASAR)as per UGC regulation and resolution of Government of Maharashtra with supporting document and submit the same to IQAC at end of academic year. It includes teaching, research,fellowship, research training program, orientation, refresher and short term course completed by the teachers. The administrative responsibilities in the capacities such as head, chairperson, dean, director, co-ordinator are also considered for the assessment criteria. The social activities,such as career counselling, extension services for society, cultural, sports, NCC, NSS are also considered as they are student -centric co-curricular activities. In addition to this,ICT teaching –learning method, research publication, etc. are also considered for assessment criteria.The IQAC guides to fill up appraisal form and monitors this activity from time to time. IQAC evaluatesthe appraisal form of all faculties. The performance appraisal system for non-teaching staff is carried out through confidential report. The confidential report of the non-teaching staff is prepared at end of academic year and evaluated by Principal.

Institute strictly follows all the basic promotional policies as stated by Shiavji University, Kolhapur and Government of Maharashtra. All teachers complete their Performance Based Appraisal Form every year in the fixed format. This includes teaching performance results, feedback etc. The remarks are given on the basis of following points.

1) Teaching Learning process and evaluation

2)Development of learning Resources

3) Self-Development through Publications Consultancy Industry-Intercaction and Extension Services

4) The Student Services Under Co-curricular Activiities.

5) Professional Ethics and Attitudes

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

1) Internal Financial Audits:-The institute has appointed internal auditor. The financial audit is completed every year by government auditor. The accounts are audited up to the financial year ended 31-03-2021.

2) Audit by Joint Director, Higher education Kolhapur region, Kolhapur completed up to 2011-12.

3) Audit by Senior Auditor, Higher education, Kolhapur Govt. of Maharashtra, has been completed up to 2010-11

4) Audit by Accountant General, Mumbai Govt. of Maharashtra, has been completed up to 31-03-2008.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college mobilizes funds through tution fees, alumni contribution, self-finance courses and from philanthropists. The college adoptedthe system for optimal utilization of resources. The conveners of various staff council committees and head of departments are asked to provide their requirements at the beginning of the academic year. This is to ensure timely and routine maintenance and upgradation of laboratories, library, computing facilities, classrooms, and equipment and facilities. The college authority invites requirements from all departments and collect list and purchase committee verified the given requirements and demanded at least two quotations from external agency and placed order. The budget allocated by management yearly for physical and academic facilities. The utilization of budget is monitored by CDC. Annual budgetary plan gets prepared in each year. The use of funds mobilization from cash inflow from fees likely from self-financed Programme, alumni contribution etc. In optimal utilization of resources, priorities are given to the things which help the efficient and effective teaching-learning process. All financial documents and bills are processed by the accounts section.

Optimal Utilization of Resources:- It is decided through the dedicated budegetary provosion prepared for all possible heads of expenses.

1) Recurring Expenses:- The expenses under salary for teaching, non-teaching and support staff, academic activities and other miscellaneous are made through collected fees.

2) Capital Expenditure:- Proper budget is allocated for infrastrucatural development in line with the modern trends, purchase of furniture, equipments, computers, printers, electrical equipments, installation and feettings are made possible through the corpus funds and deposits.

3) Training and Development Programmes:- The funds are also allocated to conduct workshops, seminars, conferences, conduct of guests lectures.

4) Cultural Activities Expenses:- Separate budget is allocated for training of cultural activities. After their training period, students participate in the Youth festival of Shivaji University, Kolhapur.

5) Library Expenses:- Requisite funds are used for purchse of books, journals, periodicals, magazines, e-journals, newspapers etc.

6) Repair and Maintenance:-A separate budget is allocated for repair and maintenace of infrastructure, furniture, equipments etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has established the Internal Quality Assurance Cell immediately after first cycle accreditation. It always plays an important role in quality enhancement of college. The IQAC has contributed significantly in academic year 2020-21 even though there was covid-19 pandemic lockdown.

IQAC has following practices and strategies for institutionalization of quality assurance.

- Preparation of Action Plan
- Preparation of Academic Calendar and Formation of Committees
- IQAC conducted regularly meeting
- Preparation and submission of AQAR
- IQAC conducted various workshop and Collected the feedback of various stakeholder.

The one example of practices initiative by IQAC are given below:

One day workshop on use of Powerpoint Presentation for Teaching and Learning conducted on 1st April.2021. Around 42 members were

participated.For promotion of ICT based Teaching Learning Process teachers have been supported with computing resources like laptops, desktops etc. Some of our classrooms and laboratories and practical labs are equipped with projector, internet access and multipurpose instructional board. Some of our teachers are trained and encouraged to use google classroom, zoom meet, teach meet platforms. They also converted the conventional write up based assignments into activities like presentations, seminars etc. Creativity in teaching learning is also brought through organisation ofquiz competition and experiential learning via institute industry interaction. Students are also encouraged to interact with the teachers during online and offline classroom teaching. They have been also given projects on small scale level to imbibe spirit of team work and professional ethics.

