



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

Doodhsakhar Mahavidyalaya, Bidri

- Name of the Head of the institution

Prof.(Dr) Sanjay Dashrath Patil

- Designation

Principal

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

02325254822

- Mobile No:

7588257822

- Registered e-mail

dmbidri@gmail.com

- Alternate e-mail

drsanjay784@gmail.com

- Address

**A/P-Bidri (Mouninagar) Tal-Kagal
Dist-Kolhapur**

- City/Town

Kolhapur

- State/UT

Maharashtra

- Pin Code

416208

2.Institutional status

- Affiliated / Constitution Colleges

Affiliated

- Type of Institution

Co-education

- Location

Rural

• Financial Status

UGC 2f and 12(B)

• Name of the Affiliating University

Shivaji University, Kolhapur

• Name of the IQAC Coordinator

Prof. Rajendra Bathuel Chopade

• Phone No.

02325254822

• Alternate phone No.

254822

• Mobile

8766417794

• IQAC e-mail address

naacdmb@gmail.com

• Alternate e-mail address

dmbidri@gmail.com**3. Website address (Web link of the AQAR (Previous Academic Year))**<http://dmbidri.edu.in/uploads/iqac/AQAR%202022-23.pdf>**4. Whether Academic Calendar prepared during the year?****Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

[yes](#)**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	nil	2004	17/12/2004	16/12/2009
Cycle 2	B+	2.64	2014	22/02/2014	21/02/2019
Cycle 3	B	2.19	2019	20/10/2019	19/10/2024

6. Date of Establishment of IQAC**16/06/2015****7. Provide the list of funds by Central / State Government****UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	Lead College	Shivaji University Kolhapur	2023-24	20440

8. Whether composition of IQAC as per latest**Yes**

NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Timely preparation of AQAR--2023-24

Organizing special English communication skill oriented program for girl students

Taken initiative to organise various competitions for students

Taken initiative to start admission process for new infrastructure for college Canteen and M.Sc. in Chemistry

Taken initiative to create awareness by delivering lectures on significance of NEP-2020

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Orientation program for freshers to cope of with college education system.	Organized successfully induction program for freshers.
Taken initiative to organize workshops, conferences and seminars on various subjects	Organized successfully Yoga, Cyber Security, Mahindra Pride classroom communication program.
Strengthening of curriculum delivery	Various measures were taken like bridge courses, seminars, field visits, internal prelim exam, participation in research festival
Re-activating Women Empowerment Cell	Organized successfully various programs for Women like understanding their own Legal rights, Gender Equality, Concept of Anti-ragging and Sexual Harassment.
Feedback Analysis	Feedback received from various stakeholders as students, alumni, employee, teachers were collected and analysed.
Tree Plantation	The IQAC, NSS and NCC unit of our college organized tree plantation and plants of medicinal use.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
CDC	15/08/2024

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	Doodhsakhar Mahavidyalaya, Bidri
• Name of the Head of the institution	Prof.(Dr) Sanjay Dashrath Patil
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02325254822
• Mobile No:	7588257822
• Registered e-mail	dmbidri@gmail.com
• Alternate e-mail	drsanjay784@gmail.com
• Address	A/P-Bidri (Mouninagar) Tal-Kagal Dist-Kolhapur
• City/Town	Kolhapur
• State/UT	Maharashtra
• Pin Code	416208
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• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
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• Name of the IQAC Coordinator	Prof. Rajendra Bathuel Chopade

• Phone No.	02325254822				
• Alternate phone No.	254822				
• Mobile	8766417794				
• IQAC e-mail address	naacdmb@gmail.com				
• Alternate e-mail address	dmbidri@gmail.com				
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4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	yes				
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Cycle 3	B	2.19	2019	20/10/2019	19/10/2024
6.Date of Establishment of IQAC			16/06/2015		
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Institutional	Lead College	Shivaji University Kolhapur	2023-24	20440	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

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If yes, mention the amount		
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Name of the statutory body	

Name	Date of meeting(s)
CDC	15/08/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	23/02/2024

15.Multidisciplinary / interdisciplinary

The college being affiliated to the Shivaji University, Kolhapur, follows the syllabus of its parent university. The CBCS syllabus implemented has ample scope for academic flexibility under Multidisciplinary approach. The college offers the programs in disciplines including B.A. and B.Sc., B.Sc.-Computer Science under CBCS. The multidisciplinary approach aims to promote holistic academic growth among students by allowing them to choose from various subjects and programs offered. Ability and skill enhancement course at the UG level ensures a balance between theoretical and vocational aspects of learning. Accordingly our college offers twelve UG programs with different course combinations that enable students to select their options as per their choice. The college also organizes various extension activities that focus to sensitize students with respect to social issues and participation in community out-reach programs for spreading value education through NSS and NCC. Projects in the areas of pure sciences aim towards the holistic development of students both at in and out of the campus. The CBCS curricula also incorporate the cross cutting issues relevant to human values, professional ethics, gender equality, environment and sustainability. The NEP system will be introduced in our University and college from academic year 2024-2025. The compulsory course of environmental science at second year promotes environmental awareness among students. The participation of students in the cultural and research festivals, online courses like Mooc-Swayam also promote holistic approach among students. College is ready to welcome implementation of NEP 2020 from next year onwards.

16.Academic bank of credits (ABC):

The National Education Policy has launched Academic bank of credits (ABC) to enhance multidisciplinary approach, flexibility and employability. The mission of this initiative is to improve or increase gross enrollment ratio (GER) and hence to curtail drop outs. ABC database allows students to collect, store, transfer credits earned by them through college progress and project or internship. Hence students can earn and secure credits from program at their study as well as open online platforms like MOOC, SWAYAM and NPTEL. Almost hundred percent registration of ABC has been completed in our college and the system is ready to

implement NEP from 2024-25 and looking forward to implement successfully.

