



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		DOODHSAKHAR MAHAVIDYALAYA BIDRI
• Name of the Head of the institution	Dr. Sanjay Dasharath Patil	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	02325254822	
• Mobile No:	9561108248	
• Registered e-mail	dmbidri@gmail.com	
• Alternate e-mail	drsanjay784@gmail.com	
• Address	A/p-Bidri (Mouninagar) Tahsil-Kagal, Dist-Kolhapur	
• City/Town	Bidri	
• State/UT	Maharashtra	
• Pin Code	416208	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated	
• Type of Institution	Co-education	
• Location	Rural	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Shivaji University, Kolhapur				
• Name of the IQAC Coordinator	Prof. Rajendra Bathuel Chopade				
• Phone No.	02325295822				
• Alternate phone No.	9561108248				
• Mobile	8766417794				
• IQAC e-mail address	dmbnaac@gmail.com				
• Alternate e-mail address	chopaderajendra777@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	http://www.dmbidri.edu.in/uploads/academics/Academic%20Calendar%202021-22.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.dmbidri.edu.in/uploads/academics/Academic%20Calander%202021-22.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B	2.19	2019	14/10/2019	13/10/2024
6. Date of Establishment of IQAC			16/06/2015		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Institutional 1	Lead college cluster	Shivaji University, Kolhapur	2021-2022	30000	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes	
<ul style="list-style-type: none"> • If yes, mention the amount 	30000	
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Workshop on ICT based pedagogy (blogging) and conferences on Research methodology and National Education Policy conducted at National level and State level.		
Preparation of Academic Calendar		
Feedback collected, analysed and ATR is kept on college website		
Initiative to engage the program on gender equality, women empowerment through NCC and NSS.		
Timely submission of AQAR 2020-2021 for 4th Cycle		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Proposed to plan preparation of academic calendar	Performed most of activities adhering to academic calendar hence obtained improved results.
Proposed to Plan feedback from stakeholders	Feedback received analysed and action taken for improvement
Proposed to Plan provision to give sufficient training to Teaching staff and non teaching staff to conduct online teaching learning	Additional help for students brought healthy atmosphere regarding academic learning process.
Proposed to Plan to organise various programs for overall development of students.	This helped students to excel their personality & (Career Development) changes of employability
Proposed to Plan to update the college web	Improvement in proper functioning in MIS on website updated.
Proposed to Plan to update the faculty profile in college web	Updated
Proposed to Plan to implement more society based activities	Extension programs through NCC & NSS helps us to address various issues of community concern.
Proposed to Plan to collect feedback from all stakeholders	Collected, analysed and suggestion were considered for better implementation of academic syllabus in ATR
Proposed to Plan to ensure and encourage more performance of students in University sports and cultural activities	Students secured prizes in sports in University Fest as well as the best performance at state & international level.
Proposed to Plan and to promote Departments to conduct State/National level conference / seminars, workshops.	Various programs were organised by various departments
Proposed to initiate to conduct CIE	Conducted and checked academic performance of students through home assignment, test, tutorial

	& terminal, Preliminary examination.
Proposed to continue the process of adoption of village	Adopted through NSS program and Special Camp was organized in Shelewadi Village.
To equip faculty members with the competency of online classes and youtube presentation with respect their teaching areas as a part of capacity building	Many faculty members uploaded for their classes.
E-content development for online teaching learning process during Covid-19	Teaching learning continue and completed successfully by use of E-content like videos, youtube lectures, whatsapp notes, etc. online placement information was also given on whatsapp.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	27/03/2023
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-2022	28/01/2022
15. Multidisciplinary / interdisciplinary	
Interdisciplinary - Environmental Science for B.Sc. II and B.A. II	
Multidisciplinary - Computer Literacy - Blogging	
Collaborative Research Culture - Research Methodology	
National Education Policy National Conference	
Value Education - Constitution of India	

Extension Activities - NCC, NSS, Campus Development committee, Women's Empowerment Cell created awareness towards environmental issues, social issues, health issues etc.

Every college need to develop the intellectual tunable power to address challenges like food, energy, security, renewable, green energy and health care. Colleges of the future must adopt MDA as we need to look beyond single discipline learning practices and embrace knowledge that cuts across various disciplines to resolve some daunting challenges. MDA teaches a different perspective of one subject by the involvement of different experts. It relies on people who cross their boundaries, disciplines to share their knowledge. This definitely increases scope and depth of learning process. It is a tangible way of understanding the world at a large. Collaborative skills will result in solving big problems systematically and synergistically . Discovering your interest, nurturing your passions and challenging your talents is the aim of MDA. The subject of environmental science at B.Sc.II and B.A.II has been made compulsory to create awareness. Students could study math and at the same time can take course of environmental science. The certificate course in classical vocal singing and sugar tech are also designed to keep option open for interested students.

16.Academic bank of credits (ABC):

As per University guidelines initiative has taken to register student community under ABC. Uptill now 95 percent students of first year have been registered under ABC on the portal of Shivaji University, Kolhapur.

Students can learn at their own pace and are not required to finish entire course at a stretch. They can take minimum number of credits to pass the course, can earn credits and abandon the course and can be resume the same whenever they want. They can transfer their credits between different universities. The present scenario for students is to encourage them to participating earning honors degree by earning 20 extra credit points. They can earn extra credit by participating in different programs like swayam, mooc etc. This will facilitate multiple entries and exit points for students.