Covid-19 has worst effect on academic year 2020-21. Almost all teachers have conducted online lectures and examinations by using online platforms like Zoom, Google Classroom, and Google form etc. The lectures were recorded by various software apps like Teachmint, Screen recorder, Zoom etc. Some teachers had their own YouTube channel. The recorded video lectures were uploaded on their own YouTube channel and shared the link with students using Whatsapp facility. The open source learning management system, ICT enabled teaching methodologies have been used by all faculty members of our college. The video recording facility is available in our college with various tools like recording stand, mic and writing pad, pen digitizer etc. The college has ICT facilities in six departments and in auditorium hall. For efficient and effective teaching learning process teachers adopted use of ICT tools both while teaching offline and online mode. IQAC motivated teachers by supporting them to initiate ICT enabled teaching by conducting workshop on PPT presentation.Department of statistics used Excel sheets for graphical demonstration and day today practicals.

Various workshop and seminars for stakeholders initiated by IQAC:

1) Mahasul Vibhagatil Sheti vishayak kagadpatre : Janiv va Jagruti

2)'Career Oppurtinities in Horticulture'

3)'Bhartiya Swatantryachya Amrit Mahostov and its Present Condition'

4) Career Opportunities in DRDO"

5) New ways of Defining Fundamental Units

Initiation of Self-financed and UGC sponsored courses under NSQF:

1) Certificate course in Indian Classical Music.

2) NSQF Course - Sugar Technology

3) NSQF Course - PGDCA - Post Graduatation Diploma in Computer Application

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Use of ICT Based Methodologies:-

The college reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic interval through IQAC.In order to improve the online teaching -learning process during Covid-19 pandemic, the IQAC took initiatives like conducting workshop such as e-content development workshop on power point presentation. The IQAC guided and gave various information of ICT tools which is used for preparing video lecture and e-content. This initiative has resulted in enhancing quality of education in both online/ offline mode.

Post Accriditation Quality Initiatiatives by IQAC for Incremental Improvements in Various Activities:-

1) Upgradation of college website

2) For holistic development of student's various Programme had been organized such as competitive examination guidance Programme, Yoga meditation workshop etc.

3) ICT teaching -learning pedagogy

4) Online feedback system of various stakeholders

Outcome Based Teaching Learning Process:-

The outcomes of CO's, PO's and PSO's are displayed and kept on college website. The special program and other skill based programs offered by various departments are displayed on our college website for the information of students. The syllabus framed provides core values of the courses, generic elective courses, fundamental courses, discipline specific courses, scheme of instruction and process of evaluation. The syllabi are framed in the such a way that students will get knowledge of critical and analytical thinking, reasoning, problem solving, ability etc. The classical vocal singing course helps us in some way to attract students from interdisciplinary subjects to expand their knowledge in various fields of interest. These supportive provisions enable students to develop vital skill in the field of a leadership. The learning goals for effective communication skills are measured by providing them projects, fieldworks and seminars. The learning goals for social responsibility are measured by their participation in N.S.S, N.C.C. and community outreach programs. The entrepreneur skills are measured during their participation in leadership programs conducted by placement cell and N.S.S.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Total number of students in our college are 957. Out of that boys and girls are 495 and 462 respectively. The percentage of enrolled girl students is almost the same. Under gender equality program every year we organize various activities and programs to boost spirit of equality amongst them. During this year in our team majority girl students participated in youth festival organized by Shivaji University, Kolhapur. Alongwith boys theyparticipated in different events like street play, folk dance, skit, mime, elocution, debating etc.This participation resultedin grooming anddeveloping their overall personality. Also our NSS unit organized and conducted social awareness program under which through College campus cleanliness drive was carried out.. This helped us to promote the spirit of equality, social responsbilitiy and sprit of good citizenship amongs our girl students as their participation was noteworthy. Overall this exposure gave them an apportunityto adopt the skill of time management, stage daring, event management etc.In addition to this, our social sciences committee celebrated birth and death anniversaries of renouned Indian personalities like Jijau Jayanti, International Women's Day, Savitribai Phule Jayanti to boost the spirit of womanhood. Celebration of such activities helped to inculcate the spirit of respect and gratitude for the contribution of these renouned personalities in different fields which resulted in giving specific directions and guidance to develop their own career. To create environmental awareness among students,we conducted awareness programs regarding Tree plantation. This helped girl students to built their strong relationship with the mother nature. The number of girl students enrolled during this year in NCC unit are 10.Our N.C.C. unit also conducted programmes

for girls students to boost the spirit of National Integrity, Discipline, Patriotism, self-confidence etc. amongst them.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The waste obtained is segregated into dry and wet waste. It is collected through dustbin and sent for further process.