17.Skill development:

College has undertaken some measures to start few skill oriented courses to a smaller scale like Certificate course in Sugar Technology, add-on course like Introduction to Nano Science and employability oriented course like Gramin Patrakarita under journalism in mother tongue of students. Teaching is a tool to communicate social and human values to the students in different ways. The field visits, on-job training, project work, industrial visits also impart and inculcate value based education. The literature subjects like Marathi, Hindi, English are directly imparting teaching course as a part related to human values and human ethics. The subjects in Political science, History, Sociology are engaged in imparting teaching related to constitutional values, ethics, citizens rights, traditions etc. The subjects from pure sciences like Physics, Chemistry, Mathematics, Statistics and computer science are helping students to build up scientific temperament. These students centric efforts ultimately lead to holistic skill development mind that prepares way to greater chances of employability across all sectors in job market globally. Sugar Industry oriented skills are directly related to economical development of our country hence have started certificate course in Sugar Technology. A skill based faculty improvement program on preparation of Blog was also organized. Under communication enhancement skill program Mahindra Pride English Classroom training of one week was organized specially for girls in our college. Through NCC and NSS activities the qualities of leadership, teamwork and resilience are inculcated among students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Basically our nation is multicultural and multiethnic. Hence prescribed curriculum is delivered in Indian languages. Subjects are taught for better understanding in their mother tongue. The knowledge, notions, belief and ideas of Ancient India are also taught during the celebration of festivals and life work on famous Indian personalities. The write up of text books, references, assignments and assessments are made and introduced in such a way that student community are encouraged to gain critical and analytical understanding of the subjects. This will help them to choose right subject according to their liking and choice. Our college played a significant role by taking appropriate

measures through NSS and other activities to inculcate a sense of national intergration, cultural sensitivity and linguistic diversity . Also, College caters to the need of academic interest of student community coming from diverse socio-ethenic and religious groups by conducting various programs thus fostering inclusive environment. Since the inception of our college we adopted bilingual teaching learning process. In the field of Indian language we offer undergraduate degree program in Marathi, Hindi languages. These departments use their medium of instructions to urge students to speak in the same native language and encourage them to participate in creative writing too. Celebration of various events like Hindi Pakhavada (15 Days duration), Marathi Pandharavada, Cultural Traditional Day, Death and Birth Anniversary of renowned Indian Personalities, Science Day etc. help us in sensitizing students to cultural, regional, linguistic, communal and socio-economic-diversities. The students are encouraged to participate in various educational, extra-curricular and awareness program as well as study tours, industrial tours, project work, field visits. This facilitates students to get acquainted with rich divercity of Indian culture. All these initiatives taken by college reflect institutional preparedness for intergration of Indian knowledge system in the contest of NEP 2020.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The outcome based education help students to prepare themselves for their future job prospects. The students performance at different levels can be measured with the help of outcome based education. Our college mesasures this performance by conducting seminars, tutorials, project work, internal assignments, feedbacks, internal prelim exam etc. The regular assessments and feedbacks from the students help us to evaluate the progress with respect to their knowldge, skills, research attitudes and conceptualization of the courses taught. The CO's PO's and PSO's formulated by University and departments are shared and displayed on the website of the college. Specific outcomes compute the attainment of POs PSO's and COs.The degree program at UG level are structured in such a way that the outcomes can be measured through knowledge building, comprehensive and analytical skills. The students are trained to acquire skills of synthesising commercial material in the chemistry practical labs to a small scale..Alongwith regular courses the NSS and NCC units frequently conduct campaigns, field visits, community visits, awareness program etc. for the betterment of society. The different cultural programs, project related to environment, educational

tours, study of languages help students to understand the importance of preservation of natural and national resources.

20.Distance education/online education:

Since the inception, college caters the educational needs of students as a seat of higher learning and keeps its commitment by providing quality education in higher education. During the time of pandemic (Covid-19) use of virtual mode has become effective and instrumental. As a need college provides platform for online material through MOOC, SWAYAM and NPTEL as per the demand from the students. In addition to this, through formation of Whatsapp group necessary academic information is desiminated to students in time.

Extended Profile

1.Programme

1.1

2

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

853

Number of students during the year

File Description	Documents
Data Template	View File

2.2

900

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

258

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	35
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	45
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	17
4.2 Total expenditure excluding salary during the year (INR in lakhs)	19, 15
4.3 Total number of computers on campus for academic purposes	117
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
The institution ensures effective curriculum delivery through a well-planned and documented process i) a) Institute delivers syllabus as per academic calendar of Shivaji University, Kolhapur and that prepared by IQAC of the	

college.

b) The syllabi of various programmes , POS, PSOS, COS and weightage of internal and external examinations communicated to the

students.

2) Follow up of teaching plan, class routine, time table and internal examination schedule for timely and effective delivery of course is taken by the HOD and Principal of the college.

3) ICT enabled classes are conducted by the faculty.

4) Academic materials such as notes, ppts are provided to the students on the blogs and Whats app groups.

5) College conduct induction programme for freshers before the commencement of academic schedule of theory and practical

6) Tutorials, Seminars, Home Assignments, Quiz, Workshops, Conferences, etc. are organized and conducted for the students.

7) The efficiency of curricula delivery is checked by conducting internal end semester preliminary examinations.

8) The regularity and the engagement of students is also noticed through sports and cultural activities.

9) The mentor, menteeschemeis implemented effectively.

10) a) Question Bank is provided to the students at the departmental level and through Library.

b) The faculty exchange and student exchange programme are conducted through active MOU's established various departments.

c) The feedback regarding syllabi completion, curricular delievery is taken from the students and communicated to the Head of Institution for necessary follow up action.

d) It is also made available on college website.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1. The classes are engaged as per the Academic Calendar prepared by the IQAC.

2. The Academic Calender includes all activities of the college examination, break and vacation and other important events. The details of academic calendar are communicated to concerned stakeholders and uploaded on college website.

3. The smooth and effective implementation of events from academic calendars is carried out by Principal, IQAC, HOD's, Faculty members, Conveners of various committees and clubs by conducting regular meetings.

4. The effective conduction of Continuous Internal Evaluation (CIE) is done by preparing individual micro-teaching plan, schedule of tutorials, Home assignments and internal college examinations, seminars before the commencement of end semester examination of University.

5. The students are informed well in advance before Marks are uploaded on the University portal.

6. Multiple assignments, practice question papers are taken to master the topics of the subject.

7. IQAC organized the series of events and competition in 2023 as a part celebration of Azadi ka Amrit Mahotsav.

8. Academic tours, Industrial tours, Field trips or visits, Group discussion, Seminars, Project works have been organized as an integral part of CIE.