17.Skill development:

OBE helps us to focus on skill development of students. Placement cell and career guidance cell is taking initiative to enhance the ratio of employability by orgainsing various programs for students. Special efforts are being taken to improve language proficiency, computer literacy by arranging some programs. College organizes

different workshops, seminars, and expert talks relevant to skill development, personality development, resume preparation, interview technique etc. College has taken initiatives to start NSQF programs with few participation of students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The issues of gender equality , environment , socio-economic and psychological concern are addressed by organizing various activities like Essay writing, Debating, Street play,extension program,poster presentation, rangoli competition etc. Students are sensitised in universal human values during the Induction program known as Padavi Prarambh Samarambh. History department organizes educational trips where they visit different museum, forts to provide knowledge of our previous generation and traditional artifacts of India. We have provided subjects like History, Political science, Hindi , Marathi so that students could get acquainted with indian culture and values. We provide training to students through NCC, NSS to incorporate different aspects of Indian arts, culture and values. Students are encouraged to take part in Youth Festivals and traditional days. Some of our students are given project work to learn and study the art of jaggary preparation. On the occasion of Independence day and Republic day the choir group of our students participate in singing patriotic songs and play our ancient musical instruments like tabla, harmonium, flute etc. Our library also contains few books on Indian culture and Arts.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Most of our students are from rural and hilly area background. Therefore we provide them guidance for preparation in competitive exams by organizing lectures of experts from various fields. Communication skill training is also given to students through organizing seminars, workshops and hands- on- training. Students are encouraged and supported to participate in various ongoing activities in college for independent and peer learning experience. This participation inculcates a spirit of leadership, confidence and teamwork among students. Participation in NCC and NSS creates a sense of social responsibility, national integration, environmental awareness in the minds of students. .

Our college is affiliated to Shivaji University, Kolhapur whose outcome based syllabus has been implemented as UG level from 2021-22. The objectives and outcomes do reflect social commitment and abiding sense of human values for promoting and integrating sustainable development models. . The cause on environment study

does focus on the question of sustainable development. ICT enabled facility supports faculty in shifting teacher centralized education to student centric education.

The academic performance of students is regularly evaluated through different academic activities like class test, seminar, projects, end semester exam, quizzes etc. The COs, POs, and PSOs are publicized on the college website . The POs and PSOs are the inherent part of students induction program - Deeksharamb. The concern course teachers are entrusted with the responsibility of clarifying all intricacies of course to all freshers . OBE is benchmark of standard for accreditation. It gives an idea, what the students are capable of doing and what is to be achieved after completing the course. Traditional system of education focuses on teachers input and presumes that learning has occurred. However OBE goes beyond this structured task. Active participation of students in teaching learning will help them to clarify their goals. It focuses on assessment, higher order thinking of individuals which help them to understand program benefits. The educational approach, learning philosophy and curricula clearly defines outcomes of education or course. It is expected that student should demonstrate when the complete program. The outcomes is expressed in the terms of amalgamation of knowledge, skills, abilities, attitudes and understanding.

20.Distance education/online education:

College library provides access to SWAYAM, MOOC platforms. The G-suite account are also given to faculty through library to support teaching learning process. Infilibnet N-LIST database, 365 digital library access, E-learning platform is also given to students and faculty members. Our computer Network is about 250 meter long connecting around 100 PC's. We use internet of BSNL's Broad-Brand Network bandwidth100MBPS. Faculty and students are encourage to complete certificate course through various MOOCs and SWAYAM platform. During Covid-19, college adopted a mode of online education for class conduction and presentations. During pandamic situation faculty shifted from classroom teaching to blended teaching where they started using google drive, google classroom, youTube lecture, Google meet, Teachmint, etc. Integration of curriculam with technology provided E-learning opportunity to students by browsing huge E-material.

Extended Profile

1.Programme

1.1	2
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	926
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	234
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	252
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	52
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	44
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	18
4.2 Total expenditure excluding salary during the year (INR in lakhs)	6000000
4.3 Total number of computers on campus for academic purposes	87
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The process of teaching learning and evaluation is based on proper planning and effective delivery of lectures and practicals. The curriculum is designed by Shivaji university, Kolhapur and we are its one of the affiliated college. Some of our teacher participated as members of board of studies in curriculum designing. The effective curriculum delivery is made through preparation of academic calendar well in advance. The academic calendar committee prepares the tentative schedule of all activities, academic and extra-curricular. The syllabus is allotted to all teachers by considering their specialization and experience in departmental meetings by concern HOD's. The faculty members prepare their teaching plans and review of syllabus completion is taken periodically by HOD's of concern departments. The time-table committee prepares time table for all classes incorporating both lectures and practicals which is then displayed on notice board. Faculty is encouraged to use ICT enabled tools during teaching learning process. Teaching learning process is supported with seminars, educational trips, industrial tours, workshops, field trips etc. We use English and Marathi as a medium of instruction for effective delivery of teaching learning process. Continuous evaluation regarding academic performance of the students is done by</p>	

arranging home-assignments, periodical tests, bridge courses, project reports, quizzes, seminars, workshops, group discussions etc . Projects are given to final year students as per the domain of guide and students area of research interest.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the onset of new academic year an induction program is organized for freshly admitted students where academic calendar is discussed in detail. As per the tentative schedule given in academic calendar ,examination committee looks after proper implementation of internal and external exams. This calendar is followed by institution and all academic departments. However due to pandemic situation there was interruption in regular and smooth conduction of internal examination. Hence some changes like online / offline MCQ tests, list of holidays and list scholarships awarded students were shared on whatsapp groups by faculty. The time table prepared is then displayed on various notice boards.The internal exam schedule is monitored by faculty members through CIE. All HOD's take care of departmental academic activities like arranging home assignment, periodical tests, seminars, educational trips, project work, internal terminal and preliminary exam under the guidance of IQAC . Faculty members prepare question bank, question papers, experimental write-ups for effective delivery of lectures and practicals. Feedback is taken from students at the end of every semester. it is analysed and ATR is brought to the notice of all concerned.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the