Solid Waste - They are generated usually through regular activities on the campus. The cleaning workers ensure the collection of solid waste as paper and plastic. The class and floor cleaning workers collect these waste material through dustbins provided to them. It is then dumbed in proper place for further process.Paper waste and Carboards are collected and sold out to scarp vendors.

Hazardous Chemicals - These chemicals are kept with due care in store room under the supervision of Laboratory Assistant. Safety norms are displayed in the laboratory. They are strictly followed by all students and staff.

Liquid Waste - Waste water lines from toilets, bathrooms are connected to septic tank. Separate rainy water lines are provided to collect rain water and this stored harvested water is utilized for day to day use for the practicals of science faculty.

E-Waste management - Electronic cables, Monitors, Key boards, Mouse and non working switches are properly disposed off by handling over to scrap merchants. During pandamic situation no e-waste had been sold out.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College celebrate National festivals and Birth, Death anniversaries of the great Indian personalities.

National Festivals

1. Independence Day Celebration and Republic Day Celebration - We keep flag hoisting on both days by calling our Chairman of institution alongwith social and influential personalities, students and staff etc. Patriotic songs are sung by our girls on this occasion. Cultural committee helps for training and rehearsals of these songs. The lyrics of selected songs sung by students focuses on tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities.

2. Celebration of Birth and Death anniversaries of Renouned Indian Personalities- We celebrated Birth anniversary of Rashtramata Jijau, Savitribai Phule, Shahu Maharaj Jayanti Mahatma Gandhi Jayantito create inclusive environment oftolerance and harmony to show respet towards their ultimate contribution in the development of our conuntry.

3. Doodhsakhar Jivhala and Dnyanpethee Upkram - These programs were conducted to take initiative for creating inclusive environment where students shared their social responsibility towards poor sugarcane harvesting labours and economically poor students. Through this program we provided old but warm and clean cloths to sugarcane harvesting labours ,notebooks and academic stationary to meritorious and economically poor students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The constitutional obligations on values, rights, duties and responsibilities of citizens were discussed by conducting programs on Indian constitution. The celebration of Independence Day, Republic Day, Birth and Death Anniversaries of renouned Indian personalities helped us to sensitize students and employees of the institution.We celebrate constitution day and give oath to the students and the staff by reading the Preamble of the constitution. The motto of our institution is"Vidya Param Bhushnam" .It is well documented alongwith code of conduct in written form for our stakeholders which made them aware about their duties, rights and responsibilities towards development of our nation as well asinstitution.NSS and NCC conducted programs on national intergrations, rights and responsibilities of the citizens,gender equality, support services for minority students etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of	B. Any 3 of the above

Conduct are organized

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1) Celebration of Independence Day - 15th August

2) Celebration of Republic Day - 26th January

3) Celebration of Krantijyoti Savitribai Phule Jayanti - 3rdJanuary

4) Celebration of Rajamata Jijau Jayanti and Swami Vivekanand Jayanti - 12th January

5) Celebration of Birth Anniversary - 14th April and Mahaparinirvan Din of Dr. Babasaheb Ambedkar - 6th December

6) Celebration of Shahu Maharaj Jayanti - 26th June

7) Celebration of Birth Anniversary of Sardar Vallabh Patel. - 31st October

8) Celebration of Vachan Prerana Din in commemoration of Dr.A.P.J Abdul Kalam- 14th October

9) Celebration of National Library Day in commemoration of Dr.S.R. Rangnathan - 16th April

10) Celebration of Mahatma Gandhi Jayanti - 2nd October

11) Celebration of International Women'sDay - 8th March

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	_View File_
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice -I Title: Engendering Gender Equality in Student Life

Objectives:

a) To create awareness among students regarding gender equality.

b) To generate awareness of education, nutrition and health in the life of Girl child.

c) To decrease gender inequality and biasness

d) To provide Equal treatment of Career opportunities for both Girls and Boys.

e) To take efforts to eliminate Gender discrimination and highlighting Rights of Girl child.

f) To uplift of Girl child and mobilise youth by giving service.

g) to empower and nurtureGirl child for better and brighter tomorrow.

Context :

It's a omnipresent and long running phenomenon with which you could characterize Indian Society at every level. Discrimination is a devastating reality of 21st Century. Therefore, Gender Inequality and biasness has became a matter of serious concern not only in India but across the globe. The present scenario shows that this Girl child sect is neglected and ignored at their Birth right only. Inequality and access to education, nutrition, legal nights, medical care deliberately denied by so called manly and robust sect of

society. Though their total strength in the rural colleges in more than 50 %, besides majority they face problems of ill health, illiteracy, superstition etc. In a way, they are affected both by discrimination and backwardness. This have existed generation together even though Indian constitution grants equal nights to everyone. Research shows Gender Disparity mostly in favor of Men in many areas including workplaces.