9. Celebration of Birth and Death Anniversaries of renowned Indian personalities are being conducted.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	http://dmbidri.edu.in/uploads/academics/academic%20calendar%202023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**2**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**38****1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year****37**

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

As an affiliated college we followed the syllabi designed by Shivaji University in toto. The language courses except for grammar, rhetoric, prosody etc include gender analysis as a part and parcel of their understanding of the subject. Professionally ethics are taught through advertisement, talks on social responsibility, code of conduct, media sensitivity, cyber security and journalistic ethics. For Social science subject especially Economics, Geography and History, gender and environment are at the core of appreciation. Both the course in languages and social sciences focuses on human values and its proactive role in the development of civilization. The awareness regarding environment and its sustainability is studied and understood through

subjecttopics and ecosystem and bio-diversity

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**128**

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships**128**

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.dmbidri.edu.in/feedback/Feedback_studentadd.asp

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile**

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1800

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

151

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learning levels of students who registered their names are assessed from the commencement of the academic year. The students come from different socio- economic background . A moderate percentage of students are first generation learners because the adjoining areas are mainly rural and hilly. The assessment process incorporates class performance, attendance and lab performance alongwith internal practice exam and evaluation .Depending upon the strengths and weaknesses of the students based on above criteria, college organizes special activities for advance and slow learners as cited.

- The teachers assess the learning level of the students by conducting, seminars, project work, field work, home assignments and end semester exams.
- The departments conduct regular classes to segregate and identify slow and advanced learners.
- Extra classes for slow learners are arranged under group discussion and case study.
- Toturials and Seminars are also conducted along with provision of study material.
- All students are allowed to barrow books from departmental library.
- Advance learners are encouraged to read additional reference books and e-books .
- They are also encouraged to particiapte in various seminars, conferences, research festivals, wokshops, expert talks from resourse persons so that they could listen and excel in their knowledge.

- All of them are encouraged to participate in academic events like research festival, project work, essay competition, quiz competition, seminars and conferences.
- They are also awarded meritorious scholarship and certificates in annual social gathering and motivated to participate in academic tours and industrial tours.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
853	35

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our faculty adopts various student centric methods that inculcate latest skill, knowledge, values, attitude that shape their character in whole. The experiential and participative learning is taught through group project , peer learning, academic tours ,industrial visits, field visits, hands-on training in lab worksops and completion of practical courses. This gives them adequate exposure to understand basic principles of scientific experiments for handling the scientific problems. These innovative teaching methodologies impart creative ability, problem solving skills among students. Facultyalso undertake activities like group discussion, debate, seminar, exibition and poster presentation where their creative knowledge and skills are upgraded. Subject related problem based on project work are assigned to the students which help them to master problem solving skill, analytical skill, critical thinking etc. Such projects are given by the departments of Computer Science, Chemistry, Statistics, Environmental studies etc. In addition, quizzes are conducted by concerned subject teachers to boost problem solving attitude among the students. The

various activities conducted by NSS, NCC, Women Empowerment Cell also impart sharing and cooperative skills while giving them exposure to real life problems and situational experiences. The students are also encouraged to contribute their talent cum -skill in write-ups of college magazine and wallpaper magazine. Department of History organises visits to various forts and museums to explore and collect historical data.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of ICT is shifting the gear from conventional teaching to the blended teaching. This teaching learning process is student friendly and engaging. The college has adequate infrastructure and updated ICT tools for effective and efficient teaching learning process. Some of the departments have ICT enabled classroom, Laptop, LCD projector, Screen and white board. The ICT seminar hall of the college where talks and lectures are organized is fully equipped with modern ICT facilities like LCD projector, Screen, Internet Connection, Micro phone and speakers. Webinars, workshops, conferences, various programs are organised in ICT Hall. Our ICT system is supported by 117 PC's, 5 LAN connected labs, 17 classrooms, 8 projectors, e-journals and e-books. Some of our teachers make PPT of their lectures for better understanding of the subjects. During the pandemic situation teachers started engaging students online through google classroom, google meet, Zoom, skype etc. Faculties have shared their video lectures on YouTube to make learning more effective and interesting. Students are also encouraged to give seminars using PPT. The various ICT enabled teaching methodologies have been used by faculty members of our college. The video recording facility is available in our college with various tools. IQAC motivated teachers by supporting them to initiate ICT enabled teaching by organizing workshops hands-on- training etc. Department of Statistics and Computer Science uses different software like MS-EXCEL, R-programming, Matlab, MS-Office etc. Some of our teachers have also provided academic material on Whatsapp. The college library is equipped for remote access through OPAC system.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

37

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

35

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

735

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The norms prescribed by shivaji University to which the college is affiliated regarding internal assesement is followed strictly. The college has exam coordination cell which organizes the internal exam and assessment of all semesters. The time-table prepared is displayed by this committee as per university circular and communicated to the student on notice board and whatsapp. The marks on the assessed answerbooks are filled and submitted to the university through college login account. In case, if any discrepancies are observed regarding marks awarded and marks entered then college takes responsibility to help the students in getting such errors rectified. Periodically the performance of the students is assessed and evaluated internally by giving them home assignments, MCQs, seminars, project work alongwith internal terminal and prelim examination. The evaluated answerbooks are shown to the students and suggestions are given to them for improvization if necessary. Academic activities such as