B. Any 3 of the above

following academic bodies during the year.
 Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG
 programs Design and Development of
 Curriculum for Add on/ certificate/ Diploma
 Courses Assessment /evaluation process of the
 affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As per university guidelines the subject of environmental science is made compulsory for B.Sc.II and B.A.II at semester IV. This course creates environmental awareness amongst students. The scope of subject like political science and social science imbibe human values in students. The various programs of NSS ,Women empowerment cell raise and addresses issues of gender equality through conducting street plays, experts lectures, poster making, etc. The various programs of Women Empowerment Cell inculcate qualities of social responsibility and gender equality in students. The environmental awareness programs organized by NSS aims at creating and sensitising students towards optimal utilization and conservation of renewable and non-renewable resources. The staff and students follow code of conduct which focuses on professional ethical values. NCC and NSS focus on importance of human values through organizing various programs and visits to adopted villages. The extension activities are holistically focused on education,

cleanliness drive, personality development programs, gender equality programs etc. The last year students of chemistry undertake interdisciplinary projects to perform research oriented lab experiments. Through activities like participating in plantation, poster making, cultural programs, wall paper magazine preparation college magazine etc. students voice their representation in significant social, political, environmental issues through participation and opinion at different levels.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

157

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.dmbidri.edu.in/feedback/Feedbackstudentadd.asp

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1800

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

259

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

our college is situated in rural and remote area. Most of the students get admitted in the college from Rural and Hilly areas. Hence it is necessary to classify Slow and Advanced learners. This is done at the beginning of academic year when the process of admission is going on. We segregate and identify slow and advanced learners considering their academic performance in pre-university exam for freshers and for second and third years through class test, attendance performance in previous university examination and their interaction in the class. Teachers assess the learning levels of students through seminars, project work, field work, periodical test, , home assignments and end semester examinations . The department arranges such activities for students. The induction program conducted focuses on various facilities and welfare schemes beneficial for the freshers. For advanced learners projects are given where they can get acquainted with advanced instruments used for characterization of prepared samples, For slow learners home assignments, tutorial classes, interaction with alumni, mentor-mentee interaction, extra lectures are arranged. In addition to this they are motivated and encouraged to participate in conferences, seminars, workshops etc. Advanced learners are also supported by giving them extra barrow card of library. Also meritorious scholarships are distributed amongst university rankers and semester

toppers. They are awarded with prizes and certificates in the annual social gathering of the college. For both slow and advanced learners industrial exposure is given by organizing, industrial visits and seminars.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
930	52

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Faculty adopts student centric methods such as experiential learning through completion of practical courses for science students. This gives them adequate exposure to understand basic principles of specific experiments. In addition to this industrial visit and hands-on training give them exposure to experiential learning. Such industrial visits and field trips are carried out by department of Chemistry, Botany, History and in the subject of Geography. They hands-on -training through project work also help them to participate in learning and problem solving experiences. The various activities conducted by NSS, NCC, Women empowerment cell also give them exposure to real life problem and situational experiences through the programs of extension activities. Their contribution in college magazine write-ups and wall paper magazine preparation also give them exposure to experiential learning. Under participative learning and problem solving pedagogy, group discussion, question answering, practical assignments is carried out regularly. The projects and seminars give best opportunity for incorporating themselves in a team and practicing problem solving methodology collaboratively.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of ICT shifting the gear from traditional teaching to blended teaching. This teaching learning process is student friendly and interesting. Our ICT system is supported by near about 100PC's, LAN connected labs, classrooms, projectors, E-journals and E-books. Almost all teachers have completed their allotted syllabus in offline mode by using ICT tools. Remaining less than 10 percent syllabus of the students is completed by using online platform, like zoom, Google Classroom and Google form etc. Some teachers have their own YouTube channels where they upload their recorded video lectures. They also share the link with students using WhatsApp facility. Some teachers have provided notes of their lectures using WhatsApp facility. The open source learning management system, ICT enabled teaching methodologies have been used by almost all faculty members of our college. The video recording facility is available in our college with various tools. The college has ICT facilities in departments and in auditorium hall for efficient and effective teaching learning delivery. Teachers are adopting use of ICT tools both while teaching offline and online mode. IQAC motivated teachers by supporting them to initiate ICT enabled teaching by conducting workshops.

Department of statistics uses software like MS-EXCEL for their day-to-day practical purpose. Also the department of Physics, Botany, Zoology are using tools like visual presenter for the purpose of lectures and practicals.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest

completed academic year)

2.3.3.1 - Number of mentors

52

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

44

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data

for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

751

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has conducted successfully internal evaluation assessment process as per norms and guidelines of Shivaji University, Kolhapur. The examination time table is prepared and displayed by examination committee as per University circulars. The same is communicated to the students on Whatsapp groups and through various notice boards. The instructions and guidelines given to teachers for smooth conduction of examination are also communicated to their students on departmental whatsapp groups. The assessed answer book marks are filled and submitted on University examination portal through college login account. End semester exam is carried out by continuous internal evaluation committee (CIE). Periodically the performance of the students is checked by giving them tutorials, home assignments, tests, seminars, MCQ's, terminal and prelim examination etc. Examination committee supervises process of CIE through out year. The evaluated answerbooks are shown to the students and suggestions are given for improvement. In case, if any discrepancies are noticed regarding marks awarded and marks entered then college assists the students in getting such errors rectified.