Evidence of Success:

- meritorious Girl students (Academic Excellence)
- Girl students with Award in sports.
- Girls participating in Youth Festivals/Avishkar/Gathering.
- Girls who won prizes in co-curricular activities.
- Girls with Inspire and other scholarships.

Problem Encountered:

Organising such programs during class hours really hampers the academic schedule of Girl students.

The spontaneous response in the matter of love in Adolescent Age isa sensitive issue to be dealt with and taken care of by the teachers and Principal of the college.

Resource Required :

Proper infrastructure and effective governance

Database of good practice.

Renew forums.

The Practice :

The major role to eliminate gender disparity has been played by Women Empowerment Cell (WEC) NSS and NCC, the motivational, encouraging programs to sensitize this issue were carried out throughout the year to educate and enlighten the minds of both the genders.

- Involvement of Academician, Social activist and Govt officials to enlighten the students on human rights and fundamental freedom for equal rights and opportunities.
- Conducted special lectures on Ragging, Eve-teasing and Dowry

- system to expose all ill effects of the evil practices.
- Arranging special lectures and rallies to educate people through NSS.
- Extending financial assistance to the deserving poor Girls of disadvantaged sect to help acquire their Graduation.
- Organizing exclusive Health Camps through NSS (HB TEST) and conducting awareness program on importance of sanitation personal hygiene and prevention of seasonal Disease.
- Arranging special sessions with Police / Advocates for enabling them to realise their hidden potential for Learning and solving their own problems independently,
- ICT based teaching classes helped them to understand subject easily and improved their literacy level.

Best Practice –2 – Green Initiative

1. Use of LED:

Almost all classes, seminar halls, corridors, office, laboratories, library are provided with LED fittings.

2. Tree Plantation –

Every year students from NSS plant trees. The sapling have been obtain from different NGO's and government nursery. Subsequent care of the plants is taken by staff and students of our college. Due to this program over the years the campus of the college is becoming lush and green. Also herbal garden consisting of medicinal plants are cultivated in the Botanical Garden.

3.Water harvesting –

water recycling or waste water treatment is carried out by our college. The rain water is also stored in the storage tank and subsequently used throughout the year carrying out the practicals of different subjects in Science laboratories. This water saves almost 50 percent of fresh water.

4. Plastic free zone –

As per the guidelines of govt. of India a resolution has been passed to ban all single use plastics and no more use in the campus of our college. This ban is applicable to all stakeholders associated with college. NSS students took initiative in creating awareness through

Anti-Plastic-campaign we also organized the campaign to collect old clothes to address the waste in fast fashion industry by repairing and then donating such cloths to sugarcane harvesting labour workers.Some of our teachers took initiative to train members of local community to manufacture and usevermicomposts.

5. No Vehicle day:

On last saturday of the every month, we observe and participate in No Vehicle Day. On this day, we reach our destination, without vehicle through pedestraian friendly path of our campus.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Charity for the Noble Cause:-A major fire broke out in the computer lab of our collge on 25th June, 2020. The sudden fire in the lab in the evening spread panic amongs our staff. It was difficult to bring this fire under control immediately. Members of science faculty and computer department said that fire occured due to short circuit inside the lab when no student and staff were working in the lab. This situation was brought to the notice of trained staff of our mother institute from SUGAR FACTORY. They took sincere efforts to bring this fire under control with the help of fire extinguishers. The fire however damaged about25 PCs, wodden tables,projector , printer etc. It cost us to an amount of rupees 5 lakhs appoximately. Looking at this loss ourPrincipal and the faculty of Computer science department urged and appealed to alll staff members to raise funding for the re-establishment of laboratory. The staff responded positively to the appeal made by the faculty members of computer science department. An unanimous wholehearted decision was taken by the staff to raise this amount by contributing Rs-10000/- per staff member as a social binding and charity. As a result, the laboratoty was re-established within a fortnight and now the students are working there happily to complete their course work.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

- **Developing environmental friendly campus**
- **preparing 400mt athletic track**
- **creating parking space for vehicles**
- **Academic Calendar preparation**
- **Implementation of online SSS feedback through Google Forms**
- **Strengthening the initiative of Career Guidance and Placement Cell (CGPC)**
- **To celebrate international Women's Day as per UGC guidelines.**
- **Strengthening alumni work**
- **Collection of offline feedback on curriculum and infrastructure**
- **To create awareness about NEP amongst all stakeholders and encouraging senior teachers for Ph.D. Registration**
- **To emplement UNNAT Bharat, Ek Bharat, Shresht Bharat and Swaschhta Abhiyan**
- **Renovation of Girls Common Room and new toilet blcoks for boys**
- **AQAR 2021-2022 submission**