assignments, projects, seminars are part and parcel of evaluation system. For each semester, two internal assessment are conducted per course. The schedule, duration, question pattern and syllabus are explained to the students well before their internal assignment. If any students remain absent during class test for any valid reason then a separate examination is arranged for the absentee. The course evaluation comprises of 80 percent external and 20 percent internal evaluation. Continuous feedback taken from stakeholders helps to improve functioning of the system.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The students are informed about the process of internal examination well in advance through induction program. The college strictly follows the guidelines and rules and regulation of the university regarding examination. At the end of each semester, the final examination is conducted by University. Internal examination related grievances if any are dealt with utmost care. The mode of internal assessment includes home assignments, tutorials, seminars, project work, field trip, industrial visit, viva-voce etc. The exam timetable is displayed on the notice board as and when required. The exams are conducted under the CCTV surveillance. The college has grievance re-addressal cell to resolve exam related issues. The cell takes impartial initiatives to give every necessary explanation regarding grievances. In addition to this students are also guided while submitting their application for rechecking and revaluation or in demanding photocopy of assessed answersheet. The assessed answerbooks of the internal examination are shown to the students so that they could understand their mistakes. The evaluation process is completed within 10 days of examination. The internal examination completed before the final examination. The marks of the internal assesment are uploaded on the University portal. The entries are cross-checked. In this year there is no major grievances regarding internal assessment. Both students and faculty are consistantly informed by IQAC to maintain transpersancy in all examination related issues. The queries are addressed and resolved by following transparent, time-bound and efficient mechanism.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college being affiliated, follows the prescribed curriculum of Shivaji University, Kolhapur. Outcome based curriculum of each subject has been designed by the university. The PO's and CO's for all courses are prepared by concerned teachers of the subject. They are uploaded on the college website. The PO's and CO's of all regular and add-on courses are brought to the notice of students in the induction program. Faculty participates in syllabus discussion meetings as BOS members while designing and drafting the curriculum. In our college there are 12 departments and overall 21 subjects offered to the students from the day of commencement of classes. The teachers explain the course structure, CO's and PO's of the courses to which they have admitted. The courses are so designed that the students can learn and understand basic concepts and skills related to their subject. The learning outcomes are integrated while assessing the performance of the students through various activities organised by the college. The newly started courses add another dimension of knowledge to their current field of interest changing the local economy. This will help them to create new avenue in various interdisciplinary fields to increase chances of employability. The placement cell of our college organizes different events of job opportunity as and when required.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.dmbidri.edu.in/uploads/iqac/CO%20POs%20and%20PSOs.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course objectives and outcomes are mapped in reference with the PO's by applying direct and indirect methods. Direct methods depict the performance of the students at university level and college level. Students are trained to identify, analyze and formulate the research problems to obtain and reach valid conclusion by using basic principle of the subject. The Academic Audit committee of Shivaji University had evaluated our academic performance as a satisfactory performance. Indirect methods incorporates collecting feedback and considering their participation in co-curricular and extra -curricular activities. The home assignments help student to do self study of the subjects. Carrying out internal terminal and prelim exam, unit test, field visit, educational tours, industrial tous, practical work, projects, seminars, participation in conferences and research festival are proved to be useful tools for the continuous assessment of CO's and PO's. The attainment is also evaluated by organising outreach programs through NSS and other college events. The students are encouraged to be creative in literature by their contribution in writing prose, poems and essays. The attainment of PO's and CO's of the courses are determined by the final results and grade point obtained in the examination. The results are recorded in the departments and are discussed in the departmental meetings. In addition to this department also records the students' progression to higher studies and their job placement after graduation. Most of our students refer text and reference books to explore different ideas and comprehend the given topic.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.dmbidri.edu.in/uploads/iqac/CO%20POs%20and%20PSOs.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

217

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.dmbidri.edu.in/Student/Examination-Result

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.dmbidri.edu.in/uploads/student/SSS%202023%2024.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

14

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**1**

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes various extension activities to strengthen institute- community relationship .This sensitizes the mindes of the students towards the need of the community. The students of our college actively participate in outreach programs through NSS. The college runs effictively and efficiently National Service Scheme (NSS) and National Cadet Corps (NCC) units. Through these units number of need based extension activities are carried out for the community. The Awareness Campaign regarding health and hygiene, environmental awareness program like Save Water Save Energy andDepletion of ozone layer, etc. In addition to this Voters Awareness Abhiyan, Beti Bachao Abhiyan, Shrestha Bharat Ahiyan, Akhand Bharat Abhiyan, Blood Donaion Camp, Marathi Vigyan Parishad activity, Tree Plantation, Plastic free zone Campaign, tobacco free campus and skill based education through NEP-2020 etc. were organised and carried out successfully. During this academic year our NSS unit organized Special Shramsankar Shibir at adopted village Palakarwadi, Tal-Karveer where the NSS valunteers participate in tree plantation, sewage cleaning, road constuction and expansion etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**7**

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year****19**

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year****767**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

4

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution ensures adequate availability and optimal utilization of physical facilities in the form of equipment, books, ICT resources, furniture and teaching-learning aids. From the inception of the academic year, need and requirement of the existing infrastructure is taken into consideration based on the suggestions from stakeholders and all departmental heads wrt course requirement, student computer -ratio, budget , working condition of existing equipment. The requirements regarding classroom, laboratories, infrastructure development and other equipments are planned by purchase committee of the institution. The future requirement is being fulfilled by upgrading and improving infrastructure facilities.

The available physical infrastructure is optimally utilized beyond regular college hours, to conduct certificate course in sugar technology, computer programming, co-curricular activities, extra curricular activities. Science stream starts at 9.51 a.m. for practicals and ends at 5.20 p.m. and the theory lectures starts at 11.27a.m. to 5.20 p.m. The Arts classes running simultaneously from 8.00 a.m. to 1.03 p.m.

There are 29 well ventilated classrooms with sufficient seating capacity and proper electrification. The Chemistry department has 3 well equipped laboratories. Physics, Statistics and Computer Science have 2 well equipped laboratories. The other departments such as Botany, Zoology and Mathematics have well equipped laboratories

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has hardly adequate facilities for cultural activities; We have one big hall for cultural activities, if our Maharashtra Government releases funds for higher education we could manage another big hall for cultural activities.

The college motivate students to participate in various cultural activities like mime, singing, elocution, debate, street play etc. in District and University level festivals. Our Botany department organizes competitions like salad decoration, floral Rangoli, Wild Vegetables recipes every year. Recently the NCC unit is flourishing well by entry of 12 NCC cadets in Indian Army, 2 cadets in Maharashtra Police.