Academic activities such as assignments, projects, seminars are part and parcel of evaluation system. The course evaluation comprises of 80 percent external 20 percent internal evaluation. 80 percent evaluation is done through end semester exams of theory and practical while 20 percent internal evaluation is carried out by taking seminars, home assignments, field projects etc. Students submit their projects and give oral examination in offline mode. Continuous feedback has been taken from all stakeholders to improve the functioning of the system.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The students are communicated the process of the evaluation in advance through Induction program. The exam time table is displayed on the notice board well in advance. The exams are conducted under the CCTV surveillances and an invigilator in the form of Supervisor is appointed for a batch of 25-30 students. The college has formed Grievance Redressal Cell to solve examination related complaints of the students. The cell takes impartial initiatives for transparent and crystal clear justification on the grievances of the students. Every department carries out evaluation and declares results within stipulated time as per the guidelines of university. The queries, if any are addressed and solved by following proper mechanism till the justice is done. The assessed answer book is shown to the concern student.-as and when required.The complaints regarding the results, corrections in mark and other examination related issues are handled by the Examination Centre of university.Students are even supported and asked to apply for rechecking or to demand a photo copy of the assessed answer sheet. The students and the faculty are continuously informed by IQAC to maintain transparency in all examination related issues both in university and college exam.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college is affiliated to Shivaji University, Kolhapur and follows the curriculum prescribed by university from time to time. Outcome based curriculum of each subject has been designed by the university. All CO's, PO's and PSO's has been displayed on college website for the information of stakeholders. The program outcomes and course outcomes of all regular and add on courses are intimated

to students at the time of Induction program. Faculty members of various departments from our college take part in syllabus discussion meetings as BOS members where they discuss change in draft of syllabus, limitations and scope, required credits etc. The learning outcomes of the syllabii are integrated while assessing the performance of the students through various activities conducted by department. These outcomes are displayed on the college website. The draft of syllabus comprises limitations and scope, credits and process of evaluation to make students aware of opportunities of employability in the subject. This enables students to gain knowledge, critical thinking capacity, problem solving ability, communication skill and digital capability. . The newly started courses add another dimension of knowledge to their current field of interest and in changing the local economy. This will help them to create job opportunities in different interdisciplinary fields of their interest

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.dmbidri.edu.in/uploads/igac/CO%20POs%20and%20PSOs.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course objectives and outcomes are mapped in reference with programme outcomes by applying direct and indirect methods. Direct method display performance of students in University examination and Internal assessment. Indirect methods are collecting feedback and noting participation of students in co-curricular, extra-curricular activities. Students are taught to identify, analyze and formulate the research problems to obtain and reach valid conclusions using basic principles of subjects. The academic audit committee from Shivaji University, Kolhapur has also evaluated our performance during this year. The home assignments help students to do self-study of the subject. Most of the learners refer the text and reference books to explore the different ideas and comprehend the given topic. Conduction of Terminal Examinations, Unit Tests, Field Survey, Educational Tours, , Industrial tours Practical Work, Projects, Seminars etc. prove to be the useful tools for the continuous assessment of the COs and POs.

Attainment can be done by organizing outreach programs through NSS and other committees. The learners are encouraged to be creative in Literature by contributing writing Articles, Poems and Essays etc. for the college Annual Magazine "SPANDAN". The copies of the magazine are presented to the distinguished scholars, guests and visitors in order to assess the noteworthiness of the literature produced by our students; . Alumni also helps and co-operates to evaluate the students by their suggestions. Students participate in the research oriented programs like "Avishkar" organized by Shivaji University, Kolhapur where their scientific skills and temperament is appreciated.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.dmbidri.edu.in/uploads/igac/CO%20POs%20and%20PSOs.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

253

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	www.dmbidri.edu.in/uploads/student/result%202022%20B-AIII.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.dmbidri.edu.in/uploads/student/SSS%202021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
0	
File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
6	

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

6

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

On the occassion of International Women's Day our NSS unit, Alumni alongwith staff visited at kumbharwada a local and temporary residential place of sugarcane harvesting women labourers. There we

distributed the sanitary kit and white apron to protect health from scorching sunrays. NSS program officer and IQAC coordinator talked about the importance and significance of International Women's Day . During this discussion, as per their demand we promised them to guide their daughters to attend regular classes in the school. On the Eve and Birth Anniversary of Krantijyoti Savitribai Phule, our NSS unit organized Blood Donation Camp in collaboration with CPR Hospital, Kolhapur. In this camp, 33 students donated blood for the noble cause of mankind. During 24th Mar to 30th March 2022 our NSS unit organized special Shramanskar Shibir at adopted village, Shelewadi where the NSS volunteers participated in various extension activities like tree plantation, sewage cleaning, Mahila Mela organisation and cultural activities. Expert lectures on environmental awareness and a special health check up camp were arranged for people from adopted village. On the eve of International Women's Day, wives and mothers of army soldiers were felicitated through Women Empowerment Cell. One of our faculty member delivered awareness lecture regarding the current status of Tribble KOLI Society at Nanded, Maharashtra.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

7

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community

and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

51

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3956

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has less than sufficient infrastructure and physical facilities for teaching and learning. The laboratories are adequate but we arrange practicals in three sessions as there is need of extension. The lacunae are stoppage of funds from government and UGC. The college runs in two shifts hence all the infrastructure facilities such as classrooms, laboratories, library, common amenities like girls' common room, indoor and outdoor game facilities etc. are utilized optimally. Science wing starts at 8.00 a.m. for practicals in Physics, Chemistry, Statistics and ends at 5.20 p.m. The theory lectures starts at 11.27a.m. and ends at 5.20 p.m. The arts classes running simultaneously from 8.00 a.m. to 1.03 p.m.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has hardly adequate facilities for cultural activities, sports. We need 400 meter standard track for athletics and one big hall for cultural activities but due to lack of funds we could not arrange. This year we tried for constuction of 400 m track. During this year alumni helped much for extension of play ground levelling. One member of alumni afforded his JCB for excavation and some members afforded their Dumpers to carry excavated material up to ground..