The sports department focuses to promote indoor and outdoor games and plays a vital role for the overall grooming of students' life. Our huge ground is used by local sports club for cricket matches every year. We have two volley ball courts, kho-kho ground. Our ground is also used by athletes to practice. We have well equipped gymnasium hall which include 12 station gymnasium and gymnastic hall which include single bar, double bar, roman ring, table horse, uneven bar, floor exercise facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

29

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

29

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**2.78**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The college library located on the campus is spacious, ventilated and well equipped with various collections of books, reference books, monographs, magazines etc. The reading room for students is located in the library itself. Library has a book collection of 27603 books and for proper organization and maintenance of the library material, purchased KOHA software . . One terminal is reserved for students to search information of availability and issue of books.

Issue return process is fully automated and manual library cards are kept as supporting documents for students.

Book issue and return is carried out with the help of barcode system. Each book and user's borrower card is bar coded.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.19

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

2237

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college follows the Software Policy and usage provided by Microsoft policy. We are using software for meeting different academic requirements of the college which are as follows:

The institution has Licensed Software viz. MS Office 2018, Linux

OS, Windows 10 operating system.

The computers in computer laboratories, office and various departments are repaired as and when required. Local vender looks after repair and maintenance of all the computer facilities in our college

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

117

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9.29

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Established systematic mechanism policy is adopted by the college. Policy: HOD's and conveners of various committees, Budget Cell allocates funds to committees as per the need. CDC approves necessary provisions for expenses. Then recommends to management for approval.

Facility :Procedure for optimal use Responsibilities of maintenance

Classrooms:Classrooms are used for various activities like lectures, committee meeting, seminars, guest lectures, cultural activities etc.

Cleaning- Non-teaching staff.

Laboratory:Practicals in two shifts, attendants maintain equipments, glassware, chemicals under the guidance of HOD's. Laboratory Assistant maintains annual stock report.

Library:Barrow cards are issued to the students. Open access is given to be everyone. One book is issued for a week on barrow card.Accession, news and periodical register by librarian

Purchase Committee :Collects, analyse and compile list of required material. Principal along with necessary committees

College Development Committee (CDC) :Funds allocated are monitored through periodical meetings. Looks after overall development and planning

Sports:Physical Director allocates sports facilities as per priority. Local sports clubs are utilizing our facilities for conducting cricket tournaments. Stock register and issue register

are used.

Building committee :Proposals of maintenance and renovation, construction of new infrastructure are submitted to CDC. Committee works under the supervision of Principal

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

302

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

7

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
69	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
69	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

8

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

132

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student council consists of meritorious students. We have different committees to carry out co-curricular and extracurricular activities. We give representation to interested students on the important committees. The students participate in celebration of commemorative days, events and festivals. The students carried out the responsibility of tree plantation. The college has started No Vehicle Day on 4th Saturday of every month. All faculty members, nonteaching staff and students attend the college without using their vehicles thus creating environmental awareness regarding the decorating deposits of natural gas and fuels. To creat awareness regarding drug addiction students started a novel activity to offer glasses of sweet milk in the morning of 31st December to inculcate habit of healthy practice by avoiding alcohol consumption. This activity is whooly supported by our principal.He has also built five Vachan Kattas on the occasion of his birthday to inculcate habit of reading and group discussion amongst students in their leisure time. We conduct two meetings with meritorious students from each class every year for collecting their suggestions. . We encourage our students to participate in University Youth Festival in various events. Our Street Play team achieved 3rd place at university level. Students from department of Math celebrated Mathematics Day on 22nd December 2023to propagate contribution of Ramanujan in the field of Mathematics and importance of mathematics. Interested students represent themselves in various committees of social annual gathering where their active participation is highly appreciated.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

40

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

We have registered Alumni Association entitled Shri Doodhsakhar Mahavidyalaya, Bidri (Mouninagar) Maji Vidyarthi Sangh, Tal-Kagal, Dist-Kolhapur. It was registered on 29th December 2010 No. Maha./28630(KOP). Managing committee of Alumni is of thirteen members. President, Secretary and Treasurer are the office bearers. Alumni consists of 914 members Ex- students come in the college and conduct activities in different departments. Our prestigious alumni are generally invited to deliver motivational speeches for the students and participate in different academic, co-curricular and extra-curricular activities as per their interest. Our alumni actively support us by participating in organization of NSS and NCC camps, setting and re-hearsals of Youth festival events. Also they support during organization of sports and cultural activities. The executive council of alumni association conducts meetings periodically and aims to support us by providing funds towards building protection wall. They also took sincere efforts to raise fund for different activities. On the occasion of Azadi Ka Amrut Mahostav Alumni association organized competitions such as quiz competition, rangoli, group singing, essay competition, wallpaper, ellocution competition based on freedom movement. They also organized invited talk on freedom struggle of Prof.Dr. Bharat Mali on 11th August 2023.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision of the Institute is "Vidya Param Bhushnam".

A) To give rural youngsters a wide range of higher education options for their future careers by offering them 21 distinct disciplines.

B) To make them aware of the importance of education in the development of various sectors like agriculture, pharma, sugar tech, alcohol tech etc. by starting add on courses. C) To take participation of teachers in decision making bodies of institute. D) To set up perspective plan for the future development of the institution by assigning duties and responsibilities of heads of departments, committees, exam reforms, NCC and NSS. E) Statutory and Non statutory college committee: All the activities of the college are factually divided among statutory and non-statutory committees. All these committees work according to the guidelines provided by the government and the university. There are local level committees which address issues left out from the statutory committees. All the committees finally report to the IQAC:

The feedback reports from the stakeholders and various committees help us to remain aligned with vision and mission of our institute. We modify our strategy in light of the suggestions received from our stakeholders. Our aims and strategies are put into action by forming a number of academic and administrative groups.

Through this system we encourage our teachers to improve their research , teaching skills, and other talents for the benefit of institution. Additionally, it establishes a framework for academic appreciation, lifelong learning, and professional competitiveness.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institutional procedures and activities that are linked to decentralized, transparent, and participatory management are clearly depicted in the institutional organizational structure. At the academic and administrative levels, this aids in the formulation of policies, planning, and decision-making procedures as well as their efficient execution and implementation.