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in

Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.21

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Nature of ILMS software- KOHA - This Library Management Software is made available in the library for library in-house operations. Also in-out management system through this software is introduced in the library. Koha is a true enterprise-class ILS with comprehensive functionality including basic and advanced options. Koha includes modules for acquisitions, circulation, cataloging, serials management, authorities, flexible reporting, label printing, multi-format notices, offline circulation for when Internet access is not available, and much more. Koha will work for consortia of all sizes, multi-branch, and single-branch libraries.
- Nature of automation- Partially
- Version- 18.11.03.000
- Year of automation-2019

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.45

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

520

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities as per the requirement of teaching and administrative faculty. Internet connectivity is available throughout the campus through BSNL Fibre Optic Cable (OFC). We have installed giga-switch for this purpose. Itsband width is above 100 mbps. Wi-Fi facility is limited with

administrative work and computer department. However, in future we are looking to upgrade this facility for all. To increase internet speed, we have installed Router in Computer Department.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

100

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.31

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Established systematic mechanism policy is adopted by the college.

Policy: Budget Cell allocates funds to HODs of departments and various committees as per the need. CDC approves necessary provisions for expenses and recommends to management for final approval.

Facility

Procedure for optimal use

Responsibilities of maintenance

Classrooms

Classrooms are used for various activities like lectures, committee meeting, seminars, guest lectures, cultural activities etc.

Cleaning- Non-teaching staff.

Laboratory

Practicals in two shifts, attendants maintain equipments, glassware, chemicals under the guidance of HOD's

Laboratory Assistant maintains annual stock report.

Library

Barrow cards are issued to the students. Open access is given to be everyone. One book is issued for a week on barrow card.

Accession, news and periodical register by librarian

Purchase Committee

Collects, analyse and compile list of required material.

Principal along with necessary committees

College Development Committee (CDC)

Funds allocated are monitored through periodical meetings. Looks after overall development and planning

Sports

Physical Director allocates sports facilities as per priority. Local sports clubs are utilizing our facilities for conducting cricket tournaments.

Stock register and issue register are used.

Building committee

Proposals of maintenance and renovation, construction of new infrastructure are submitted to CDC.

Committee works under the supervision of Principal

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

442

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

55

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

130

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

9

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student council consists of meritorious students. We have different committees to carry out co-curricular and extra-curricular activities. We give representation to interested students on the important committees.

The students participate in celebration of commemorative days, events and festivals. The students carried out the responsibility of tree Plantation.

The college has started No Vehicle Day on 4th Saturday of every month. All faculty members, non-teaching staff and students attend the college without using their vehicles thus creating environmental awareness regarding the deteriorating deposits of natural gas and fuels. Our Principal used to offer glasses of sweet milk to the students in the morning of 31st December to inculcate habit of healthy practice and to avoid alcohol addiction . He has also built five Vachan Kattas on the occasion of his birthday to inculcate habit of reading and group discussion amongst students in their leisure time. We conduct two meetings with meritorious students from each class every year for taking their suggestions. We guide them to enhance their academic excellence. Our students participate in University Youth Festival in different events. Our debating team achieved 1st place. We celebrated Mathematics Day on 22nd December 2021 to propagate contribution of Ramanujan in the field of Mathematics and importance of mathematics. They represent themselves in various committees of social annual gathering.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

We have registered Alumni Association entitled Shri Doodhsakhar Mahavidyalaya, Bidri (Mouninagar) Maji Vidyarthi Sangh, Tal-Kagal, Dist-Kolhapur. It was registered on 29th December 2010 No. Maha./28630(KOP). Managing committee of Alumni is of thirteen members. President, Secretary and Treasurer are the office bearers. Ex- students come in the college and conduct activities in different departments. Our prestigious alumni are generally invited to deliver motivational speeches for the students and participate in different academic, co-curricular and extra-curricular activities as per their interest. Our alumni actively support us by participating in organization of NSS and NCC camps, setting and rehearsals of Youth festival events. Also they support during organization of sports and cultural activities. The executive council of alumni association conducted meetings on 08.01.2022, 26.02.2022, 28.05.2022 and

resolved to support us by providing funds towards development of some physical facilities in the college. The alumni meet of Department of Computer Science was held on 25.06.2022. Total 25 alumni were present to the alumni meet. Our alumnus Amit Gote visited the college and delivered a talk on competitive examinations. Another alumnus Krushnat Sathe gave talk on Blood groups and importance of hemoglobin in human body. Some of them supported us by offering free service of their own JCB AND DUMPERS for levelling and constuction of 400mt athletic track.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Hon. Shri. Dinkarrao Jadhav spearheaded the establishment of the Doodhsakhar Mahavidyalaya in Bidri In 1990, with the primary goal of providing higher education to the children of sugarcane farmers. The vision of the institution is Vidya Param Bhushanam and the Mission of the institution is ,

A) To provide a broad platform in higher education for rural youth for their future career.

B) To make them aware of the importance of education in the development of various sectors like agriculture, phama,sugar tech,alcohol tech etc.

C) To equip the rural youth with necessary skills for their future career and develop their overall personality.

D) To take participation of teachers in decision making bodies of institute.

E) To set up perspective plan for the future development of the institution.

The feedback reports from the stakeholders and various committees help us to remain aligned with vision and mission of our institute. We modify our strategy in light of the ideas received from our stakeholders. Our aims and strategies are put into action by creating a number of academic and administrative groups. We established our system of outcome-based education through these panels. Through this system we encourage our teachers to improve their research , teaching skills, and other talents for bthe benifit of institute, . Additionally, it establishes a framework for academic appreciation, lifelong learning, and professional competitiveness. The faculty members are involved in decision-making processes and are assigned various roles as convenors, coordinators, heads of departments, directors, NCC officers, NSS profram officers etc.

File Description	Documents
Paste link for additional information	http://www.dmbidri.edu.in/about/vision-mission
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institutional organizational structure, clearly depicts institutional procedures and practices attributed to decentralization, transparent and participative management in framing the policies, planning, decision making processes and its effective execution/ implementation at both, academic and administrative matters through formal and informal, vertical - horizontal - downward communication and consultative mechanism aimed at achieving the desired goals / end results.