The peculiar feature of the College Development Committee (CDC) and IQAC is that the nominated members work together as experts in different categories like Industry, Education, Research, NGOs and Alumni towards excellence. IQAC plays a significant role in planning, facilitating and monitoring the overall functioning. The institute advocated IT enabled processes in administration, academics and examinations by leveraging robust technology with the specific objectives so as to ensure quick instant dissemination, access, retrieval of information, documents, and providing online/remote access services. A joint venture of IQAC and Department of Library organised a National Webinar on "Role of users for utilization of library resources in competitive Age". Various academic, statutory, cocurricular and extracurricular committees shoulder their responsibilities under the guidance of Principal and IQAC. Their suggestions and recommendations are forwarded further for relevant changes to CDC and managing committee. The budget and academic planning committee prepares their plan as per the need of the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

By improving excellence in the following areas, institutional initiatives and policies are established and implemented successfully.

1) Teaching Learning Process:-- ICT enabled teaching learning process has been implemented through innovative pedagogy.

2) Research and Development:--- Promotion and deputation of the staff members to participate in national and international conferences, workshops, seminars, symposia etc. They are also encouraged to register their names for Ph.D. admissions and to publish their research work in UGC Care Listed and Indexed research journals.

3) Industry- Institute Collaboration:- Joint ventures with industrial tours support and help our students to get exposed to the new avenues in their field of interest.

4) Human Research and Development:- Various development programmes are organized to enhance the administrative, academic and soft skills.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

In addition to reflecting essential roles and responsibilities,

institutional governance is credited with guaranteeing openness in its operations through the principles of decentralization, consultation, and participation. It also frames organizational policies, procedures, financial management, and other areas. Among the noteworthy measures aimed at achieving efficiency and transparency in institutional functioning are the adoption of e-governance, IT enabled processes, and digital communications. Governing Council: The Guardian Institute's governing council is an elected body that oversees the institution's general operations.

DoodhgangaVedganga Sugar Factory Ltd. Bidri is the apex body of our Mother Institute i.e. Shri. Doodhsakhar Shikshan Prasarak Mandal's Bidri. There are 21 members in the management council with office bearers such as President, Vice President, Secretary, and other Directors. This apex body supervises, directs and controls the institutional affairs through the CDC and passes resolutions to frame and design policies, guidelines, rules and by-laws whenever required. It is the competent appointing authority that follows the statutory provisions regarding recruitment, appointment, service rules, procedures, etc. as per the norms of government and UGC.

The Other Committees are:

- 1) College Development Committee,
- 2) Head of the Institute (the Principal)
- 3) Director of Internal Quality Assurance Cell
- 4) Statutory committees and the Other Administrative setups.
 - The Promotional Policies: The institute follows the performance based Appraisal System for the promotion of the teachers. The principal signs the Confidential Reports of non-teaching staff.
 - Grievance Redressal cell Mechanism: The Institute has its Grievance Redressal cell for Staff and Students. It reviews the grievances received and resolves it.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://www.dmbidri.edu.in/uploads/governance/AQAR%2019.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

A) Sponsored Courses by UGC-MHRDC:-- The teaching staff is provided duty leave to take part in a variety of UGC-MHRDC sponsored courses, including orientation programmes, refresher sessions, short-term programmes and FDP.

B) Benefit of Different Leaves;-- -As per the state government, university statutes, and UGC guidelines, both teaching and non-teaching personnel are eligible for several sorts of leaves, such as casual leave, medical leave, earn leave, maternity leave, and special leave etc.

C) Ph.D Enrolment:- By giving them enough time to complete coursework and research work, new comers and senior teachers are encouraged to enroll themselves in research projects. They are also supported by giving duty leave and special leave to complete their

work.

D) Sporting events and other amenities: - Teaching and non-teaching staff can use the indoor and outdoor sports facilities alongwith stakeholders as and when demanded.

E) Financial aid : - Offered for college duties, university official duties, etc. to both teaching and non-teaching staff. The parking space has made available for all automobiles belonging to the personnel.

F) Awards and Recognitions:-The college acknowledges the academic and non-academic achievements of teaching and non-teaching staff through felicitation.

G) Insurance Benefit:-Group Insurance, Patsanstha (Creditsociety), Provident Fund, Accidental Insurance through Insurance policy of Shivaji University, Kolhapur.

H) Benefit for Non-teaching Staff :- Dress code for class IV, Washing Allowance, LTC,

I) Self-Appraisal :- It is the scientific way of appraisal for faculty teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System: For Teaching Staff the institution adheres to the UGC's Performance Evaluation System, which is implemented by the Shivaji University, Kolhapur in the form of a performance-based appraisal system as well as the Minimum Selection rules and requirements, selection procedure, and API score requirements for various cadres.

Non-teaching staff promotion The Shivaji University, Kolhapur and Joint Director, Higher Education, Kolhapur region, verify the roster based on the workload received from the Joint Director. The Joint Director's NOC is required for the advertisement of certain positions. The college prepares a list of candidates who are due for promotion based on seniority, roster points, educational qualifications and other factors based on roster verification. Candidates are promoted based on interviews, as per the guidelines of Shivaji University, Kolhapur and the Maharashtra government Act. A special resolution is passed by the management and promotion are given. The proposal for pay fixation, along with the requisite documentation, is addressed to the Joint Director, Kolhapur region.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

1) Internal Financial Audits:-The institute has appointed internal auditor. The financial audit is completed every year by government auditor. For this year accounts are audited up to the financial year ended 31-03-2024.

2) Audit by Joint Director, Higher education Kolhapur region, Kolhapur completed up to 2011-12.

3) Audit by Senior Auditor, Higher education, Kolhapur Govt. of Maharashtra, has been completed up to 2010-11

4) Audit by Accountant General, Mumbai, Govt. of Maharashtra, and has been completed up to 31-03-2008.

Institute conducts internal and external audits regularly in above cited way.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Funding for college development is constantly needed. The college is getting funds from lead college cluster of Shivaji University, alumni association of our college and mother institute.