The peculiar feature of the College Development Committee (CDC) and IQAC is that the nominated members work together under different categories as Industry, Education, Research, NGOs and Alumni towards excellence.

IQAC plays a significant role in planning, facilitating and monitoring the overall functioning. The institute advocated IT-enabled processes in administration, academics and examinations by leveraging robust technology with the specific objectives so as to ensure quick instant dissemination, access, retrieval of information, documents, and providing online/remote access services.

A joint venture of IQAC and Department of Library organised a National Webinar on "Role of users for utilization of library resources in competitive Age". Various academic, statutory, co-curricular and extra-curricular committees shoulder their responsibilities under the guidance of Principal and IQAC. Their suggestions and recommendations are forwarded further for relevant changes to CDC and managing committee. The budget and academic planning committee prepares their plan as per the need of the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategies and policies are effectively developed and deployed by enhancing excellence in following areas. 1) Teaching Learning Process:-- ICT enabled teaching learning process has been implemented through innovative pedagogy. One day workshop on use of Power point Presentation for Teaching and Learning conducted on 1st April.2021, around 42 members were present and participated. 2) Research and Development:--- Promotion and deputation of the staff members to participate in national and international conferences, workshops, seminars, symposia etc. They are also encouraged to register their names for Ph.D. admissions and to publish their research work in UGC Care Listed and Indexed research journals. 3) Industry- Institute Collaboration:- Joint ventures and industrial tours support and help our students to get exposed to the new avenues in their field of interest. 4) Human Research and Development:- To enhance the administrative, academic as well as soft skills, we organise and conduct various development programmes for our teaching and non-teaching staff.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institutional governance is attributed to the principles of decentralization, consultation, participation ensuring transparency in its functioning, It also reflects indispensable duties and responsibilities, framing the organizational policies, procedures, financial management, etc.

Adoption of e-governance, IT-enabled processes, digital communications, are some of the noteworthy initiatives taken towards attaining efficiency and transparency in institutional functioning.

Governing Council:

The Governing Council of the guardian institute is an elected body that governs the overall functioning of the institute. Doodhganga Vedganga Sugar Factory Ltd. Bidri is the apex body of our Mother Institute i.e. Shri. Doodhsakhar Shikshan Prasarak Mandal's Bidri. There are 21 members in the management council with office bearers such as President, Vice President, Secretary, and other Directors. This apex body supervises, directs and controls the institutional affairs through the CDC and passes resolutions to frame and design policies, guidelines, rules and by-laws whenever required. It is the competent appointing authority that follows the statutory provisions regarding recruitment, appointment, service rules, procedures, etc. as per the norms of government and UGC.

The Other Committees are: College Development Committee, Head of the Institute (the Principal), Internal Quality Assurance Cell,, Statutory committees and the Other Administrative Setup.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://www.dmbidri.edu.in/uploads/governance/AQAR%2019.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Sponsored Courses by UGC-MHRDC:-- The teaching staff is provided duty leave to take part in a variety of UGC-MHRDC sponsored courses, including orientation programmes, refresher sessions, short-term programmes, and FDP. Benefit of Different Leaves;-- -As per the state government, university statutes, and UGC guidelines, both teaching and non-teaching personnel are eligible for several sorts of leaves, such as casual leave, medical leave, earn leave, maternity leave, and special leave etc

Ph.D Enrolment:---- By giving them enough time to complete course work and research work, new comers and senior teachers are encouraged to enrol themselves in research projects.

Sporting events and other amenities: - Teaching and non-teaching personnel can use the indoor and outdoor sports facilities.

Financial aid is offered for college duties, university official duties, etc. to both teaching and non-teaching staff. The parking space has made available for all automobiles belonging to personnel.

Awards and Recognitions:-The college acknowledges the academic and non-academic achievements of teaching and non-teaching staff through felicitation. **Insurance Benefit:----** Group Insurance, Patsanstha (Credit society), Provident Fund, Accidental Insurance through Insurance policy of Shivaji University, Kolhapur. **Benefit for Non-teaching Staff:-** Dress code for class IV, Washing Allowance, LTC, **Self-Appraisal:-**It is the scientific way of appraisal for faculty teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System: for Teaching Staff (PBAS)

The institution adheres to the UGC's Performance Evaluation System implemented by the Shivaji University, Kolhapur in the form of a performance-based appraisal system, as well as the Minimum Selection rules and requirements, Selection Procedure, and API Score

Requirements for various cadres.**Non-teaching staff promotion**

The Shivaji University, Kolhapur and Joint Director, Higher Education, Kolhapur region, verify the roster based on the workload received from the Joint Director. The Joint Director's NOC is required for the advertisement of certain positions. The college prepares a list of candidates who are due for promotion based on seniority, roster points, educational qualifications, and other factors based on roster verification. Candidates are promoted based on interviews, as per the guidelines of Shivaji University, Kolhapur and the Maharashtra government. Management creates a promotion resolution for the affected employees, and promotion letters are sent out. The proposal for pay fixation along with the requisite documentation is submitted for further action to the Joint Director, Kolhapur region.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- 1) **Internal Financial Audits:-**The institute has appointed internal auditor. The financial audit is completed every year by government auditor. For this year accounts are audited up to the financial year ended 31-03-2022.
- 2) Audit by Joint Director, Higher education Kolhapur region, Kolhapur completed up to 2011-12.
- 3) Audit by Senior Auditor, Higher education, Kolhapur Govt. of Maharashtra, has been completed up to 2010-11
- 4) Audit by Accountant General, Mumbai, Govt. of Maharashtra, and has been completed up to 31-03-2008. institute conducts internal and external audits regularly in above cited way.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1. Mobilization of funds and Financial Resources Ours is a private institute under the government grant-in-aid scheme and listed under UGC section 2(f) & 12(B). The major sources of resource of financial resources are as follows:

A) Salary and non-salary grants

B) Tuition fees and deposits

C) Resource generated through self-financing

D) Grants received from the UGC

E) Grants received from the University for conducting seminars, workshops and guest lectures

G) Funds received from the University for NSS, NCC, Examination and Lead College Scheme are the sources of fund generation

Optimal utilization of resources:

The institutional annual budget is prepared by LMC (pre-revised) /CDC (revised) with the help of the head of the institution by considering all operational budget heads, faculties, Programmes, Departments and functioning of various Committees. The prepared budget is then placed in the Governing Council for its final approval. the allocation of budget under different heads is informed to all concerned with instruction to follow the procedure before placing demand in front of apex body for final approval.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Since Third cycle of NAAC, IQAC has been promoting quality culture in all activities. undertaken by the college.

Outcome based approach helped IQAC to initiate skill based courses like certificate course in sugar technology. Multidisciplinary approach initiated study of interdisciplinary projects, industrial trips etc This also resulted in upgrading IT skills of teachers when they participated in blog making workshop organised by IQAC. The preparation of academic calendar and carrying out all activities by adhering to it has brought enhancement in quality in every aspect . Positive motivation from CDC and quality strategy of IQAC encouraged majority of teachers to register for Ph.D. and publish more and more research papers in reputed journals .

The Internal Quality Assurance cell of the institute plans and monitors the curricular, extra- curricular, research, extension activities. It has contributed significantly for institutionalizing the quality enhances strategies and processes such as:

1. One Day workshop on Biodiversity Conservation W.R.T. Western Ghat and Below Ground Biodiversity on 12th January 2022
2. One Day workshop on Soft Skills Training on 19th March, 2022
3. One Day workshop on Job Opportunities after Graduation in Chemistry on 30th April 2022

4. Two day's workshop on Opportunities in Banking Examination After Graduation on 5th & 6th May 2022.
5. National Webinar on Role of users for Utilization of Library Resources in Competitive age on 27th May 2022 .The initiation of continous internal evaluation system ,terminal exam,academic test,quizzes,home assingments field trips,projects,seminars has tranformed educational atmspere of college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Example I - Use of ICT enabled teaching methods:-- The institute follows ICT enable teaching in addition to the traditional education. Following efforts are taken by the institute to provide e-learning atmosphere in the classrooms. All departments are encouraged to use ICT enabled tools such as PPT, video clipping, Audio-video system, online sources, online lectures to expose the students for advanced knowledge and practical learning. The faculty members have developed lecture videos on their syllabus and uploaded on YouTube. The faculty members also use Google meet, zoom, whatsapp and telegram groups for online lectures.

Example II--- PO,CO PSO are discussed with students in Induction program and are kept on college website

Example III - Importance and significance of NEP 2020 has been dicussed with the students wrt OBE,MDA,ABCetc

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of

C. Any 2 of the above

**Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality initiatives
with other institution(s) Participation in NIRF
any other quality audit recognized by state,
national or international agencies (ISO
Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Total numbers of students in our college are 926. Out of that boys and girls are 541 and 385 respectively. During this year in our youth festival team majority girl students participated in youth festival organized by Shivaji University, Kolhapur. This participation resulted in grooming and developing their overall personality. Also our NSS unit organized and conducted social awareness program under which through College campus cleanliness drive, Blood donation camp, hemoglobin test etc. was carried out. Mahila Melava organised in Shelewadi village in which various cultural activities organised. On the occasion of World Women's Day, we felicitated the mothers and wives of soldiers for saluting their patriotism. In addition to this, our social sciences committee celebrated Birth and Death anniversaries of renowned Indian personalities like Jijau Jayanti, Savitribai Phule Jayanti to boost the spirit of womanhood. To create environmental awareness among students, we conducted awareness programs regarding Tree plantation. This helped girl students to build their strong relationship with the Mother Nature. The number of girl students enrolled during this year in NCC unit are 16. Our N.C.C. unit also conducted programmes for girls students to boost the spirit of National Integrity,

Discipline, Patriotism, self-confidence etc. amongst them.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The waste obtained is segregated into dry and wet waste. It is collected through dustbin and sent for further process.

Solid Waste - They are generated usually through regular activities on the campus. The cleaning workers ensure the collection of solid waste as paper and plastic. The class and floor cleaning workers collect these waste material through dustbins provided to them. It is then dumped in proper place for further process. Paper waste and Carboards are collected and sold out to scarp vendors.

Hazardous Chemicals - These chemicals are kept with due care in store room under the supervision of Laboratory Assistant. Safety norms are displayed in the laboratory. They are strictly followed by all students and staff.

Liquid Waste - Waste water lines from toilets, bathrooms are

connected to septic tank. Separate rainy water lines are provided to collect rain water and this stored harvested water is utilized for day to day use for the practicals of science faculty.

E-Waste management - Electronic cables, Monitors, Key boards, Mouse and non working switches are properly disposed off by handling over to scrap merchants. During pandemic situation no e-waste had been sold out.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College celebrates National festivals and Birth, Death anniversaries of the great Indian personalities.

1. Celebration of Independence Day and Republic Day -We hoist flag on both days by calling our Stakeholders of institution along with social and influential personalities, students and staff etc. On the occasion of these days, the lyrics of selected songs sung by students focus on tolerance and harmony towards cultural, communal and other diversities.

2. Celebration of Birth and Death anniversaries of Renowned Indian Personalities- We celebrate Birth anniversary of Rashtramata Jijau, Savitribai Phule, Shahu Maharaj and Mahatma Gandhi Jayanti to create environment of tolerance and harmony to show respect towards their ultimate contribution in the development of our country.