Mobilization and optimal utilization of Financial Resources. Ours is a private institute under the government grant-in-aid scheme and listed under UGC section 2(f) & 12(B). The major sources of resource of financial resources are as follows:

A) Salary and non-salary grants

B) Tuition fees and deposits

C) Resource generated through self-financing

D) Grants received from the UGC

E) Grants received from the University for conducting seminars, workshops and guest lectures

F) Funds received from the University for NSS, NCC, Examination and Lead College Scheme are utilized for conducting various academic activities of students. The institutional annual budget is prepared by LMC (pre-revised) /CDC (revised) with the help of the head of the institution by considering all operational budget heads, faculty, Programmes, Departments and functioning of various Committees. The prepared budget is then placed in the Governing Council for its final approval. the allocation of budget under different heads is informed to all concerned with instruction to follow the procedure before placing demand in front of apex body for final approval.

To obtain funds from various government and non governmental agencies the college submits a financial proposal in requisite format to various organizations such as PM-USHA.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Since Third cycle of NAAC, IQAC has been promoting quality culture in all activities. undertaken by the college. Outcome based approach helped IQAC to initiate skill based courses like certificate course in sugar technology, Nano-technology and Journalism. Multidisciplinary approach initiated study of inerdisciplinary projects, industrial trips etc. The preparation of academic calender and carrying out all activities by adhering to it has brought sucessful progress in the quality of higher education. Positive motivation from CDC and quality strategy of IQAC encouraged majority of teachers to register for Ph.D. and publish their research papers in reputed journals. The Internal Quality Assurance cell of the institute plans and monitors the curricular, extracurricular, research, extension activities. It has contributed significantly for institutionalizing the quality enhances strategies and processes such as:

- 1) Timely preparation and submission of AQAR 2023-24.
- 2) Strengthening ICT facilities for enhancing teaching learning process.
- 3) Purchase of new equipments for science faculty, add-on courses and PGDCA in computer science.
- 4) Organisation of communication skill orientation program of Mahindra Pride classroom specially for girls students.
- 5) Organisation of workshops, conferences, bridge-courses, add-on courses etc.
- 6) Strenghtening extension programfor the benefit of society through NSS and NCC.
- 7) Establishing MOUs, collaborations with various colleges of interest in our vicinity.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Outcome-Based Teaching-Learning Process:

The syllabus framed provides core values of the courses, generic elective courses, fundamental courses, discipline specific courses, scheme of instruction and process of evaluation. The syllabi are framed in the such a way that students will get knowledge of critical and analytical thinking, reasoning, problem solving, ability etc. The classical vocal singing course helps us in some way to attract students from interdisciplinary subjects to expand their knowledge in various fields of interest. These supportive provisions enable students to develop vital skill in the field of a leadership. The learning goals for effective communication skills are measured by providing them projects, fieldworks and seminars. The learning goals for social responsibility are measured by their participation in N.S.S, N.C.C. and community outreach programs. The entrepreneur skills are measured during their participation in leadership programs conducted by placement cell and N.S.S.

Use of ICT enabled teaching methods:

The institute follows ICT enable teaching in addition to the traditional education. Following efforts are taken by the institute to provide e-learning atmosphere in the classrooms. All departments use ICT enabled tools such as PPT, video clipping, Audio-video system, online sources, online lectures to expose the students for advanced knowledge and practical learning. The faculty members also use Google meet, zoom, whatsapp and telegram groups for online lectures.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

C. Any 2 of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- 1) Registered students - The number of girl students are 388 out of 853. Faculty encourages girl students to get registered for various courses and special activities in the college.**
- 2) Gender-friendly amenities - One common room is available for female students with attach toilets. There is a sanitary napkin vending machine.**
- 3) Awareness Campaign - The gender equality awareness is promoted through several activities through NSS, Youth Festival and NCC.**
- 4) Counselling Program - The Women Empowerment Cell regularly provide their counsel to female students about gender issues. The career counselling cell specifically address a needs of girls students by conducting workshops, seminars etc. The boxes are installed in the campus for the collection of written grievances in the campus.**
- 5) Sexual Harassment Prevention Cell - Through this cell self defence training is given to the girl students.**

6) Gender equity promotion programs - 1) Birth and Death anniversaries of renowned Indian personalities like Savitribai Fule, Ahilyabai Holkar, Indira Gandhi are celebrated. 2) Celebration of International Women's Day 3) Celebration of Haladi-Kumkum Program in adopted villages. 4) Organizing programs like Beti Bachao, Nakushi etc. 5) Encouraging girl students to participate in Sports, Youth Festival and NCC

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.dmbidri.edu.in/uploads/governance/7-1-1%20for%20web.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The waste obtained is segregated into dry and wet waste. It is collected through dustbin and sent for further process.

Solid Waste - They are generated usually through regular activities on the campus. The cleaning workers ensure the collection of solid waste as paper and plastic. The class and floor cleaning workers collect these waste material through dustbins provided to them. It is then dumped in proper place for further process. Paper waste and Carboards are collected and sold out to scarp vendors.

Hazardous Chemicals - These chemicals are kept with due care in store room under the supervision of Laboratory Assistant. Safety norms are displayed in the laboratory. They are strictly followed by all students and staff.

Liquid Waste - Waste water lines from toilets, bathrooms are connected to septic tank. Separate rainy water lines are provided to collect rain water and this stored harvested water is utilized for day to day use for the practicals of science faculty.

E-Waste management - Electronic cables, Monitors, Key boards, Mouse and non working switches are properly disposed off by handling over to scrap merchants.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways

C. Any 2 of the above

4. Ban on use of Plastic 5. landscaping with trees and plants	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College celebrates National festivals and Birth, Death anniversaries of the great Indian personalities.

1. Celebration of Independence Day and Republic Day -We hoist flag on both days by calling our Stakeholders of institution along with social and influential personalities, students and staff etc. On the occasion of these days, the lyrics of selected songs sung by students focus on tolerance and harmony towards cultural, communal and other diversities.

2. Celebration of Birth and Death anniversaries of Renowned Indian Personalities- We celebrate Birth anniversary of Rashtramata Jijau, Savitribai Phule, Shahu Maharaj and Mahatma Gandhi Jayanti to create environment of tolerance and harmony to show respect towards their ultimate contribution in the development of our country.

3. Doodhsakhar Jivhala and Dnyanpethee Upkram - These programs were conduct to take initiative for creating inclusive environment where students shared their social responsibility. Through this program, we provided old but warm and clean clothes to sugarcane harvesting labours, notebooks and academic stationary to meritorious and economically poor students.