3. Doodhsakhar Jivhala and Dnyanpethee Upkram - These programs were conducted to take initiative for creating inclusive environment where students shared their social responsibility. Through this program, we provided old but warm and clean clothes to sugarcane harvesting labours, notebooks and academic stationary to meritorious and economically poor students.

4. Competition of Floral ornaments, Rangoli, Poster presentation was organised in the college.

5. Mahila Melava and cultural activities were organised in Shelewadi village for the introduction of traditional religious activities have been put forth.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The constitutional obligations on values, rights, duties and responsibilities of citizens were discussed by conducting programs on Indian constitution. The celebration of Independence Day, Republic Day, Birth and Death Anniversaries of renowned Indian personalities helped us to sensitize students and employees of the institution. We celebrate constitution day and give oath to the students and the staff by reading the Preamble of the constitution. The motto of our institution is "Vidya Param Bhushnam". It is well documented along with code of conduct in written form for our stakeholders which made them aware about their duties, rights and responsibilities towards development of our nation as well as institution. NSS and NCC conducted programs on national intergrations, rights and responsibilities of the citizens, gender equality, support services for minority students etc. 2 December 2021 the Antiragging and Grivances cell arrange the one program for students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4.
Annual awareness programmes on Code of

B. Any 3 of the above

Conduct are organized	
File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals	
<p>1) Celebration of Independence Day - 15th August</p> <p>2) Celebration of Republic Day - 26th January</p> <p>3) Celebration of Krantijyoti Savitribai Phule Jayanti - 3rdJanuary</p> <p>4) Celebration of Rajamata Jijau Jayanti and Swami Vivekanand Jayanti - 12th January</p> <p>5) Celebration of Birth Anniversary - 14th April and Mahaparinirvan Din of Dr. Babasaheb Ambedkar - 6th December</p> <p>6) Celebration of Shahu Maharaj Jayanti - 26th June</p> <p>7) Celebration of Birth Anniversary of Sardar Vallabh Patel. - 31st October</p> <p>8) Celebration of Vachan Prerana Din in commemoration of Dr.A.P.J Abdul Kalam- 14th October</p> <p>9) Celebration of National Library Day in commemoration of Dr.S.R. Rangnathan - 16th April</p> <p>10) Celebration of Mahatma Gandhi Jayanti - 2nd October</p> <p>11) Celebration of International Women'sDay - 8th March</p>	

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Sports for All

Objective:

- To amalgam academic curriculum with physical education for achieving academic excellence.

Context : Majority of our students are energetic, hardworking and coming from rural background. Hence their skill in sports is harnessed by giving them an opportunity to participate in various games.

Practice :At the commencement of academic year through induction program, IQAC & Director of sports students are made aware about sports facilities available. Physical director guides & gives sports training to the students as per their interest throughout year.

Evidence of Success : Sport training resulted in winning many prizes at different levels like athletics championship(M)- Best player- Mr.Rohan Kamble, Rugby-IIIrd place and 4th place in 400mt. hurdles.

Problems Encountered and Resources Required.

- Lowfee structure and poor participation.

Milk for All

1)To motivate youngsters, adults to drink nutritious milk to give up alcohol drinking.

2)According to newspaper survey,alcohol addiction has increased to a significant level, responsible for increased rates of drug abuse and

domestic violence. On the prior eve of every new year most of the people get drunk and create a ruckus.

3) This tendency is becoming habitual hence a serious thought given by our Principal started a new campaign against this psyche by distributing Masala Milk to curb the increasing events of domestic violence and self harm.

4) This campaign for over 5 years resulted in distributing more than 1500 glasses. Many more people and families suffering due to this addict have been benefited.

5)

- Changing a western influence.
- Collaborate with medical practitioners.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

End of life is a major concern for all of us. In this context relationships are particularly vulnerable, and prone to post complicated grief when some beloved from our family expires. A condolence represents an opportunity to recognize the pain of family members and the strong tie that interconnects us. During this time we participate in rituals, gratitude home visits, phone call and condolence letters. Post-death follow-up in the form of condolences sent by Head of the institute on the behalf of all fraternity, help to reduce the risk of depression and complicated grief through which our beloved family is going on. The act of writing a condolence letter is a good example of precisely co-existence. The gratitude visit help to acknowledge news of death from our beloved family. The desire to express the shared sorrow over and consoled for the loss of a deceased has been acted upon by writing condolence letter or message for thousands of year. This follow-up exchange can be the manifestation of a strengthening of bands between employee and institute perhaps extending to their families or peer circles. This is one of the outcome of this activity which we practice since the inception of this institute. The lost art of writing condolence

letter is preserved by our college as this is digi agewhere emotion are not that much counted..

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Implementation of NEP 2020.
2. Developing environmental friendly campus.
3. Preparation of Academic calendar.
4. Organizing International conference on recent trends in Science.
5. Organizing National conference on recent trends in Humanities.
6. Implementing UNNAT Bharat, Ek Bharat, Shreshth Bharat, Swachatta Abhiyan, Beti Bachao-Beti Padhao Abhiyan.
7. AQAR 2022-23 submission.
8. Organizing Intra and Intercollegiate competition in Sports, Cultural Activities, Sciences and Humanities.
9. New infrastructure construction for classrooms, indoor gymnasium, multipurpose hall / open auditorium for cultural activities.
10. Installation of LMS system for teaching-learning purpose.
11. Purchase of new equipments and computers.
12. Renovation of NAAC room.
13. Developing research culture amongst stakeholders.
14. Organizing National conference on IPR.
15. Construction of fencing wall.
16. Organizing conferences/workshops/training programs on various subjects.
17. Initiative to start add-on/value based/ need based courses under multidisciplinary approach.
18. Strengthening internal exam system and Mentor-Mentee scheme.
19. 400 meter athletic track.