4. Competition of Floral ornaments, Rangoli, Poster presentation was organised in the college.

5. Mahila Melava and cultural activities were organised in Shelewadi village for the introduction of traditional religious activities have been put forth.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The constitutional obligations on values, rights, duties and responsibilities of citizens were discussed by conducting programs on Indian constitution. The celebration of Independence Day, Republic Day, Birth and Death Anniversaries of renounced Indian personalities helped us to sensitize students and employees of the institution. We celebrate constitution day and give oath to the students and the staff by reading the Preamble of the constitution. The motto of our institution is "Vidya Param Bhushnam" .It is well documented along with code of conduct in written form for our stakeholders which made them aware about their duties, rights and responsibilities towards development of our nation as well as institution.NSS and NCC conducted programs on national integrations, rights and responsibilities of the citizens, gender equality, support services for minority students etc. the Anti-ragging and Grievances Redressal cell arrange the one program for students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators

A. All of the above

and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebration of Birth Anniversaries

- 1) Kranti Jyoti Savitribai Phule Jayanti - 3rd January**
- 2) Rajmata Jijau Jayanti and Swami Vivekananda Jayanti - 12th January**
- 3) Shahu Maharaj Jayanti - 26th June**
- 4) 14th April Dr. Babsaheb Ambedkar**
- 5) Vasant Rao Naik and Bal Gangadhar Tilak Jayanti - 23 July 6) Anna Bhau Sathe Jayanti - 1st August**
- 7) Sardar Vallabh Patel. - 31st October**
- 8) Mahatma Gandhi Jayanti and Lal Bahadur Shastri Jayanti - 2nd October**
- 9) Krantisinh Nana -Patil 3rd Aug**
- 10) Umaji Naik- 7th Aug**
- 11) Pandit Nehru- 14th Nov**
- 12) Netaji Subhash Bose and Balasaheb Thakare -23 Jan. 13) Sant Sevalal Maharaj - 15th Feb**

14) Shivaji Maharaj i- 19th Feb

15) Sant Gadage Baba -23 Feb.

16) Yashwant Rao Chavan - Shahid Din 12 March

17) Shahid Bhagatsingh, Rajguru and Sukhdev -23 March 18) Mahatma Phule- 11 April

19) Tukadoji Maharaj Jayanti -30th April

20) Mahatma Basveshwar Jayanti - 3rd May

21) Swatantraveer Savarkar Jayanti -28th May

22) Ahilyadevi Holkar - 31 May

Celebration of Commemorative Anniversary

1) Dr. Babasaheb Ambedkar - Mahaparinirvan Din of - 6th December

2) Dr.A.P.J Abdul Kalam- 15th October

3) Dr.S.R. Rangnathan - 16th April

4) Indira Gandhi and Rashtriya Sankalp Din- 31st Oct

Celebration of Special Days

1) Independence Day - 15th August

2) Republic Day - 26th January

3) International Women's Day - 8th March

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice – 1 Wild Vegetable recipes exhibition

Objective : To explain the medicinal and nutritional values.

Context: In today's fast-paced era, diet is very important for human health. To create awareness among the students the every year Botany department takes the initiative.

Practice: students and parents take part in preparation.

Evidence: Exhibition Link of Blog

Problems: Usually, wild vegetables are found only in rainy season.

Best Practice – II- Shri Doodhsakhar Shikshan Sevakanchi Sahakari Patsanstha Ltd. Bidri.

Objective: To provide financial assistance to the in-service employee of the institution

Context: A financial constraint of in-service employees of our institution is the reason to start this Patsanstha. It was established in 15 Oct. 1999. The beneficiaries of the society are in-service teaching and non-teaching staff from primary, High-school, Junior and Senior College.

Practice : The monthly contribution of Rs 500/- as a share is generating funds for the institution. The loan is sanctioned in the meeting of board of directors every month. The term to pay EMI extends between 10 to 20 years depending upon the length of service of the employee. Maximum loan sanctioned individually is Rs. 50,00,000/- lakh. After unfortunate death of employee the provision is made through "Sabhasad karjmukti kalyan yojana".

Evidence :

Financial Year

No. of beneficiaries

Total amount credited

2023-24**16****17725658**

We also provide facility to existing loan borrowers to apply for further loan as and when required after paying 50 percent of existing or previous amount.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Student Adaption Scheme:

Objectives: To help an orphan students who are economically backward.

Target Participants: All enrolled college students

Process of Scheme:

This scheme is initiated from the academic year 2023-24. The orphan students have been identified to adopt them under this Student Adaption Scheme among the students who have enrolled in this college. This academic year total of rupees 36,835/- was collected from the 25 teaching and 20 non-teaching staff under the adoption scheme. Under this scheme, 11 students were adopted. From the collected fund, the adopted boys and girls students were given funds for their S.T. Passes, admission fees, examination fees, and college dress code. In addition to that, they are also helped by providing them with notebooks, pens through our college 'Gyanpeti' scheme.

Outcomes: The students who are dropped out from the education opportunities due to their financial condition as well as an orphanage. This scheme has provided them financial and emotional

support in place of their parents. As a result, the students are retained from educational opportunities.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Implementing regirously NEP 2020 from 2024-25
- Preparing Academic Calendar for 2024-25
- Organizing international and national conferences on themes of different subjects.
- Submitting AQAR 2024-25
- Organizing Intra and Inter-collegiate competition in Sports and cultural events.
- Constructing and building new Auditorium for students.
- Purchase of New equipment and computers.
- Renovation of NAAC room with smart board.
- Organizing conference on IPR, AI, Data Analysis etc.
- Strengthening internal exam system.
- Commencing PG courses in various subjects.
- Purchasing vehicles for student transportation.
- Developing smart class rooms and green campus.
- Engaging Alumni in more academic and co-curricular activities.
- Installation of Solar Panels.
- Installation of LMS for effective teaching learning process.
- Implementing UNNAT Bharat, Ek Bharat, Shreshth Bharat,
- Swachatta Abhiyan, Beti Bachao-Beti Padhao Abhiyan.